

Adam and Eve Kindergarten

Inspection report for early years provision

Unique Reference Number	137267
Inspection date	30 October 2007
Inspector	Rebecca Hurst
Setting Address	29 South Eden Park Road, Beckenham, Kent, BR3 3BQ
Telephone number	020 8777 8703
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Registered person	The Partnership Mary Payne and Nicola Le Vey
Type of inspection	Integrated
Type of care	Sessional care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are outstanding.

WHAT SORT OF SETTING IS IT?

Adam and Eve Kindergarten is a private pre-school for up to 14 children. It was registered in 1996. The kindergarten accommodation is a purpose built building adjacent to one of the owner's house. There is a fenced garden for children to use with permanent play provision included. The children also have supervised access to grounds behind the property. Children are taken to optional swimming lessons, on Friday afternoons, at West Wickham Leisure centre.

The facility serves families from the local area. There are four staff members all of whom are qualified. The sessions are from 9.15 until 12.15 every day. All of the sessions operate during term time only. There are currently 23 children on roll, of these 20 are funded three and four-year-olds. A couple of children receiving funding have learning difficulties and/or disabilities and two of the funded children have English as an additional language.

The Kindergarten receives support from Bromley Early Years Development and Child Care Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is outstanding.

Children are thoroughly protected from cross contamination and cross infection as staff are vigilant in making sure the setting is kept clean. Staff ensure children have access to clean tissues, which ensures children are not spreading germs from un-wiped noses. All children, young and old, are fully aware of washing their hands before they have their snack. Older children remind the younger ones to wash their hands as they come in from the garden. This allows the children to gain independence. Staff ensure all accident and incident forms are fully completed which protects children from harm and ensures parents are kept informed about what has happened. When a child has an accident staff fill out the accident book and attend to the needs of the children. To remind them to keep an eye on the child and to inform the parent the child is given a sticker to wear which says 'keep an eye on me'. This ensures the child is kept safe and the staff remain vigilant with the health of the child.

Children are able to thrive as staff provide them with healthy and nutritious snacks. All fruit that is provided for the children is from a farm shop and is organic. Children gain independence at snack time as they serve themselves drinks and butter their own bread. Children have access to water throughout the session and have milk and water at snack time. Children who have allergies to milk are offered a dairy free alternative at snack time. Children have daily access to physical activities which allows the children to develop their co-ordination and balancing skills. Staff have attractively set up the outside area that openly encourages children to use all of the equipment available. Children enjoy using a mini cross trainer and ride on toys. Children also have weekly swimming lessons every Friday, which allows the children to gain control of their bodies in the water and builds their confidence in the water.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Children are protected from harm and neglect as all staff are vigilant in their care. All staff have undertaken relevant child protection training and are aware of the procedures to follow in an event of allegations of abuse and neglect, this ensures children are safe and secure at the setting. Staff ensure all parents who help with weekly swimming lessons and the walking bus have a full Criminal Records Bureau check (CRB), which further protects children from harm. Risks are minimised as staff carry out daily risk assessments for both inside and outside the building. This ensures any items are highlighted and acted upon to ensure all children are kept safe. Staff also carry out detailed risk assessments for outings where they work along side the risk assessments from the place they are visiting which ensures they are as detailed as possible.

Children are further protected as staff carry out regular fire drills and tick each child off on the register to ensure they are all present. Children have access to a large range of appropriate resources and equipment which staff ensure is kept to a high standard and conforms to safety standards. Children are cared for in a bright and welcoming environment where they have access to a range of activities that promote their development and give the children a sense of belonging.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Activities are attractively set out and children enjoy the freedom and encouragement they receive to explore their environment and to make choices. Staff are skilful at extending children's language as well as their imagination. Children respond very well to their light-hearted banter and laugh happily as they play. They are developing excellent levels of concentration and enjoy their time in the setting as a result of the praise and positive reinforcement from staff. In addition to supporting children in their freely chosen play, staff also plan a range of activities to link with themes and topic work. Planning reflects the Birth to three matters framework.

Nursery Education

The quality of teaching and learning is outstanding.

Children enjoy participating in the early morning routine of changing their shoes. The older children are able to tie their own shoes laces, as they have been taught by staff to do this. The younger children are beginning to learn this skill. Children are making good progress as they are taught by staff who have a strong knowledge of the Foundation Stage curriculum. Good assessment procedures, sensitive and evaluative observations and a wide range of well thought out resources all contribute to a good learning environment in which children enjoy activities that cover all six areas of learning. Planning is well thought out and comprehensive and involves all staff members, ensuring that all staff are aware of the activities planned for each day.

The children's language development and the understanding of concepts is nurtured by activities such as circle time, where the children look at the month, date, day, season, weather, yesterday, tomorrow and to clap out the syllables of the days. Children have daily access to mark making materials both inside and outside the setting. This allows the children to practise their emergent writing skills, which is actively encouraged by all staff. Children participate in daily brain gym exercises that develop their co-ordination and spatial awareness. Children participate in daily maths activities which include counting the number of boys and girls at circle time, and the number of adults who are working at the setting that day. All children are beginning to understand the concept of adding and subtracting by the use of an abacus which is used during circle time.

Helping children make a positive contribution

The provision is outstanding.

Children learn about different festivals and cultures that are meaningful to them, as all staff are fully aware of the religions of each of the children. Spiritual, moral, social and cultural development is fostered well. Staff invite guests into the setting to help teach the children about different festivals, such as Eid. Children made their own prayer beads and mats, and made mosques out of building bricks. This allows children to learn about festivals in a fun and interesting way. Children have access to a range of resources and experiences that increase their understanding of the diversity of our wider world. For example, the setting has a variety of multicultural books, and displays that all promote inclusive and non-discriminatory practice.

Staff fully support children with learning difficulties and/or disabilities. This allows these children to make significant progress in their development. Staff work well with outside agencies allowing the children to get the best possible care whilst attending the setting. Children are extremely well mannered as staff demonstrate excellent manners. For example children will ask

if they can leave the table after they have finished their snack. The staff are extremely good role models to all children in the setting and this clearly has a positive impact on the behaviour of the children in their care.

Partnership with parents and carers is outstanding.

Staff provide the parents with an abundance of information relating to all areas of the Foundation Stage and Birth to three matters framework. Parents attend developmental evenings where staff discuss their children's progress and share ideas and observations with the staff. Staff provide detailed developmental records with the parents and include the next step of development they will be looking at in the next term, to progress the children in their learning. Staff have set up a library for the parents to access which includes story books for the children and developmental books for the adults. Parents are actively encouraged to participate in the activities that are being organised by the staff, such as weekly swimming lessons, trips to the local woods and the walking bus scheme. Children benefit from concrete relationships between the staff and their parents.

Organisation

The organisation is outstanding.

Children are happy within the setting where the excellent adult to child ratio ensures they are supported in their care, learning and play. Staff work effectively as a team to provide a positive and stimulating environment where children can develop at their own pace. Activities are appropriately organised with all staff aware of their roles and responsibilities and all children are familiar with daily routines. The provider ensures all policies and procedures are updated on a regular basis and that they provide current changes to legislation. The provider ensures the children are kept safe from non vetted people as they are not left alone with them. All staff and parents who help with the setting all have current CRB checks, that ensures all children are kept safe.

Over all the setting meets the needs of the range of children for whom it provides care.

The leadership and management are outstanding.

All staff have a thorough understanding of the Foundation Stage which ensures all children receive an education that helps to progress them through the stepping stones. All staff receive regular training through Bromley Early Years which further enhances their knowledge which passes onto the children, to extend their understanding and learning. Staff attend regular staff meetings where they discuss issues around the setting and the children's development. All children are making good progress across the six areas of learning as a result of well planned and stimulating activities.

Improvements since the last inspection

At the last inspection the provider was asked to complete three recommendations. The first recommendation was to ensure that the outings procedure includes action to be followed in the event of a lost child. The provider has up dated the policy to include suitable procedures to follow in an event of a child becoming lost on an outing. The second recommendation was to improve the registration system for children so that it shows their hours of attendance. The provider has ensured all the children's attendances are recorded. If a child arrives late or leaves early these hours are recorded on the daily register. The third recommendation was to extend

staff knowledge of child protection issues and improve the written child protection procedure so that it includes the action to be followed in the event of an allegation being made against a member of staff or volunteer. The provider has rewritten the policy for child protection which now includes the process to follow in an event of allegation of abuse made to a member of staff or volunteer. All staff have completed child protection training and are fully aware of what to do to keep children safe from harm and neglect.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

No recommendations for improvement are made because the quality and standards of care are outstanding.

The quality and standards of the nursery education

No recommendations for improvement are made because the quality and standards of nursery education are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk