

# Sunshine Nursery

Inspection report for early years provision

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<b>Unique Reference Number</b>	113746
<b>Inspection date</b>	08 November 2007
<b>Inspector</b>	Teresa Colburn
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<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### WHAT SORT OF SETTING IS IT?

Sunshine Day Nursery is a privately run setting. It opened in 1990 and operates from four designated areas within the proprietor's home and a purpose built classroom in the garden. It is situated in Worthing, West Sussex. A maximum of twenty four children may attend the nursery at one time. The nursery is open each weekday from 08:00 to 17:30, 50 weeks of the year. There is an enclosed outdoor play area.

There are currently 36 children aged two to under five years on roll. Of these, 20 children receive funding for nursery education. Children come from a wide catchment area. The nursery is able to support children with learning difficulties and/or disabilities and children who speak English as an additional language.

The nursery employs nine members of staff. Seven members of staff, including the proprietor, hold appropriate early years qualifications. Four staff are currently working towards an enhanced qualification or recognised qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children learn about the importance of personal hygiene routines. They routinely wash their hands before eating, after using the bathroom and cooking. Guidance is given to parents about infectious diseases to minimise the risk of children passing infections on to each other. There are good procedures in place so that children who have accidents or need medication receive good care. Documentation is clearly maintained and staff are trained in first aid and medicine administration.

Children benefit from a healthy diet and enjoy helping each other during small group snack sessions. Within the small groups each child is designated a job, for example, giving out wet wipes to enable children to independently wash their hands, going to the kitchen to collect snack plates or pouring everyone's drink, and at the end of snack time everyone helps wash the table. All children recognise the importance of washing their hands before mealtimes, which is reinforced by staff using good language and giving clear examples about germs. Children thoroughly enjoy the social interaction of sitting in small peer groups and chatting between themselves and staff during the informal snack time.

Children play outdoors each day so they get enough fresh air and exercise. They use a variety of equipment that helps them develop strong bodies and good coordination. For example, they enjoy the climbing frame and slide and riding scooters and bicycles and manoeuvre them competently. They eagerly pull a wheelbarrow around the garden collecting the fallen leaves, they readily pile the leaves in one corner of the garden. Children thoroughly enjoy using their imagination to create their own games. For example, using an area of the garden as a crocodile pond, they negotiate well with each other on how they can overcome walking on the crocodiles, using chairs and logs as they balance from one end to another.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in an inviting environment. Attractive displays and posters around the walls help to create a child orientated play environment. Children freely display their own artwork which creates to the welcoming environment. Children have access to a wide range of toys and resources appropriate to their age and stage of development. Staff set up a motivating and appealing indoor and outdoor prior to children's arrival. Children have access to various designated appealing learning areas, such as an imaginative room, ICT area, creative area, messy play area and a music area. This enables them to make independent choices about their play.

An excellent access system to the premises means that children are safe and secure both indoors and outdoors. An intercom system means that unwanted visitors are stopped at the entrance and prevented from accessing the nursery and children's outdoor area. The building is well maintained and daily risk assessments are conducted to ensure the premises are safe prior to children's arrival. During the inspection, on hearing the fire alarm, the children immediately went to the designated fire safety point in the garden, calmly following staff to the front of the building and listened carefully for their name to be called. Therefore, demonstrating they fully understood the procedure to follow in the event of needing to evacuate the building in the event of fire.

Children's welfare is promoted with regards to child protection. Staff have a good awareness of the signs and symptoms of abuse and understand procedures to follow if they are concerned. The proprietor is fully aware of the correct procedure to be followed in the event of an allegation made against staff, however this is currently not fully documented.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are settled and secure because staff build close relationships and know the children well. They relate well to staff and each other and form positive relationships. Staff use praise and encouragement to build children's confidence and self-esteem. Children's creative and imaginative development is encouraged through activities such as art and craft, painting, role play and playing outside. The nursery is organised to give children time to choose what to play and develop their ideas and there is sufficient equipment out for children to choose from, giving them a balanced range of play activities over the session. For example, children greatly enjoy playing with the farm animals in the sand. Staff encourage them to name and make the animal sounds, they laugh at each other making the noises.

### **Nursery education**

The quality of teaching and learning is good. Children's learning is supported by staff who have an effective knowledge and understanding of the Curriculum Guidance for the Foundation Stage. The newly formed staff team work well together, sharing ideas for activities which are incorporated into the nursery's formal planning. Staff conduct informal observations of the children during free play activities which are used to update children's profiles. The proprietor is aware of the need to continually review the current planning to ensure all children's needs are fully met and newly appointed staff have an input. The nursery operates an effective key worker system, most staff know their key children well. Staff are deployed effectively, offering children support and space to initiate their own play independently. Clear procedures are in place to help meet the needs of children with learning difficulties and/or disabilities. Children are making good progress towards the early learning goals in the six areas of learning.

Children are very independent. They choose their own equipment, pour their own drinks and help with daily routine, such as tidying up time. Children talk happily with their friends and staff, they know each other well and play happily and co-operatively together, taking turns and sharing resources. Children have many opportunities for mark making and some children are beginning to form letters confidently. Books are available to support children's learning and develop their interests in topics and activities.

Children are interested in numbers and counting. They enjoy a range of practical activities and use free play to promote an understanding of space, shape and numbers. They enthusiastically prepare and attempt to read ingredients for baking jam tarts. For example, they concentrate intently when weighting flour and margarine, sieving flour, rubbing in margarine to make breadcrumbs, rolling out pastry and using cutters.

Children are confident in using information and communication technology. They demonstrate effective mouse control when playing games on the freely accessible computers. They can use tape recorders and headsets competently. Children learn about themselves and the world around them through planned activities.

Children move confidently and in a variety of ways. They have daily opportunities to play outside, enabling them to climb and run freely. Children's art work is on display and reflects children's own work. Children enjoy the role play room which is well resourced to support meaningful role play scenarios.

### **Helping children make a positive contribution**

The provision is good.

Children are developing an awareness of their own and other cultures through a range of planned activities as they celebrate a variety of festivals. Children's spiritual, moral, social and cultural development is fostered.

Children and parents are warmly welcomed at the nursery. Friendly relationships are formed with parents and children's needs are discussed and recorded. Relevant parental permissions are obtained, such as for local walks and seeking any necessary emergency medical advice or treatment. Parents complete an 'All about me' booklet, where they record their child's likes and dislikes and their physical and social skills. This promotes open communication with parents and ensures staff know children well. Children with learning difficulties and/or disabilities are supported by the staff team. Staff work closely with parents and outside agencies, helping ensure the needs of the child are fully met.

Children behave well. They benefit from constant praise and encouragement from staff which enhances children's self-esteem and a sense of belonging. They willingly help tidy up their toys and are encouraged to share resources and equipment with their friends. For example, they eagerly assist staff sweeping the floor after creative activities.

Partnership with parents and carers is good. Children's photos and pictures are shown on the walls of the nursery, enabling parents to see some activities their children take part in. In addition, staff have begun to display some photographs under the six areas of learning to aid parents' knowledge and understanding of the Foundation Stage. Parents receive clear information about the Foundation Stage. They receive regular newsletters informing them of current themes and weekly planned activities are displayed.

### **Organisation**

The organisation is satisfactory.

Staff work well together as a team. They understand their role and responsibilities. Staff prepare the environment with a range of stimulating resources and equipment prior to children's arrival, which enables children to play freely. Staff deployment is effective and ensures children are well supervised at all times. Children receive good support from staff who know them well.

Leadership and management is satisfactory. There are clear effective procedure in place for the recruitment and vetting of staff to determine their suitability and keep children safe from harm. Suitable contingency plans are in place to cover for staff absences to ensure children always have appropriate supervision. Policies and procedures to guide the staff team are in place, and available to parents. These are used effectively to promote the welfare, care and learning of children. At present some documentation requires some amendments to ensure it is in line with the current legislation. The proprietor is fully aware of the need to continually review all documentation to ensure it is in line with current legislation and ensure it is easily accessible at all times. Management encourages staff to participate in training to further extend

their own knowledge and development. Overall the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Following the last care inspection the nursery ensure children's attendance is accurately recorded and have obtained parental written permission to seek any necessary emergency medical advice or treatment. This ensures children are well protected at all times.

Since the previous nursery education inspection the nursery has further developed children's opportunities to access and use information technology and electronic equipment. This further supports children's learning and development.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to review all documentation and ensure all records relating to daycare procedures are readily accessible and available

#### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- continue to further develop, elevate and review planning, to ensure the information gained from observations and assessments is used to show how sufficient challenges will be provided to meet the needs of all the children

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)