

YMCA After School & Breakfast Club

Inspection report for early years provision

Unique Reference Number	133110
Inspection date	07 December 2007
Inspector	Beverley Blackburn
Setting Address	Moorlands Infant School, Moorfield Road, Oldfield Park, Bath, BA2 4ET
Telephone number	01225 314032
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Registered person	Bath YMCA
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The YMCA Out of School Club operates from the dining hall in Moorland's Infant School, Moorfield Road, Bath. The group has access to the toilets and a spacious outdoor play area. The group serves the local area.

The group is registered to provide care for 26 children aged between four and 11 years old. The club provides before /after school and holiday care. Children attend a variety of sessions each week. The setting provides care for children with learning difficulties or disabilities; one to one care is provided where it is appropriate.

The before and after school club opens five days a week during school term time. Sessions last from 07.45 to 9.00 and 15.00 to 18.00. In school holidays sessions run from 08.00 to 18.00.

There are three staff working with the children at any one time; two have early years qualifications. Volunteers work alongside staff. There are seven staff available for the before /after school and holiday care.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted because staff follow suitable health and hygiene policies and procedures, ensuring that these are consistently applied. For example, tables are cleaned before children eat their snacks and fruit is prepared and stored appropriately. The staff are aware of the children's individual health and dietary needs and keep relevant records pertaining to their needs. Staff hold an appropriate first aid qualification. Accidents are appropriately recorded and signed. All the required documentation is in place.

Children benefit from suitably healthy snacks that are provided by the staff as well as the children. Children are able to increase their understanding of the importance of a healthy lifestyle as they freely access drinks and make independent choices from healthy snacks. Children eat their snacks together as this is recognised as a social time where they can talk to their friends. There are good opportunities for children to enjoy a good range of physical activities such as ball games.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children develop their independence as they move freely and safely around the rooms because activities are set out appropriately and organised effectively. The children have access to the main hall and the playground to participate in a range of activities. There is sufficient space for the children to play without restriction.

Staff are deployed effectively to ensure the safety of the children and that they are always supervised. Children develop an awareness of safety through practising emergency evacuations regularly. All fire drills are recorded. Risk of accidental injury to children is minimised because staff are vigilant and use thorough risk assessments to reduce potential hazards. Children are therefore able to play in a secure and safe environment where all the required safety measures are in place.

Staff understand their responsibilities for protecting children's welfare. Staff are aware of the signs and symptoms of child abuse. They have clear procedures in place and have a sound understanding and knowledge about what to do in the event of having a concern about a child in their care.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children benefit from a selection of suitable activities throughout the sessions. The organisation of resources and the deployment of staff allow the children to make choices and promote their independence well. Children can relax with quiet games or take part in more active play outside. They become independent as they choose between a variety of activities planned and unplanned such as table football, craft, board games and polydron construction. The staff have started to involve the children in planning the activities, they discuss with them ideas for activities and plan the week's activities using the children's ideas so that the programme is exciting and based on their interests and what they would like to do, However they are not consistent in doing this.

Children play happily with each other learning to take turns and share. The children have the opportunity to ask questions and interact positively with the staff. The children interact well with the staff and regularly receive praise and encouragement which helps to build their self-esteem. Staff join in activities with the children, such as cooking, ball games and craft activities, so building up good relationships and promoting effective communication. The children are broadly content and settled in the setting.

Helping children make a positive contribution

The provision is satisfactory.

Children show interest in the activities provided, they play together well and takes turns and share appropriately. The setting provide some resources that promote cultural diversity and is working towards increasing the range of multi-cultural resources available to the children. Support for children who have learning difficulties or disabilities is good. Staff are careful to find out about and record their individual needs working closely with parents. They encourage the children to join in and participate with the others and adapt activities accordingly so that all children are included in the life of the setting. Staff promote equality of opportunity effectively.

Children benefit from having clear rules and boundaries. Most children behave well, and benefit from having the opportunity to rectify any unacceptable behaviour with a warning or time out and support from staff. The setting meets the individual needs of the children who attend. The children are involved in making the rules which helps them to learn to take responsibility for their actions. Parents are informed about the setting and all policies and procedures are available to them.

Organisation

The organisation is satisfactory.

Children feel at ease in a suitably organised environment. The space is organised to ensure the resources are easily accessible to the children. This means the children confidently initiate their own play and purposefully occupy their time. Staff are well qualified and committed to ongoing training, to continue to develop their skills.

Suitable procedures are in place to promote the welfare of the children; The children benefit from the setting maintaining a suitable child to adult ratio. Policies and other documentation are in generally good order; however, the staff are not consistent in maintaining the attendance registers; the actual arrival and departure times are not always recorded. The staff team is relatively new and are beginning to work effectively as a team. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was asked to ensure that a full risk assessment of the premises, the outdoor area and of outings is in place, to ensure that the induction training informs staff about the way the setting operates and the part that they have to play in this, to ensure that there is a policy for dealing with sick children which is shared with parents and to extend the

policy for a lost child to include a procedure for what to do if a child is not collected. All the required policies and procedures are now in place to ensure the children's health and safety.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The setting is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the actual arrival and departure times of the children's attendance is accurately recorded
- provide a varied range of resources to promote cultural diversity and disabilities
- develop the opportunity for children to participate in the planning of the activities in order to stimulate their ideas and interest.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk