

# Knightswood Kids Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	110551
<b>Inspection date</b>	08 November 2007
<b>Inspector</b>	Judith Reed
<b>Setting Address</b>	Knightwood School, Bellflower Way, Chandlers Ford, Eastleigh, Hampshire, SO53 4HN
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<b>Registered person</b>	Knightwood Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Knightwood Kids Club has been registered since 2000.

It is run by a committee and provides sessional, after school and holiday care, for children aged four years to 11 years. The club meets in Knightwood Primary School. There is an outside playground and grassed area for play activities. The club serves the children who attend Knightwood Primary School. Younger children are escorted from their classrooms to the hall by club staff.

There are currently 57 children on roll. The opening times are from 15:00 until 18:00 Monday to Friday each week during school term times and whole days for some weeks during the Easter and summer holidays. Children attend for a variety of sessions.

There are four full time and three part time staff working at the club. Of these three members of staff hold appropriate qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are healthy as they have many opportunities to take part in physical play activities. They spend time outside in the playground playing football, as requested by the children. There are opportunities for many different games and activities in the playground including hop-scotch and chasing games. During fine weather the after school club is set up outside and children spend the whole of the session in the fresh air. Staff ensure children have suitable sun protection.

Children are protected as suitable hygiene procedures are in place. A first aid kit and gloves are available and staff are trained in first aid. Accident documentation is completed and signed by parents, as required. Staff hold appropriate signed permission for emergency medical treatment or advice. Staff accompany children to the toilets and remind them to wash their hands. Children wash their hands before snack time. Staff are aware of children's dietary requirements. They ensure the tables are thoroughly cleaned before snack time. Children sit at tables for their snack. Staff hand out two slices of bread to each child and then put tubs of spread and jars of honey or jam on the tables alongside the knives. Staff ask children if they want cheese slices or ham and hand out slices as required. Staff give out plates and cups, then pour the squash from large jugs. Children do not have the opportunity to help themselves to slices of bread or pieces of cheese and ham from plates, or pour their own drinks of squash, which would develop their independence.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children have use of a large school hall and playground for outside play activities after school. During school holidays children use two huts within the playground, as well as the school grounds, for their activities. Toilets are located nearby to the school hall and within the huts. Staff have completed risk assessments and have an awareness of safety issues. Staff accompany children when they use any other part of the school and ensure children's safety at all times. Televisions and music playing equipment is located next to sockets to ensure there are no trailing wires. Fire evacuation is practised with the children and a record is held.

Children have use of a range of equipment and toys. The staff set up the equipment for the children according to the plans. Children sometimes ask for different activities and staff change toys as requested.

Children are safeguarded as staff are aware of their professional duty to protect children. The leader and deputy have attended training in child protection and would ensure appropriate records are made and concerns are reported as necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children arrive quickly from their classrooms within the school building. Staff complete the register and make some announcements and then children eagerly settle into the activities. Children play in small groups around the hall. A group of children amuse themselves with the dolls, doll's house and clothes. They set up scenarios and re-enact their stories. Children talk to each other and discuss the story. Another group of children rest and recuperate from their

day in school by watching the DVD film 'Corpse Bride' on the television. Some children relax on bean bags and others sit on the low benches. Children also read books in this quiet area.

Children construct with Lego in another corner of the hall. They also play with a castle, knights and dinosaurs. Some children concentrate on building with the Lego blocks, while others set up imaginative games with the dinosaurs and knights. A larger group of children take part in the creative activity on the floor of the hall. They use pre-cut shapes of snow men and snow flakes and decorate them with glitter. Children create imaginative patterns and decorations for their shapes, skilfully using the glue sticks and wands. Children move around freely making choices about their activities. Children are invited to help tidy the room before snack time and afterwards activities are varied. Children request the play station and list is made to ensure children take turns. Children enjoy watching one another have their turn.

Towards the end of the session all the remaining children play games with one member of staff while the others pack away the toys and equipment. Children relish the opportunity to play larger group games. They choose to play musical statues and musical chairs. Staff also suggest the 'Sleeping Lions' game and chasing. When staff have finished packing away the equipment they join in these games, which enhances the children's enjoyment.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children join in activities linked to festivals including Chinese New Year, American Independence Day and Diwali. They particularly enjoy tasting different foods. Children use some toys which reflect diversity. They play with dolls from other cultures and complete puzzles showing children from around the world. The selection of toys and equipment which reflects positive images of culture, ethnicity, gender and disability is poor and children do not see themselves reflected around the setting.

Children are valued and their individual needs are respected. Staff have taken training to care for children with disabilities and learning difficulties although they do not have any children with additional needs currently attending the provision. Staff have a positive attitude towards caring for all children and would work closely with parents and therapists to ensure individual needs are met.

Children's behaviour is generally good. Children report to the leader when other children have hit them. The member of staff goes to talk to the child and crouches down their level. She helps children learn right from wrong by talking to them about their behaviour and saying how they could have behaved. A behaviour management form is available to complete and have parents sign when behaviour is an issue. Most children are very polite and ask for snacks, saying 'Please may I have the jam please?' Children are praised for good behaviour. Inappropriate, unhealthy, sweets are given as rewards for sitting nicely at snack time and for winning games at the end of the session.

Parents have voted the after school club as the best in the area. Parents are encouraged to become part of the management committee. They are given a 'Terms of acceptance' document when their children start attending the club. Some abbreviated policies are included in this document. The complaints section does not include information regarding the registering authority. A further folder of full policies and procedures is available and includes an Ofsted poster and a complaints record.

## **Organisation**

The organisation is satisfactory.

Children are cared for by a team of staff. Of these, three members of staff are trained in caring for children. The management committee ensures appropriate recruitment procedures are used to appoint new staff and suitability checks are completed on all staff. Ongoing training is valued and staff access courses through the local authority.

The certificate of registration is displayed during each session. Children are marked as present in the register of attendance; however times of arrival are not always noted by staff. Parents are given the responsibility of signing their children out of the premises and this is not always completed. Children are not safe as it is unclear who is present in case of emergency. Staff are involved with the children and are deployed around the activities. An overall plan of activities is completed for each month. The setting meets the needs of the range of children for whom it provides.

Staff ensure all documentation is stored in a confidential manner. Emergency contact information is available throughout the session as necessary.

## **Improvements since the last inspection**

At the last inspection the provider was asked to ensure ratios were maintained and that group sizes do not exceed 26 at any time. Staff restrict the numbers of children accepted each day according to staff available and groups observed during inspection were within the recommended guidelines.

The provider was asked to ensure the name and address of Ofsted is provided for parents. This remains a recommendation as it has not been included in parents' documentation.

The provider was asked to ensure training to administer an epi pen injection is up to date and all relevant documentation is in place. One member of staff has training to administer epi pen although this is not required at the present time.

Finally the provider was asked to provide further opportunities for children to self select toys and resources and provide resources to reflect positive images of culture, ethnicity, gender and disability. Children choose their own activities from the range set out for them. Staff get more equipment from the store room as requested. However, few toys and resources reflect positive images of diversity and this remains a recommendation from this inspection.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure times of arrival and departure of children are clearly recorded in the register to ensure children's safety
- improve distribution of snacks to help children learn independence
- provide resources to reflect positive images of culture, ethnicity, gender and disability
- improve and develop the reward system for children
- refine complaints procedure to ensure parents are aware of the contact information of Ofsted

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)