

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY246639
<b>Inspection date</b>	08 November 2007
<b>Inspector</b>	Tracy Larnach
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2003. She lives with her partner and two young children in Herne Bay, Kent. The whole ground floor of the childminder's house is used for childminding and upstairs for sleeping. There is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children at any one time. She drives to local schools to take and collect children. The childminder attends the local parent and toddler groups.

The family has two rabbits.

No children on roll

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The childminder has a sound understanding of suitable procedures to:

- \* promote children's good health, by ensuring that positive steps are taken to prevent the spread of infection and appropriate measures are put in place when children are ill (National Standard 7: Health)
- \* ensure that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements. (National Standard 8: Food and drink).

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

- \* The premises are safe, secure and include the necessary facilities for children. The childminder demonstrates an awareness of how to ensure the environment is made welcoming to children. (National Standard 4: Physical environment)
- \* The furniture, equipment and toys are safe and appropriate for the needs of children. (National Standard 5: Equipment)
- \* The childminder understands how to promote children's safety and take precautions to prevent accidents. (National Standard 6: Safety)
- \* The childminder has a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board, and is aware of their responsibility to protect the welfare of the child. (National Standard 13: Child Protection)

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

- \* The childminder has a satisfactory knowledge of how individual children, develop and learn. (Standard 3: Care, learning and play)

### **Helping children make a positive contribution**

The provision is satisfactory.

The childminder:

- \* has an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities)
- \* is aware that some children may have learning difficulties or disabilities, and understands the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs)

\* shows a willingness and commitment to working with parents to manage children's behaviour; however, not all behaviour management techniques described are positive to promote the children's welfare and development (National Standard 11: behaviour)

\* has a satisfactory understanding of the need to develop a strong partnership with parents, taking into account their differing needs (National Standard 12: Working in partnership with parents and carers)

## **Organisation**

The organisation is satisfactory.

The childminder:

\* is aware of the duty to ensure that other people living or working on the premises are suitable to be in contact with children (National Standard 1: Suitable person)

\* is aware of the need to maintain a first aid qualification; however, due to becoming ill half way through the course this childminder has only completed one day of training to update her first aid qualification. Her maternity leave has meant this remains outstanding and she is aware she must redo the course prior to commencing with childminding (National Standard 1: Suitable person)

\* understands the importance of working within the constraints of the condition of registration relating to number of children; and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation)

\* has a sound awareness of the records to be kept and the importance of these. (National Standard 14: Documentation)

## **Improvements since the last inspection**

At the last inspection the childminder was given four recommendations to improve practice. These were to develop her knowledge and understanding of the recommendations for sleeping babies; to develop the range of activities that support children's mathematical thinking; to ensure the attendance register includes the required detail and to obtain written permission from parents before administering non-prescription medication to children.

Since the last inspection the childminder has developed her knowledge and understanding of the recommendations for laying babies down so they are protected as they sleep. She is aware of a range of activities to promote children's mathematical thinking. She knows the requirements regarding keeping an attendance record and obtaining parental permission prior to administering any medication and understands these records are for welfare and care of the children.

## **Complaints since the last inspection**

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

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### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all methods of behaviour management are positive
- complete an appropriate first aid course that includes training in first aid for infants and young children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)