

Badger Club Long Furlong ASC

Inspection report for early years provision

Unique Reference Number	403349
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Inspector	Sheena Bankier
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Registered person	Badger Club Long Furlong ASC
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Badger After School Club is run by voluntary committee made up of parents. It opened in 2000 and operates from Long Furlong School in North Abingdon. It operates from various places within the school but mainly from the music room. There is a secure outdoor area for outside play. A maximum of 18 children aged from four to eight years may attend the club at any one time. The setting is open five days a week during term time from 15.15 to 17.45. The club is open to children attending Long Furlong school and there are currently 40 children on roll aged from five to 11 years. Children attend for a variety of sessions.

The after school club employs four members of staff. Of these, one holds an appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have good access to fresh air and physical activity during the session and are able to play outside freely. They have access to an outdoor area where they can run around and play football. This encourages children to be physically active which promotes their good health.

Staff understand children's health and dietary needs well. Good information is gained from parents about these and records are made of children's individual health needs. This ensures staff are able to respond appropriately to the children's needs, such as ensuring children do not eat unsuitable foods. Some of the staff working at the club hold a first aid certificate. However, on one day a week none of the staff working hold a current first aid certificate. There are other members of school staff on site whilst the club runs who are available in emergencies. However, children's good health and well-being are put at risk if they need emergency first aid. Consent documentation regarding administering medication to children is not in place. This means there is no formal process for parents to give consent to staff to administer medication to children. This is required by the National Standards. Children do not wash their hands before eating although the toilets are close by and baby wipes are also provided to clean their hands with. Staff do not promote hand cleaning. This means children are at risk of cross-infection.

Children are able to meet their own needs for food and drink throughout the session. On arrival they are offered crisps and chocolate biscuits along with healthy 'best of both' bread with various toppings. A basket of fruit, sandwiches and toast are available during the rest of the session which some children eat. However, healthy eating is not well promoted.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's safety is appropriately addressed. There are safe arrival systems for younger children as they are collected from their class rooms. The premises has a secure entry system and staff have to answer the door to parents and carers. This ensures children only leave with authorised people.

A suitable environment is provided for children. They can initiate their own play as there is access to the storage cupboards for self-selection. There are sufficient toys, resources and equipment to meet the children's needs. These are checked and cleaned to ensure they are maintained in an appropriate condition.

Staff have an adequate understanding of safeguarding children in their care and are aware of their responsibilities to the children. Information is in place to ensure concerns and allegations are suitably managed. This satisfactorily safeguards children's welfare.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are relaxed at the club and enjoy the activities provided. They are able to initiate their own ideas and decide what they would like to do. This ensures children have choices, such as

playing outside or playing indoors. Quiet and active pastimes are offered, for example, playing football, reading books or colouring pictures.

Children enjoy building junk models out of cartons, boxes and bottles using their creativity as they design their model using scissors and tape. Appropriate resources are available, such as cars and some play kitchen items which encourage children to use their imaginations through role play.

Good relationships are in place between the children and with the staff. Children enjoy chatting to staff about their ideas and interests. Children enjoy the company of other children as they watch and join in with computer games.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual needs are known by staff. Information is gained from parents and staff encourage children to talk about their individual backgrounds and share information if they wish to, for example, about their culture and religions. This promotes the children's understanding of their similarities and differences. Children have access to some resources and activities which support their understanding and acceptance of the world they live in, for example, candle decorating for Diwali and a puzzle. The setting understands how to manage the care of children with learning difficulties and disabilities.

Children's behaviour is good overall. A list of the club's rules are displayed and staff discuss these with the children which encourages good behaviour. Staff appropriately manage any inappropriate behaviour, such as reminding children about taking turns. Children's self-esteem and confidence is developed as staff take an interest in them as individuals. This ensures they feel valued.

Parents have access to suitable information. A notice board displays some information for parents and access is available to the full set of policies and procedures. An information booklet is provided which gives an overview of the club to parents. Staff have very good relationships with parents which are relaxed and friendly. Staff provide appropriate feedback to parents through discussions. This ensures parents are kept adequately informed about the club and their child.

Organisation

The organisation is satisfactory.

Staff at the club work well together and have good working relationships. They have a suitable understanding of their roles and responsibilities. Only the manager holds an appropriate childcare qualification and two members of staff hold first aid certificates. However, on one day a week the club is run by staff without either a first aid certificate or a suitable childcare qualification. This means that on one afternoon a week the club does not maintain the required qualified staff ratio or have a member of staff who holds a current first aid certificate working at each session. These are required by the National Standards.

Children are happy and settled at the club and enjoy their time there. They are able to make decisions of what they would like to do and initiate their own play and ideas. A suitable environment is provided with access to adjacent outdoor space. Good health and hygiene

routines are not supported, such as hand washing routines before eating. Although some healthy food is available during sessions it is not well promoted.

Most paperwork required by the National Standards is in place and some documentation is well thought out. The Ofsted address and telephone number are not included in the complaints policy and there is no form in place regarding the administration of medication including gaining written consent from parents and a record of medication given to children.

The setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

At the last inspection the setting was given one action which was to develop and implement an action plan regarding how the supervisors will attain a level 3 qualification. This has been addressed by the person in charge having a level three qualification.

The group were given 15 recommendations. These covered induction procedures for staff, to ensure policies and procedures are reviewed and updated and that staff understand and implement them, to make the policies and procedures available to parents, to ensure records of staff, volunteers and committee members are kept on the premises, to keep Ofsted informed of significant events and changes, update child protection procedures and information, ensure safe premises, complete risk assessments and evacuation drills, to put in place documentation to gain consent to give medication to children and to record administration details, provide resources which promote equality of opportunity and anti-discriminatory practice and to update children's records to include religion, language, cultural and religious observances.

The club have reviewed and updated the documentation and procedures of the setting. They have overall addressed most of the recommendations set. This contributes to the organisation of the group which benefits the children attending. Full policies and procedures are in place, although the complaints procedure lacks the address and contact telephone number of Ofsted. A form to administer medication to children has not been put in place.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- promote healthy snacks for children
- ensure children learn about good personal hygiene and implement hand washing routines, for example, before eating
- ensure the required qualified staff ratio is in place at each session
- ensure a member of staff who holds a current first aid certificate is present at each session
- update documentation to include Ofsted contact details within the complaints policy and devise a form to administer medication to children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk