

# Spring Grove Extended Day Care

Inspection report for early years provision

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<b>Unique Reference Number</b>	116239
<b>Inspection date</b>	04 March 2008
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<b>Setting Address</b>	Star Road, Isleworth, Middlesex, TW7 4HB
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<b>Registered person</b>	Spring Grove Extended Day Care Scheme
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Spring Grove Extended Day Care opened in 1993. It operates from a hut in Spring Grove Primary school, Isleworth. Children have access to outdoor play areas and the school hall.

The setting offers before and after school activities from 08.00 to 08.55 and 15.20-17.45, term time only. A maximum of 24 children aged from four to under eight years may attend the club at any one time. There are currently 42 children on roll for the after school care and 31 for the breakfast club.

The club employs three members of staff that work with children, at least half of whom hold suitable childcare qualifications.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children enjoy a wide range of physical activities which contribute to their good health. Playworkers make good use of the various outdoor areas within the school grounds, as well as

the hall, enabling children to develop muscles and let off steam. Children relish being outside and enjoy opportunities to play football and explore the challenging climbing apparatus. The school hall is used for racket games and dodge ball. Children learn about the changes to their bodies as they exercise, for example, they notice their heart beats faster when they are running around.

Children are generally well protected in the event of an accident because some playworkers hold relevant first aid qualifications. However, consent to seek emergency medical treatment is not obtained for all children attending the setting. Children learn the importance of good hygiene as they ensure their hands are clean before eating.

Children develop a good understanding of healthy eating as the setting provides healthy meals and snacks. Drinking water is always available and children enjoy being able to help themselves to fruit from a bowl at any time. Children enjoy sitting together and with playworkers whilst eating, making meal times pleasant sociable experiences. Children's health is protected because some practitioners have food hygiene certificates and obtain information from parents about children's dietary needs.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are happy and relaxed in the warm and friendly environment. They choose from a wide range of resources that are easily accessible and move freely between activities. The club operates from a hut set in the grounds of the school which is bright and welcoming.

Children are generally well protected because they are closely monitored by vigilant staff. Children are escorted to the toilet facilities or to the hall which are located within the main school building. Risk assessments are carried out on the safety of areas used by children both in and outdoors. The site is secure as entrance to the club is via the school where video surveillance cameras are in use. Staff working in the club and visitors are recorded in the school records as they enter the premises, although an additional record is not maintained in the club itself. Playworkers ensure that children are taken to and collected from classes before and after school. However, the times children arrive from school, or from activities held after school such as chess club, and leave the setting are not always recorded in enough detail to fully ensure their safety. Children take part in regular fire drills and learn to keep themselves safe as playworkers talk to them about why it is not safe to run indoors.

Playworkers are trained in child protection and understand their role and responsibilities should they have a concern. Parents are fully informed of the settings child protection policy.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children benefit from the relaxed, fun environment where their play is supported by keen and interested playworkers. Children in the breakfast club enjoy games and creative activities before going to school. After school, children take part in a wide range of activities including many that promote their physical development. They particularly enjoy the varied creative projects and resources provided. They concentrate hard and show dexterity as they glue individual sequins on to picture cards. Examples of other craft work and models of lego vehicles are on display showing their efforts are valued. Playworkers work closely with children supporting them well; they play card games with individual children as well as encouraging collaborative

play. Children have opportunities to relax in the book corner and watch television. Children are confident in reporting they have fun at this setting, making particular reference to the playworkers as well as to what they enjoy doing.

### **Helping children make a positive contribution**

The provision is good.

Playworkers treat children with equal concern. Children develop independence as they make choices of what to eat and what to do with their time at the setting and develop confidence as they are listened to and respected.

Children with disabilities and learning difficulties are welcome at the setting, and playworkers are willing to make any reasonable adjustments to accommodate children's individual needs.

Children behave well and understand the club rules they have developed. Playworkers are good role models; they demonstrate patience and respect which children emulate. Children are polite and co-operate well with their peers. They say thank you when offered food and take turns when playing.

Playworkers build effective partnerships with parents. They share information through regular discussions at collection time ensuring children's needs are met. Further information is sent home via newsletters and displayed for parents to see. Parent opinions are sought by the management committee through the recent introduction of questionnaires and they are invited to attend meetings. Parents report that they are very happy with the care their children receive and feel comfortable about approaching any member of staff to discuss their child's progress and needs.

### **Organisation**

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. Most playworkers are suitably qualified and all are experienced in working with children. They show a commitment to improving their skills. For example, all staff have updated their knowledge and understanding in child protection and some are booked to attend training in first aid. Playworkers work well as a team and deploy themselves effectively ensuring children are well supervised and supported at all times. A robust vetting and a suitable induction procedure is used for new staff which ensures children are safeguarded. Space and resources are well organised allowing children to move and play without restriction.

The setting maintains a comprehensive range of policies and procedures to underpin the care of children. Most documentation is in place and maintained well although parental consent for emergency treatment is not obtained for all children and there are inconsistencies in the system for recording the hours of attendance of staff, children and visitors.

The setting is run by a voluntary management committee of parents and staff from the school. The committee shows great commitment to ensuring the setting meets the needs of individuals, and continues to improve the quality of care.

### **Improvements since the last inspection**

At the last care inspection a recommendation was made to ensure furniture is arranged so that play space is not reduced.

Children have ample space to move around in the hut and access the resources in the different areas. Children benefit from being able to use the school hall for additional space to play indoors.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain parental consent to seek emergency medical treatment for all children
- improve the registration system for staff, children and visitors to clearly show the hours of attendance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)