

Little Toads Nursery

Inspection report for early years provision

Unique Reference Number	EY278243
Inspection date	10 March 2008
Inspector	Gill Moore
Setting Address	54 South Drive, Bognor Regis, West Sussex, PO22 7PZ
Telephone number	01243 585778
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Registered person	Christina Anita Riseborough
Type of inspection	Integrated
Type of care	Sessional care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care and nursery education.

WHAT SORT OF SETTING IS IT?

Little Toads Nursery has been open since 2004 and operates from a bungalow in a residential area of Felpham, Bognor Regis, West Sussex. A maximum of 16 children may attend the nursery at any one time. It is open from 9.15 am until 12.15 with staggered start and finish times, Monday to Friday, term time only. All children have access to a secure enclosed outdoor play area. The owner is a qualified early years practitioner and works full time in the setting. In addition, three staff are employed to work directly with the children, one of whom is qualified.

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The provider has a sound understanding of suitable procedures to:

- * promote children's good health, by ensuring that positive steps are taken to prevent the spread of infection and appropriate measures are put in place when children are ill (National Standard 7: Health)

- * ensure that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements. (National Standard 8: Food and drink).

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

- * The premises are safe, secure and include the necessary facilities for children. The childminder demonstrates an awareness of how to ensure the environment is made welcoming to children. (National Standard 4: Physical environment)

- * The furniture, equipment and toys are safe and appropriate for the needs of children. (National Standard 5: Equipment)

- * The childminder understands how to promote children's safety and take precautions to prevent accidents. Appropriate procedures are in place to practise emergency evacuation procedures with children, although insufficient opportunities are available for them to do so on a regular basis. (National Standard 6: Safety)

- * The childminder has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and is aware of their responsibility to protect the welfare of the child. (National Standard 13: Child Protection)

Helping children achieve well and enjoy what they do

The provision is satisfactory.

- * The provider has a satisfactory knowledge of how individual children, develop and learn. (National Standard 3: Care, learning and play)

Nursery education

The provider has a satisfactory knowledge and understanding of the Foundation Stage and how young children learn. Suitable procedures are in place to plan and provide a suitable range of activities and experiences across the six areas of learning. However, the current system is not fully developed to ensure planning is based around children's individual needs and abilities. Appropriate procedures are in place to assess children's progress towards the early learning goals, although insufficient evidence is recorded to highlight children's achievements and identify the next steps in their individual learning.

Helping children make a positive contribution

The provision is satisfactory.

The provider:

- * has an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities)
- * is aware that some children may have learning difficulties or disabilities, and understands the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs)
- * shows a willingness and commitment to working with parents to manage children's behaviour in a consistent way which promotes the child's welfare and development (National Standard 11: Behaviour)
- * has a satisfactory understanding of the need to develop a strong partnership with parents, taking into account their differing needs. (National Standard 12: Working in partnership with parents and carers)

Suitable procedures are in place to discuss and share information about children's individual progress towards the early learning goals with parents. Parents receive information about topics and weekly activities, although opportunities for them to be informed about the Foundation Stage curriculum and how children learn through play have not yet been fully explored.

Organisation

The organisation is satisfactory.

The provider:

- * is aware of the duty to ensure that other people living or working on the premises are suitable to be in contact with children (National Standard 1: Suitable person)
- * understands the importance of working within the constraints of the condition of registration relating to number of children; and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation)
- * has a sound awareness of the records to be kept and the importance of these. All relevant documentation is in place, although accident records do not ensure confidentiality is maintained and procedures for recording visitors to the setting are not fully developed. (National Standard 14: Documentation)

Improvements since the last inspection

At the last care inspection the nursery were asked to ensure the development of children's observational records and the development of the operational plan. Systems to record children's progress have been reviewed to ensure their individual achievements show links to the Birth to three matters framework and the Foundation Stage curriculum. The operational plan has been developed to include the required detail.

This is the first nursery education inspection the group have received.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- introduce more regular opportunities for children to practise emergency evacuation procedures
- review the procedures for recording accidents to ensure confidentiality is maintained and request contact details from visitors

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- continue to develop systems to plan and assess children, ensuring evidence to support individual progress is secure and planning meets children's individual needs
- increase opportunities for parents to be informed about the Foundation Stage Curriculum and how their child learns through play

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk