

Happy Child Baby Nursery

Inspection report for early years provision

Unique Reference Number 118099
Inspection date 26 February 2008
Inspector Deborah Jane Orchard

Setting Address Green Man Passage, Ealing, London, W13 0TG

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Registered person Happy Child Limited

Type of inspection Childcare

Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Happy Child Baby Nursery opened in 1993 and is one of 15 nurseries run by the Happy Child Group. The nursery operates from a low level building in West Ealing in the London Borough of Ealing. There is an enclosed garden available for outside play.

The nursery is open Monday to Friday from 08:00 to 18:00 all year round. The nursery provides care for a maximum of 18 children at any one time. Children attend for a variety of sessions. There are currently 28 children aged from three months to two years on roll.

The nursery employs seven staff, including the manager, of these, five hold appropriate early years qualifications and one member of staff is working towards a recognised childcare qualification. The nursery also employs a part time cook.

Close to the baby unit is Happy Child Nursery for children aged from two to five years. Both Nurseries are part of the Happy Child Nursery group. The Nursery is a member of the Pre-School Learning Alliance.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Babies and children are being well cared for as the staff ensure they follow clear policies and procedures. For example, nappies are changed frequently and a record is being kept of this. They are protected from the risk of cross infection as they wash hands before meals and have individual bedding for sleep times. The premises is generally kept clean, however, one of the rugs is marked, which reduces the level of hygiene.

Children enjoy healthy meals as they sit comfortably in appropriate seats at attractively covered tables. A menu is displayed, allowing parents to see which foods are being provided for the children. The varied diet is prepared to the correct consistency for each child's age and stage of development and takes account of their individual requirements. Younger children are developing self help skills as they feed themselves with spoons, receiving appropriate levels of support.

Children are able to participate in a range of physical activities which helps to develop their bodies. They have fun in the outside area as they ride wheeled toys and move around freely. Babies stretch to reach floor toys and develop their fine muscle movements as they grasp objects. The children have a lovely time as they jump and dance to familiar songs. The nursery are introducing baby massage to promote health and well being.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The environment is secure and cosy, enabling children to relax and move around freely. Children are able to develop a sense of belonging as they look at their photos and pictures on display. Children are able to play with a good range of interesting resources. Many of these are stored at a low level, which helps develop children's independence. Suitable equipment is available to meet the needs of children attending, for example, cots and low level chairs.

Children are being protected by the good security procedures as access to the building is carefully monitored. The staff are vigilant in their supervision which helps ensure children remain safe. For example, sleeping babies are checked regularly and records are made of this. The premises is visually checked each day and routine written risk assessments are carried out on the premises, equipment and toys. These steps help to ensure children remain safe. Most potential hazards are quickly identified and minimised. However, some wires are accessible to children, which pose a risk.

Children are protected as the staff are clear of their role and responsibilities in relation to child protection issues. There is a suitable policy in place for safeguarding children, which includes what steps to take in the event of an allegation of abuse being made in relation to a member of staff.

Helping children achieve well and enjoy what they do

The provision is good.

The nursery incorporates the Birth to three matters framework when planning a variety of rich experiences for the children. The staff observe and record children's progress, which helps

ensure they are making progress in all areas of their development. Babies and younger children are developing confidence as they are keen to investigate their surroundings. They have fun playing in the ball pool and building and constructing with duplo bricks. They have good opportunities to explore different textures as they use glue to make pictures, trickle the sand between their fingers and splash in the water.

Babies and young children delight in looking at the paper fringes blow in the breeze. They join in enthusiastically at circle time as they participate in action songs. The staff engage them well as they look at large books together, involving the children by encouraging them to look for objects in the pictures, which helps them to follow the story content. They learn about numbers and colours as they look at flash cards of different objects and talk about what colour these are. They participate in self registration as they look at their photo and name cards each day. The weather chart is used to support children in gaining an understanding of change and weather patterns.

Children do not go on outings, however, they have opportunities to learn about the local and wider community by looking at different photos of shops, transport and other places in their community. Children are able to play energetically both indoors and outside as they have space to move around freely.

Helping children make a positive contribution

The provision is good.

Children are happy and at home in the child friendly setting. They receive lots of praise and encouragement and gain from the warm interaction they have with staff. This helps develop their self esteem and confidence. Children behave well as the staff are positive role models, talking calmly and politely with the children they care for. There is an appropriate behaviour management policy in place, which is known and being used by staff. For example, children are being encouraged to share and receive gentle reminders when they forget.

Children are able to learn about the wider world as they look at a range of pictures and posters on the walls. They are able to access resources which positively reflect diversity in the community. These include, dolls and books. They are able to participate in activities which acknowledge different festivals and have opportunities to recognise how they look different from each other by looking in mirrors.

All children are valued and made welcome in the setting. The nursery has in place policies and procedures for supporting children with any additional needs. Children with English as an additional language receive support as the staff learn key words in other languages to help children communicate.

Children and babies benefit from the good communication between staff and parents. This helps ensure children receive continuity of care. The staff communicate verbally with parents each day and also provide a daily diary giving details of their child's day. Parents are encouraged to settle their children and staff work alongside parents to ensure the transition is successful. Each child has a key worker who is responsible for coordinating their care and development. The parents are provided with a notice board, newsletters and have access to the nursery's policies and procedures. The key workers meet with families twice a year to formally discuss children's development and progress, the parents are provided with written evidence of this.

Organisation

The organisation is good.

The staff provide good levels of care which helps ensure children enjoy positive experiences in the setting. The staff work well together to plan a varied programme for the babies and younger children. The staff are being supported by the manager, who is actively involved in the setting, offering daily support. The setting is run effectively, with good systems in place to ensure staff receive induction, training and support. The staff are given key roles of responsibility in different areas, which helps ensure they feel valued and motivated in their work.

The nursery is set out attractively providing for different areas of development. This helps ensure children remain interested and eager to explore. The staff are well deployed, which means children's wellbeing is protected. The risk assessments carried out by staff ensure most health and safety issues are being noted and rectified. However, the trailing wires and marked rug have not been identified.

All the required paperwork is in place and kept organised and made available for inspection. The documentation is stored securely to ensure personal information is kept confidential. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At last inspection the provider was asked to improve paperwork by ensuring that the special educational needs policy includes practice drawn from current legislation and guidance. The policy has now been updated which helps ensure children's individual needs are recognised and met. They were also asked to ensure that the gas and electrical appliances check was completed within a calendar month. The setting has a folder containing evidence of all the checks carried out. This helps ensure children are protected in the setting. In addition, the setting was asked to ensure that the complaints procedure in the parents' handbook includes contact details of Ofsted Early Years as the regulator. The nursery has a complaints procedure in place, which contains the required detail. This helps ensure children are being safeguarded.

Complaints since the last inspection

Since the last in inspection there have been no complaints made that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which can be seen on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all trailing wires are made inaccessible to children
- ensure all floor coverings are hygienically maintained

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk