

Fryern After School Club

Inspection report for early years provision

Unique Reference Number	EY236310
Inspection date	02 October 2007
Inspector	Marilyn Joy
Setting Address	Fryern Infant School, Oakmount Road, Chandlers Ford, Eastleigh, Hampshire, SO53 2LN
Telephone number	07957 882310
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Registered person	Fryern After School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Fryern After School Club was registered in 2002. The club is a private partnership with both partners employed within the after school club. It is situated on the site of Fryern Infant School which adjoins the junior school. The club serves the local community. A dedicated area is used by the club and includes cloakroom and kitchen facilities as well as a fenced outdoor play space.

The club is registered for a maximum of 16 children aged four years to eight years. Children attend from both schools. There are currently 34 children on roll and, of these, 25 are under eight years. The club is open Monday to Friday from 15:20 to 18:00 during term time only. The club is a member of the Kids Club Network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy plenty of fresh air and exercise whilst at the club because outdoor play forms an integral part of the daily routine. They have space to move around freely as they practise

catching the Frisbee, kicking the ball or playing chase. They sit on the bench chatting sociably together and in the winter play torchlight games when it gets dark.

Children's individual health and dietary needs are responded to because staff have a clear understanding of what is required and ensure all food provided complies with dietary requirements. Accident and medication records are maintained confidentially and forms for recording medication are clear. Blanket consent is obtained from parents for administering unspecified medication when children first join the club. However, there is no system for obtaining prior written parental consent and details of the medication to be administered at the time it is required. This information is obtained verbally which could lead to mistakes being made. First aid training has been attended and there is a suitably stocked first aid kit should this be required in the event of an accident.

Children are encouraged to develop good hygiene routines for themselves, for example they are reminded to wash their hands before food and wash up their own plates and cups. Tables are cleaned thoroughly before snack to help prevent the spread of germs. Children are involved in choosing what snacks they would like each week. Emphasis is given to providing snacks that they enjoy as well as healthy options, such as fruit and savouries. Children help to prepare their own sandwiches and take it in turns to serve fruit juice to each other.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The club provides a clean and well-maintained environment where children have space to play indoors and outdoors. A comfortably furnished area is available where they can relax, look at books or use the playstation. Children have access to a good selection of resources which are clean and in good condition.

Children move freely between indoors and outdoors. They are aware of the rules and older children explain that if a ball goes over the fence they need to speak to a member of staff and not retrieve it themselves. Children are not always accompanied when playing outdoors which allows them the freedom of independent play. However, it also means they are vulnerable because anyone can freely enter the area or leave the gate open. A daily check of the premises is conducted prior to children's arrival and identified risks are addressed.

Evacuation procedures are in place and practised so children know what to do in the event of a fire, although, who is present is not always clear because the attendance records for children and visitors are not maintained accurately. Staff have attended child protection training and have a sound understanding of the procedures to be followed in order to safeguard children's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children arrive enthusiastically from their classroom and quickly settle. They confidently choose what they want to do and ask if they would like something different. They chat to each other as they make castles in the sand or sit at the craft table to colour and draw. They become engrossed in making paper aeroplanes, using sellotape and scissors to adapt their models and then fly them outside. Photographs evidence children's pleasure as they participate in the broad range of activities offered. As part of National Science Week they try different experiments, such as dying celery and carnations. Arts and crafts are offered daily and often linked to a

theme. Children create a dragon and marshmallow pigs for Chinese New Year, make May Day decorations and paint plaster moulds for Mother's Day presents.

Children form relaxed and positive relationships with staff and each other. They chatter about what they are doing and play games together. They add their names to the list on the board and take turns on the playstation. Some then change their minds when they become involved in other games and cross their names off. Children initiate their own play and create their own games together. They set out chairs in the adjoining cloakroom and sing songs together. Staff are ready to join in with activities and provide support if needed. Children have fun and enjoy their time at the club.

Helping children make a positive contribution

The provision is good.

All children are warmly welcomed as they arrive confidently at the club. Staff get to know the children well so they are able to develop relaxed and friendly relationships with them and respond to their individual needs. Children behave well because they know what is expected of them and they are given clear and consistent guidance. Older children confidently explain the rules. Staff effectively raise any issues with children by quietly taking them to one side and discussing their concerns. Children are encouraged to be kind to each other.

All children are valued and given equal consideration. Staff encourage them to participate fully in the group adapting activities accordingly. Their art work is displayed and they help to choose the theme for the display. They receive frequent praise and encouragement. Positive relationships are developed with parents which enhance the care provided. Parents are welcomed when they arrive to collect children and staff are ready to share any news or information. New parents are encouraged to visit prior to children starting in order to find out about the club and discuss their child's individual needs. A brief prospectus is available at the school reception and copies of the policies and procedures are displayed on the registration table.

Organisation

The organisation is satisfactory.

A relaxed and informal environment is offered where fun and enjoyment are promoted. Children have plenty of space and resources for active and quiet play. Policies and procedures provide clear information about the service provided and underpin the operation of the club. There are clear procedures for the recruitment and employment of staff. However, there is no formal system to maintain individual details and verify that temporary staff who are employed by the school are suitable to work with children, which is a breach of the regulations. Most documentation is in place and retained confidentially and securely, although attendance and medication records are not always accurately maintained. Overall, the setting meets the needs of the range of children for whom it provides. Children benefit from the dedicated and consistent management team who work closely together to provide a friendly and happy club.

Improvements since the last inspection

At the last inspection the club was asked to improve employment procedures and ensure staff attend child protection training. A staff handbook has been produced which provides information for staff about the daily operation of the club, its policies and procedures. Information regarding recruitment has been obtained and relevant documentation produced, although, systems have not been effectively implemented for recording the suitability of temporary staff and their

details. Staff have attended training to improve their knowledge and skills and as a result children's welfare is more effectively safeguarded because child protection training has been attended and subsequently updated.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure records are maintained on the club premises which verify staff suitability and include details of their name and address
- improve the system for the supervision of children to ensure their safety when using the outdoor area
- ensure attendance records are maintained for children and visitors
- ensure written details, including parental consent, is obtained prior to giving any medication to children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk