

Inspection report for early years provision

Unique Reference Number	121427
Inspection date	24 January 2008
Inspector	Debbie Molly O'Callaghan
Type of inspection	Integrated
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care and nursery education.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since 1997. She is registered to look after five children with an approved assistant. There are currently no children on roll.

The childminder has six children of her own aged under eleven years and lives with her husband in a detached property adjacent to their farm.

The childminder is a qualified teacher.

There is a playroom on the ground floor that would be used for childminding and toilet and sleeping facilities are also available. There is a large fully enclosed garden and children would have supervised access to fields, lakes and woodland belonging to the farm.

No Children on roll

When a provider does not have children on roll at the time of the inspection, inspection judgements are based on evidence gathered from discussions with the provider and an inspection of the premises, equipment and relevant documentation.

As there are no children on roll, the quality of the provision cannot be judged better than satisfactory because there is no reliable evidence on which to assess its impact on children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The childminder has a sound understanding of suitable procedures to:

- * promote children's good health, by ensuring that positive steps are taken to prevent the spread of infection and appropriate measures are put in place when children are ill (National Standard 7: Health)
- * ensure that food and drink for children is adequate, properly prepared, nutritious and complies with dietary and religious requirements. (National Standard 8: Food and drink)

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The premises are safe, secure and include the necessary facilities for children. The childminder demonstrates an awareness of how to ensure the environment is made welcoming to children. (National Standard 4: Physical environment)

- * The furniture, equipment and toys are safe and appropriate for the needs of children. (National Standard 5: Equipment)
- * The childminder understands how to promote children's safety and take precautions to prevent accidents. (National Standard 6: Safety)
- * The childminder has sufficient knowledge of child protection procedures approved by the Local Safeguarding Children Board. She fully understands her responsibility to protect the welfare of the child. (National Standard 13: Child Protection)

Helping children achieve well and enjoy what they do

The provision is satisfactory.

* The childminder has a satisfactory knowledge of how individual children, develop and learn. (National Standard 3: Care, learning and play)

The childminder:

- * has a satisfactory knowledge and understanding of the Foundation Stage and how young children learn
- * is able to plan and provide a suitable range of activities and experiences across the six areas of learning, taking the needs of individual children into account
- * is able to assess children's progress towards the early learning goals and help move children to the next stage in their learning.

Helping children make a positive contribution

The provision is satisfactory.

The childminder:

- * has an appropriate knowledge and awareness of the importance of treating each child with equal respect and concern (National Standard 9: Equal opportunities)
- * is aware that some children may have learning difficulties or disabilities, and understands the importance of working in partnership with parents and with other professionals to promote the welfare and development of the child (National Standard 10: Special needs)
- * shows a willingness and commitment to working with parents to manage children's behaviour in a consistent way which promotes the child's welfare and development (National Standard 11: Behaviour)
- * has a satisfactory understanding of the need to develop a strong partnership with parents, taking into account their differing needs. (National Standard 12: Working in partnership with parents and carers)

Organisation

The organisation is satisfactory.

The childminder:

- * is aware of the duty to ensure that other people living or working on the premises are suitable to be in contact with children (National Standard 1: Suitable person)
- * understands the importance of working within the constraints of the condition of registration relating to number of children; and of organising space and resources to best meet the needs of the children (National Standard 2: Organisation)

* has a sound awareness of the records to be kept and the importance of these. (National Standard 14: Documentation)

Improvements since the last inspection

At the last inspection the childminder was asked to maintain an accurate record of any existing injuries occurring to children

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to have procedures for dealing with concerns and complaints from parents and to keep a record of complaints and their outcome.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- There are no recommendations as children were not on roll at the time of inspection.

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- There are no recommendations as children were not on roll at the time of inspection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk