

Inspection report for early years provision

Unique Reference Number Inspection date Inspector

141180 18 February 2008 Maxine Rose

Type of inspection Type of care Childcare Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: *www.ofsted.gov.uk.*

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 1992. She lives with her husband and two adult children in Stratford in the London borough of Newham. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children at any one time and is currently minding three children under five all day and four children over five before and after school. The childminder walks to take and collect children. The childminder attends a local childminders' support group. The family has a pet cat.

The childminder is a member of an approved childminding network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The children enjoy meals that are nutritiously balanced because these contain fresh fruit and vegetables served with drinking water. This helps the children to maintain healthy growth. In

addition the children are able to strengthen their bodies and develop their physical skills as they run in the park and use the climbing equipment. The children play in a clean home environment. This helps to reduce cross infection. The childminder is trained in first aid and she has appropriate procedures for managing the administration of medication and emergency treatment. This helps to ensure children receive appropriate medical care if required.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

The childminder is in breach of regulations because she is over minding and therefore not maintaining adult and child ratios. This compromises children's safety in particular when collecting children from school because they have limited adult supervision when crossing the road. There are some practical safety measures in place to reduce risks to children. These safety measures include checking equipment for damage and installing smoke alarms. These safety features ensure children can play in a secure environment and use quality equipment. There are some procedures that are not fully implemented, namely the fire evacuation procedure. The childminder is well aware of the procedures for safeguarding children. The childminder has a full understanding of her role and responsibilities ensuring the risk of harm to children is significantly reduced.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children are keen to try new things out for themselves. They have great fun investigating and building with construction sets and looking through books. These activities develop children's fine motor skills and imaginative ideas. The childminder knows the children well. She closely monitors children's patterns of behaviour which enables her to assess children's individual needs and respond appropriately. The children receive praise and encouragement for their efforts which develops their confidence. The children have opportunities to develop their social skills further when they visit playgroups and interact with other children. They also enjoy visits to Valentine Park and South End on Sea where they observe the wildlife and play in the sand.

Helping children make a positive contribution

The provision is satisfactory.

The children are able to share and experience aspects of their lives and those of others because they have access to resources that positively reflect diversity. Resources include dolls and books. The children behave well. They are cooperative and friendly towards each other. Children receive praise for their efforts which promotes positive relations. There are no children with learning difficulties or disabilities. The childminder has clear ideas of how all children can be supported to make progress. Parents receive useful information about their children's progress and are able to view children's records and discuss the arrangements for their care. This enables the children to receive consistent care.

Organisation

The organisation is inadequate.

The childminder is in breach of regulations because she is over minding and her certificate of registration is not displayed for the benefit of parents and carers. Information about children's needs and development is kept in a confidential manner and shared with parents. This helps

to maintain continuity of care for children. The childminder is suitably trained in childminding and first aid. The setting does not meet the needs of the range of children for who it provides.

Improvements since the last inspection

At the last inspection the childminder was given one recommendation and that was to provide a suitable range of toys and activities for the children. The childminder has addressed this recommendation. The children have a suitable range of activities which include books, construction sets and role play equipment to help them progress.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- maintain adult and child ratios at all times
- display the registration certificate at all times

These actions are set out in a *notice* of *action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk