



## Earith Kidz Klub

Inspection report for early years provision

<b>Unique Reference Number</b>	221650
<b>Inspection date</b>	01 September 2005
<b>Inspector</b>	Sheena Osborne
<b>Setting Address</b>	Earith County Primary School, School Road, Earith, Huntingdon, Cambridgeshire, PE28 3QB
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<b>Registered person</b>	Earith Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Earith Kidz Klub is a voluntary-run organisation providing out of school care. It was established in 1995 and operates from one room in a purpose-built building which it shares with the local pre-school. It is situated in Earith, Cambridgeshire. All children share access to a secure enclosed outdoor play area.

A maximum of 30 children may attend the out of school club at any one time. The out of school club is open each weekday from 08:30 to 18:00 during school holidays. During term-time opening hours are from 15:00 to 18:00 each weekday.

There are currently 40 children aged from 4 to 13 years on roll. Children come from the local catchment area. The out of school club is able to support children with special educational needs, and children who speak English as an additional language.

The out of school club employs five regular members of staff. Two of the staff hold appropriate qualifications and two are working toward gaining appropriate qualifications. The club has a further six casual staff to call upon when necessary.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is inadequate.

Children are independent in self-care. However, due to the inconsistencies in some of the setting's hygiene procedures and lack of basic facilities, children are hindered in developing good hygiene practice. For example, although they wash their hands before eating their lunch, there are no facilities available for the children to dry their hands and tables are not cleaned after the morning activities and before being used for mealtimes. Staff use their first aid training and information from parents to ensure that children receive appropriate treatment when they are ill or if they have an accident. There is a system in place to inform parents of accidents or injuries their child sustains whilst at the setting.

On the whole, staff work with parents and appropriate records are kept ensuring that they are aware of the children's individual dietary needs. Children understand the importance of taking regular drinks as a way to maintain their health. However, staff do not always ensure that children have adequate quantities of food or are provided with healthy nutritional snacks, or appropriately seated at a table. Therefore, the children gain less understanding of the value of good nutrition and the importance of eating adequate amounts regularly, as snacks and nourishing options are not always available.

Children develop an understanding of the benefits of exercise as part of healthy living. They have access to a variety of challenging and interesting outdoor play activities daily. They learn about space and develop control of their bodies whilst they enjoy physical activities such as football, swimming and exploring the adventure playground. However, there are fewer opportunities for the children to learn about keeping themselves safe and healthy when playing outside in hot weather. For example, they are not told about the benefits of wearing hats whilst playing in the sun.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming, safe and secure environment. The resources and furniture are well organised and appropriate for the children's age and stage of development. This enables children to move around safely and independently select

toys and equipment. The Out of school club's safety procedures and policies are implemented effectively by the staff, thus reducing the risks to children from any potential hazards. For example, they monitor access to the premises and keep a record of all visitors. The safety procedures have been explained to the children, such as why they should not enter the swimming pool until they have been instructed to do so by the lifeguard. As a result, children learn about taking responsibility for keeping themselves and others safe.

Children's welfare is further promoted due to the staff's sound knowledge and understanding of the club's child protection policy. They will implement this if they have any concerns about a child. However, this does not include a procedure to be followed if an allegation was made against a member of staff, volunteer or visitor to the premises. Most staff are unsure of their role and who is responsible for implementing such a procedure if it were necessary to do so. As a result, children's safety and well-being is be compromised.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and settled due to the positive relationships they have with the staff. They communicate confidently with each other and with the staff and have developed sound self-esteem. They demonstrate this as they work together giving support and encouragement to each other. As a result, they are able to share ideas and develops new skills, for example, whilst playing table top football the older children assist the younger children and all children have the opportunity to develop swimming skills twice a week during the summer holidays, under the supervision of a swimming teacher. They are considerate towards the needs of others.

Staff have a sound knowledge of children's developmental needs. They respond well to requests from children to become involved in their play. They offer support and make suggestions which encourages the children to extend their play. However, they do not plan or organise activities in readiness for the children's arrival. Children have free access to a range of toys and resources. These are appropriate for their age and stage of development. They are expected to explore them independently, making their own decision and developing their own interests. The majority of children are successful in doing this.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children's individual needs are sometimes met. There are some procedures in place which enable staff and parents to share information. This can help the staff to provide appropriate care to meet the individual needs of the children. However, these are not always effective especially when there are staff changes during the day.

Children are beginning to learn about diversity and the wider world by accessing a range of resources such as books, posters and play equipment. Children are

encouraged to work together and support each other. This helps them to develop their understanding of differences and similarities and to become aware of the needs of others.

Children's behaviour is good. They respond well to the clear guidance, praise and encouragement they receive from the staff. As a result they learn about taking turns, playing together and sharing with each other.

## **Organisation**

The organisation is inadequate.

The registered person uses effective recruitment procedures and appropriately vets and checks staff have suitable qualifications. They have a contingency plan in place. This ensures that staffing ratios are maintained in the event of unexpected absences. However, procedures are not sufficiently rigorous. For example, there is not always a named person who can take charge and staff are not fully aware of their roles and responsibilities in these circumstances. This affects the smooth running of the setting.

The provider has a range of policies and procedures in place. However, not all of the required policies and procedures were available for inspection. For example, the procedure to be followed in the event of an allegation being made against a member of staff or volunteer. Overall, the setting does not meet the needs of the children who attend.

## **Improvements since the last inspection**

The last Children Act inspection recommended that the provider improve written policies and procedures in the following areas: a child becoming ill whilst in the group; a statement about dealing with incidents of bullying and a procedure to be followed in the event of an allegation being made against a member of staff.

The provider has taken some steps. Written procedures are in place relating to dealing with incidents of bullying and dealing with children who become ill whilst attending the group. However, the provider has not addressed the issue of having a procedure to be followed in the event of an allegation being made against a member of staff. An action has been raised as a result.

It was also recommended that the provider develop the quiet area. The provider has developed this, improving the resources available to the children, which supports their differing needs.

## **Complaints since the last inspection**

Ofsted received a complaint under Standards 1 (Suitable person), 2 (Organisation), 6 (Safety) and 12 (Working in Partnership with parents) regarding the provision's response to concerns raised by a parent. Ofsted conducted a visit to the provision on 28 June 2005. Following the visit Ofsted found no evidence to substantiate the

concerns about Standard 1 and 2, however, the provider was given 7 actions to complete; two under Standard 6, one under Standard 11, one under Standard 12 and three under Standard 14. A satisfactory response has been received to these actions. The provider remained qualified for registration.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that all children are encouraged to develop good hygiene practice and that suitable facilities are provided to enable them to carry out these self care tasks
- ensure that all children are provided with well-balanced nutritional snacks and meals, in adequate quantities to meet their needs
- ensure that there is a named person who can take charge in the absence of the manager and ensure that all staff are aware of their roles and responsibilities
- ensure that all records relating to day care activities are readily accessible and available for inspection at all times

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

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