

# Pelican Before and After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	152865
<b>Inspection date</b>	26 November 2007
<b>Inspector</b>	Pauline King
<b>Setting Address</b>	Corpus Christi R.C. Primary School, Chestnut Grove, New Malden, Surrey, KT3 3JJ
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<b>Registered person</b>	Elaine Helen Pick
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Pelican Before and After School Club opened in 1989 and is held at Corpus Christi R C Primary School. Children can be collected from Corpus Christi and Christ Church schools. Children from other schools are welcome but parents have to make their own arrangements for delivery and collection of their children. The club have use of one classroom and the outside play area.

The club opens five days a week during school terms. Sessions are from 07:30 until 08:45 and 15:20 until 18:00. There are currently 57 children from four to 11 years on roll. Children can attend for any number of sessions before and after school. The setting supports children with learning difficulties and/or disabilities and children who are learning English as an additional language.

There are seven members of staff who work with the children. Three members of staff has relevant early years qualifications to NVQ level 2 and 3. The club receives some support from the Early Years Development and Childcare Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is inadequate.

Children's health within the setting is not supported by staff who are unfamiliar with the health and hygiene procedures. For instance, children are not encouraged to wash their hands before eating and to learn that these good practices are important to stop germs spreading. Children's health is also at risk due to an infestation of mice on the premises used by the After School club.

Children enjoy taking part in a good range of physical activities outdoors, such as ball games, climbing and balancing on climbing frame. They learn new skills when staff actively join in and take time to show them how to take turns and throw the ball into a net, and are thrilled when they manage to do it themselves.

Children understand the importance of taking regular drinks as a way to maintain their health. However, they learn less about healthy eating as children often choose biscuits, because options such as fresh fruit are limited.

All relevant information regarding diets, allergies and medication is gathered on the registration forms. This ensures children's individual needs are met. However, some documentation is not very well maintained.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from playing in an organised environment. Children play with a variety of safe toys and resources appropriate to their age and stage of development. They have access to all play materials provided on tables and shelves, which encourages independence. For example, craft activity, construction and coloured pencils and paper. This ensures that children are provided with suitable and stimulating opportunities at all times.

Children's safety is protected because there are clear systems in place for their safe arrival and departure and visitors' book in place. The risk of accidental injury is minimised due to staff implementing clear safety and security procedures. For example, they ensure children are always accompanied in out side play areas of the premises. Children learn to take responsibility for keeping themselves safe because rules are explained clearly, for example, staff show children how to use play materials correctly.

Children are protected because staff have a satisfactory knowledge and understanding of their responsibilities for safeguarding children's welfare. The provider is familiar with procedures to follow if she is worried about a child.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are confident and happy in the After School Club. They settle quickly and take part in activities enthusiastically. For example, art and craft, and drawing. They have strong relationships and good communication with staff, who praise children and recognise their

achievements. Children benefit from the consistent routines that help them feel secure because they know what will happen next.

Children choose from a variety of activities that support their learning. They spend time playing freely with resources such as threading beads, construction toys and out side play. Children enjoy it when staff join in with their play, for example, when throwing a ball into net and playing football in play ground.

Children's play resources are clean; however the toys which children are able to access independently are not well kept as some are all mixed together in a box. Consequently, children can not play with them properly and they do not provide them with enough challenge in order to meet their developmental needs.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are welcomed by staff. For example, staff ask children if they feel better as there were a lot of children with colds the previous week. Children are given individual attention to help them settle in and feel more at home. They develop self-esteem and confidence as they voice their opinions and make choices and decisions. Children play with a limited range of easily accessible resources that represent the wider community, which helps them develop positive attitudes to others.

Children are well behaved because they know what is expected of them. Staff explain the rules consistently and follow familiar routines. Children with learning difficulties and/or disabilities integrate well within the group. Equipment and resources are adapted to ensure all children are able to participate fully. All children respect and understand that some children need extra help and willingly support those who do.

Children benefit from good relationships between their parents and staff. Parents feel welcome and are able to talk to staff about any issues as they arise on a daily basis. This ensures staff are aware of children's needs on a day to day basis and that parents are kept up to date with any important information.

### **Organisation**

The organisation is inadequate.

The children are comfortable and confident within the provision and make the most of the indoor and outdoor play space. Staff organise the environment to ensure children have sufficient space to maximise their play opportunities.

The provision keeps most of the required documentation to promote the welfare, care and learning of the children. Parents are well informed and have access to the majority of the group's policies and procedures. However, the accident forms are not always signed by parents.

Children's welfare and safety is not promoted or safeguarded effectively, because the provider does not follow through the vetting procedures, thereby ensuring all staff are suitable to be working with the children.

The setting does not meet the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Most actions and all recommendations from the last inspection have been addressed. One action is still outstanding and a new action has been made. The action is to develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises at any one time. No action plan has been implemented.

All staff records are now available and on site at all times. Written lost child procedure is now in place.

Premises are secure and staff supervise children at all times when playing in outside area.

All fire exits are kept clear for easy access.

Child Protection policy has been updated to include if an allegation is made against a member of staff.

Complaints procedure now includes Ofsted contact number for parent.

A wider variety of healthy and nutritious snacks are now provided to children.

The operational plan now gives information on the organisation of the club to staff and parents.

This helps provider and staff safeguard children's welfare within the setting.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that at least one member of staff with a current first aid certificate is on the premises at all times
- improve knowledge and understanding of the requirements set out in regulations and set in place a procedure to notify Ofsted of relevant matters

- develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
- ensure the premises are safe and free from infestation of mice

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)