



## Sunrise Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	EY295495
<b>Inspection date</b>	08 September 2005
<b>Inspector</b>	Janet Ashcroft
<b>Setting Address</b>	87 Chester Road, Sutton Coldfield, West Midlands, B73 5BA
<b>Telephone number</b>	0121 3543311
<b>E-mail</b>	
<b>Registered person</b>	Sunrise Day Nursery Ltd.
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Sunrise Day Nursery opened in 2005. It operates from a detached building in Sutton Coldfield, West Midlands and is close to all local amenities. The nursery serves the local and wider communities.

There are currently 26 children on roll; this includes 1 funded 3-year-old. Children attend for a variety of sessions.

The nursery opens five days a week all year round, except for bank holidays. Opening times are from 08:00 – 18:00.

There are 10 staff who work with the children. Over half the staff have early years qualifications to level 3. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are learning the importance of good hygiene through positive reinforcement and good example. Staff encourage the children's self-help skills with regard to personal hygiene routines; their understanding is supported by clear and age appropriate explanations.

Children have some opportunities to develop physical skills in the outdoor play area, although older children particularly are constrained through lack of space and equipment and exercise mostly in the 'sunny room'.

Children enjoy a very nutritious diet, which is prepared daily on the premises using fresh ingredients; fruit and vegetables are offered on a daily basis. Children are actively learning about healthy foods through discussion and involvement in a range of stimulating activities. Children's independence is fostered as they freely access drinks.

Children's health is mostly safeguarded through the setting's policies, procedures and records. These are generally satisfactory; however, children are at risk as the medication records do not detail parental permission and parents do not always countersign accident records.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are warmly welcomed into the setting, which is attractively presented with child-centred posters and art work; notice boards and welcome signs encourage parents also to feel welcome. Children's sense of belonging is fostered through the use of personalised equipment and displays of photographs.

Children are able to independently access an extensive and stimulating range of toys and equipment, which is well balanced and promotes their learning in all areas.

Children move around the setting, which is clean and generally safe. Staff have an awareness of risks to children's safety and have taken steps to identify and remove hazards in the setting; however, the low fence around the outdoor area is placing children at risk.

Children's protection from abuse and neglect is promoted through the staff's detailed knowledge of child protection policies and procedures.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are able to engage in a broad and balanced range of activities, which helps them make progress in all areas of development; these are planned in advance and draw on relevant early years frameworks. However, observations in the pre-school are not implemented regularly and as a result planning does not provide for these children to build upon previous learning.

Children are learning to make choices and are encouraged to contribute to the selection of resources for creative activities. Their self-reliance is fostered as they are able to access most toys and equipment freely and independently.

Children's language and social skills are promoted throughout the day as they are given frequent opportunities to discuss, negotiate and respond to questions asked by the staff. Their confidence in their language skills is enhanced by the staff's positive responses to their comments.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children benefit from being cared for as individuals, with their different needs acknowledged and valued. They are able to access a broad range of resources and activities to promote a positive view of the wider world and to increase their understanding of others.

Children play harmoniously together and older children are able to work cooperatively to achieve a common aim, for example, locating mini-beasts during the hunt in the sand pit. Children's self-esteem is fostered as they are praised often for effort; their achievements are frequently recognised and celebrated.

There is a strong partnership with parents and the children benefit from the consistency of care which this promotes. Parents are very warmly welcomed into the setting and information is exchanged on a daily basis and in a variety of ways. However, the complaints policy does not include the contact details of the regulator.

## **Organisation**

The organisation is satisfactory.

Children's welfare is generally safeguarded through the setting's policies, procedures and records, which are accessibly and securely stored. However, staff deployment in the pre-school room is compromising the children's safety. Children benefit from a qualified staff team and the well developed training programme ensures that staff are kept fully informed of current trends in child care practice.

Children benefit from the well planned use of space, which is creatively organised to accommodate a wide variety of activities & experiences. Their sense of belonging is

enhanced by displays of photographs and creative work and their sense of security is promoted through the well organised daily routine. The provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been two complaints, one raised in May 2005 and one raised in July 2005.

In May 2005, complaints were raised regarding the rough handling of a child by a member of staff, staffing ratios, failure to care for babies appropriately and no facilities for warming baby's bottles or food. These complaints relate to National Standard 2: Organisation, National Standard 11: Behaviour and National Standard Annex A Babies/Children Under 2. Ofsted made an unannounced visit to the setting and raised eight actions. The provider demonstrated suitable contingency arrangements in place to cover staff absences. All staff have been informed of food handling regulations and are being monitored to ensure compliance. An action plan has been implemented to ensure that behaviour management techniques are developmentally appropriate. Ofsted is satisfied that the registered person has taken the appropriate steps to address the complaints, and the provider remains qualified for registration.

In July 2005, complaints were raised regarding children's bottles of milk being left out on tables, the safety of outside play area and failure to protect children from the heat of the sun when playing outside. These complaints relate to National Standard 6: Safety. Ofsted made an unannounced visit to the setting to investigate the complaints raised and found no evidence of bottles left on tables and that suitable precautions were in place to protect the children from the heat of the sun when playing outside. However, a compliance notice was served requiring adult: child ratios to be met at all times with the setting required to comply by 01 August 2005. Ofsted carried out an unannounced full inspection of the nursery to ensure the registered provider was compliant. The registered provider was found to be compliant and has suitable contingency arrangements in place to cover staff absences. The provider remains qualified for registration.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

<p>The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.</p>
---

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children's welfare is safeguarded by obtaining prior permission from parents before administering medication and by ensuring that the accident record is always countersigned by parents
- ensure that children are protected from hazards in the outdoor play area
- develop a routine for observations in the pre-school room, which will allow planned activities to build upon the children's prior learning
- ensure that the complaints procedure gives contact details of the regulator
- ensure that staff deployment safeguards the children's health and safety, particularly in the pre-school room.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)