

# Berrymede After School and Breakfast Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	160171
<b>Inspection date</b>	19 March 2008
<b>Inspector</b>	Deborah Jane Orchard
<b>Setting Address</b>	Berrymede Junior School, Osborne Road,, Acton, W3 8SJ
<b>Telephone number</b>	0208 993 9063 or 07830 174 332
<b>E-mail</b>	lauriemills@btinternet.com
<b>Registered person</b>	Berrymede Parents Teachers Association
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Berrymede After School and Breakfast Club is run by the Berrymede Association. It was registered in 2001. It operates from three rooms in Berrymede Junior School on the south site, on the South Acton Estate in the London Borough of Ealing. It serves children attending the Berrymede Infant and Junior school.

A maximum of 40 children may attend the provision at any one time and there are currently 10 children under eight years on roll. Children attend for a variety of sessions.

The breakfast club operates from 08.00 am to 08.55 am Monday to Friday and the after school club operates from 15.15pm until 17.30pm.

The setting employs seven members of staff, including the manager. There are four members of staff who hold a recognised qualification and one member of staff who is working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are able to play in an environment which is kept clean and in reasonable repair. They follow good hygiene procedures as they are reminded to go and wash their hands before snack time. Children are being well cared for if they feel unwell, staff ensure they are made comfortable in a cosy area, whilst trying to contact parents. There are a number of staff who have attended first aid training and training in the use of Epi-pens and asthma pumps, this helps to protect children. Permission has been obtained from parents for seeking emergency medical advice or treatment, and prior written permission is obtained for administering medication whilst on outings. There is a medication policy in place, however, details from parents regarding the administering of long term medication, have not been obtained in writing, which reduces protection.

The after school club provides healthy snacks of fruit and sandwiches, which the staff prepare. Children are able to choose which fillings they would like, self select fruit and pour their own drinks. This helps them develop their independence. The children sit together and chat whilst eating, which helps support their social skills. They learn about healthy eating as they have opportunities to participate in classes run by the local cookery school, where they attend with staff from the after school club.

Children have regular fresh air and exercise as they have daily outside play in the school playground. They have additional opportunities to develop physically as they are able to go on organised trips to the swimming pool and the club is currently in the process of introducing martial arts classes.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play in a spacious environment when they are able access a range of resources with ease, many of these are stored at a low level. Art work is usually displayed, however, due to preparation for refurbishing work, there are limited visual displays evident. Children are happy in the setting; they enter with confidence and make themselves at home. There is a range of suitable furniture and equipment provided, allowing children to relax and play comfortably in the setting.

The team take steps to ensure children are kept safe. For example, the windows are secure, however, they are in need of repair and staff are preparing for these to be changed. The staff escort children from the main school and ensure children are being supervised in all areas. Children learn about road safety as they talk about this when they go out. The staff obtain written permission from parents regarding children participating in additional activities, such as, swimming. Information regarding these activities and what they entail is made available for parents. An outings policy is in place, which helps to protect children.

Children are being safeguarded as the staff have an understanding of child protection issues. They are aware of their responsibilities regarding reporting and recording any concerns they may have. The manager is the designated person for this area of work. There is a policy in place, however, this took some time to locate as it is currently being stored in the main school, whilst

the staff prepare for the refurbishment work. This means it is not easily to obtain if staff should need the appropriate contact numbers.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the club as they are able to participate in a range of interesting activities. They spend their time purposefully as they quickly settle to chosen activities, building with Lego and colouring pictures. They sit and concentrate as they make models and design using small beads. Children receive appropriate levels of support from staff, who assist when needed and offer praise and encouragement. This helps promote children's self-esteem.

Children have good opportunities to participate in additional activities. They take turns to visit the local cookery school and go swimming, this helps to broaden their experiences. Children have access to computers, which helps develop their skills in technology. They are able to select from a wide range of books in the comfortable book area. They have regular opportunities to participate in a range of physical activities both indoors and outside.

### **Helping children make a positive contribution**

The provision is good.

Children are able to feel valued and respected in the setting as the staff are positive and encouraging regarding their efforts and achievements. They have good opportunities to learn about the wider community as they participate in activities to recognise different festivals and beliefs. They enjoy making Easter egg pictures as they discuss their beliefs with each other. There is a range of resources available, which promote positive images of cultural diversity and disabilities, these include, a good selection of books.

All children are able to feel welcome in the setting as the team have a positive attitude towards inclusion. The manager is the named person for coordinating any additional support and has experience in this area of work. The staff work with parents and the school to ensure all children are able to enjoy the activities on offer.

Children behave well in the setting, they are learning to be kind and respectful to each other and staff as they are reminded to say please and thank-you, wait and take turns. The staff praise and encourage children, which helps them to feel good about themselves.

Staff verbally communicate with parents and carers each day to ensure children's needs are met. There is a complaints procedure in place, if parents have any concerns about the service they receive. Verbal feedback from children and parents is positive. Children comment they like the club as their friends come and they get to make lots of things. Parents say they are happy with the care their children receive.

### **Organisation**

The organisation is satisfactory.

Children are comfortable and relaxed in the setting. The staff provide an interesting range of activities enabling the children to have fun at the club. All staff employed also work in the main school, this includes any additional staff to cover staff absence. This helps to ensure continuity of care. Although collectively there are enough staff, including staff who hold relevant qualifications, they are not on occasions, deployed to ensure minimum requirements are always

maintained. This relates in particular to covering the breakfast club. The staff have opportunities to attend training, such as, health care, food hygiene and child protection, which helps to enhance the teams combined knowledge.

Most of the required paperwork is in place, however, not all documents are currently well organised, clear and easy to access. This is mainly due to preparing for planned renovations. This may reduce the teams ability to safeguard children in the interim period.

The daily routines ensure children have opportunities for nourishment, free play, physical activities and quiet relaxing times. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider was asked to devise and implement a plan to be followed in the event of a fire. To ensure the written complaints procedure includes the address and telephone number of the regulator. In addition, the provider was required to maintain a daily register of attendance, which includes arrival and departure times. They were also asked to obtain written permission from parents for seeking emergency medical advice or treatment.

The provider has in place a register of attendance, which includes, arrival and departure times. The setting has devised an emergency evacuation plan and fire drills are carried out. Written permission from parents is in place for seeking emergency medical advice or treatment. The complaints procedure contains details of the regulator. These improvements help to protect children.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which can be seen on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure clear information is obtained in writing from parents regarding administering of any medication
- ensure staff are effectively deployed at all times to meet minimum requirements

- ensure all required documentation is well maintained and made readily available for inspection

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)