

Trojans Out of School Scheme

Inspection report for early years provision

Unique Reference Number	144722
Inspection date	09 November 2007
Inspector	Angela Ramsey
Setting Address	Hydethorpe Road, London, SW12 0JA
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Registered person	Kids' City
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kid's City formerly known as Trojans Out of School Club was registered in August 2000. It operates from Henry Cavendish School in the London borough of Lambeth and is one of 13 projects in South London run by the Kid's City.

The premises are shared with Henry Cavendish School and consist of the main school hall and an annex building with kitchen facilities and two class rooms. The children have access to the computer suite, playground and the school toilets situated in the main building.

The after school club cares for 40 children from four years to under eight years with no more than 15 children aged under five years, during term time.

Opening hours are Monday to Friday 07:30 to 09:00 and 15:30 to 18:00.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Staff ensure children are cared for in an adequately clean environment. The risk to children of cross infection is generally minimised as children use liquid soap to wash and individual paper towels to dry their hands after using the bathroom. However, children's health is potentially compromised when children wash their hands prior to eating snacks. This is because all children wash their hands in the same sink full of soapy water and dry their hands on one towel.

Children's health within the setting is supported by staff who have a sound knowledge of the club's policies and procedures. The staff keep clear and accurate records, for example, about any accidents that have occurred, ensuring that children's health needs are met and information is shared with parents. Parents have also given their consent for staff to seek emergency treatment or advice. Therefore staff are aware of parents wishes. Staff have completed first aid training and a first aid kit is easily accessible in an emergency.

The children have unrestricted access to water throughout the session to ensure they remain hydrated. Children's dietary requirements are complied with to ensure children remain healthy. Staff prepare healthy snacks such as sandwiches, fresh oranges, carrot sticks and bananas which encourage children to make healthy choices. When serving snacks staff wear disposable gloves or use tongs.

Children are encouraged to be active in the playground or hall on a regular basis. Children are provided with opportunities to ride scooters, space hoppers and use skipping ropes. Participation in these activities contributes to a healthy life style.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The after school club operates from an annex building within the grounds of the school premises. Activities are available in a room which is carpeted allowing children to relax. Children can sit at tables or sit on the floor as they participate in the activities available. Children also have access to the hall and computer suite. Toilet facilities are situated in the main school building, therefore children are escorted to ensure their safety.

Risk assessments are conducted in order to minimise risk and promote children's safety. Details of all visitors are recorded. Children are kept safe from risk of fire; a fire evacuation procedure is displayed and fire drills are practised. This ensures that children are aware of the appropriate action to take if they need to leave the premises in an emergency. However, fire extinguishers are kept under the counter in the kitchen and are not checked annually.

Children's welfare is safeguarded because staff are clear of their role and responsibilities and the procedure to follow if they have concerns about a child in their care.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy at the setting and have an enjoyable time. After registration and snack time, children either sit at tables or on the floor and immediately become engaged in the activities

available. Children get into groups and play board games such as Connect Four and Snakes and Ladders. This encourages children to take turns and cooperate with each other.

Staff sit with the children and listen to them as they talk enthusiastically about what they are doing and about their day at school. Children can be creative through drawing and use their imagination as they play with dolls. Construction toys such as Lego and wooden blocks provide opportunities for children to practise their design making skills.

Children can also read books or comics and complete their homework. The children also have permission to use the school's computer suite

Helping children make a positive contribution

The provision is satisfactory.

Children develop a sense of belonging as the staff are interested in them, ask questions about their day and are knowledgeable about the children and their families. Staff give regard to promoting equal opportunities and as a result children enjoy access to all resources and are treated with equal concern.

A sound behaviour management policy has been devised. This policy reflects the use of positive techniques to support children's behaviour such as praising positive behaviour. Ground rules are also displayed. These remind children to listen and to be kind to each other.

Parents are given a handbook which provides them with information about the setting, policies and procedures. This ensures they know what to expect from the provision. Parents are also provided with information of the procedure to be followed should they wish to make a complaint.

Organisation

The organisation is satisfactory.

Children are protected by sound procedures which confirm that staff are safe and suitable and children are never left alone with adults who have not been suitably vetted. Children benefit as the staff work well together as a team and they are led by a manager and deputy who are both suitably qualified and experienced in supporting children's needs.

Staff deployment is sufficiently organised to enable children to play outdoors safely and experience a smooth transition from the school to the club. For example, older children are greeted by staff after making their own way to the club, whilst younger children are collected from their classrooms by a member of staff. Children's and staffs' attendance is recorded and the ratios set out in the conditions of registration are complied with. This contributes positively to children's safety and ability to actively take part in all activities.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the following recommendations were set; ensure that arrivals and departures procedure contains full instructions of what to do in the event of a child being lost; ensure that children have an appropriate range of activities and resources that promote positive images of disability; ensure that emergency evacuation procedures are practised and recorded

regularly; ensure that the child protection procedure addresses how allegations made against staff are reported to and investigated by social services and notified to the regulator.

All recommendations have been complied with. A policy has been devised which sets out the procedure to be followed in the event of a child becoming lost. Emergency evacuation procedures are practised and the details of these recorded. The group's child protection procedure now addresses how if allegations are made against staff how these are reported and investigated and Ofsted notified. Children have access to an appropriate range of activities and resources that promote positive images of disability. The providing of these impact positively on children's safety, welfare and knowledge about others.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide suitable and hygienic hand washing and drying facilities
- ensure fire equipment is sited appropriately and checked annually

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk