

HMP / YOI Eastwood Park

Inspection report for early years provision

Unique Reference Number	EY266411
Inspection date	08 October 2007
Inspector	Miriam Sheila Brown

Setting Address	Falfield, Wotton-under-Edge, Gloucestershire, GL12 8DB
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Registered person	HM Prison Service
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Type of inspection	Childcare
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Type of care	Full day care
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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Buttercups Nursery was registered in January 2004. The nursery operates from a purpose-built mother and baby unit, within Eastwood women's prison, in Falfield, South Gloucestershire. There is an enclosed garden available for outside play. The unit provides daycare for children aged from birth to 18 months of age. They are open from Monday to Friday between 09.00 and 12.00, and 14.00 and 17.15.

There are three full-time staff who are employed. The manager and two staff hold Level 3 qualifications in childcare. A fourth member of staff is employed as a part-time cook and relief assistant. The setting receives support from the Local Authority. There are seven children on roll aged between three weeks and 15 months.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Babies and young children are well nourished and have their health and individual dietary needs met. Milk feeds are stored safely and babies cuddled-in whilst feeding. Older children enjoy

healthy snacks of mixed fruits and sit at a table with staff to enjoy these. This helps to develop children's early understanding of social habits and a positive attitude to meal times.

Staff follow sound health and hygiene procedures. For example, play areas and resources are clean and well maintained and nappy changing routines are managed effectively to reduce the risk of cross infection. However, children are not always encouraged to wipe or wash their hands before eating or after nappy changes. All staff attend first aid training and various in-house training courses, enabling them to meet the needs of children should they have an accident or become unwell. Sleep and rest times are clearly recorded and sleeping children supervised effectively.

All children have many good opportunities to extend and develop their large and small muscle control. Some are learning to roll from their fronts to their backs whilst others manipulate shredded paper, construction toys or manoeuvre wheeled toys around the play room. Visits to local play parks provide good opportunities for more robust physical play.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Babies and young children are cared for within an environment where risks of accidental injury are minimised because staff are extremely thorough and vigilant. Detailed risk assessments on the premises, equipment and activities are carried out daily, helping staff to identify and address safety issues within the nursery. High priority is given to meeting fire and safety requirements and maintaining standards. For example, the emergency evacuation plan is clearly displayed and procedures practised. Staff have completed first aid training and the first aid kit is comprehensively equipped. All items are frequently and rigorously checked. Babies and young children's safety is effectively maintained on a day-to-day basis because risk areas such as the office are secured by safety gates, and staff ensure that all equipment is used appropriately.

Children have extensive space to play safely and develop good independence as they access resources freely. These are stored invitingly on low shelves and in attractive storage boxes on the floor. Staff provide babies with a wide range of different toys and resources to stimulate their interest and physical development. Regular outings are planned and risk assessed, and policies and permissions relating to these activities are clearly documented.

Children's welfare is further safeguarded and promoted through the extremely good knowledge and understanding that staff have of child protection issues and procedures.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Babies and young children enjoy their time in the nursery. They are very settled and respond positively to staff. They have access to a wide range of well chosen, good quality resources and meaningful activities which are attractively organised. For example, the room is arranged to offer areas for construction, music, craft, imaginary and messy play. This is enhanced by a sensory room where children lie on soft cushions and fabrics, and watch and listen to different sights and sounds. Staff carefully plan activities following the 'Birth to three matters' framework and regular observations and assessments are used to plan appropriately to each child's age and stage of development. This helps to ensure children's continued enjoyment and pleasure. Individual development is well supported by staff as the children play. Babies are moved from front to back and supported in varying lie-back chairs or cushions to enable them to manipulate

toys and resources and watch the world around them. Their curiosity is stimulated by the more unusual activities such as playing with jelly, flour, shredded paper, or using their whole bodies to explore paint. Staff knowledge of individuals, and the excellent interaction between them and the children, ensures all are stimulated appropriately, and encouraged to develop their early communication and learning skills.

Helping children make a positive contribution

The provision is outstanding.

Babies and children take part in stimulating activities throughout the sessions which help them understand about the world around them. The resources available to them reflect different cultures and traditions, for example, small world toys and dual language books. Visits in the community, such as to the library, park and shops enhance this growing awareness. Staff have a positive attitude to managing discriminatory remarks or behaviour, and nursery policy clearly outlines their approach.

Children are respected as individuals and staff work diligently to meet their needs and those of their parents. Activities are organised around the sleeping and feeding routines of babies. Staff pay special attention to ensure that activities are organised to be available to all children present. For example, when doing painting or sensory activities, they are arranged on the floor so that children of all ages and abilities may take part equally.

Staff are consistent in their management of children and use distraction techniques to good effect when encouraging their positive behaviour. Staff use facial expressions and warm words to show their pleasure in children's achievements and offer undivided attention to them during each session.

An excellent partnership with parents contributes significantly to children's well being. Time is given to discuss all policies and procedures as well as activities, routines and children's likes and dislikes when children start in the nursery. Individual play plans for each child are discussed with the parent and other professionals involved in children's care. These are updated every eight weeks with the parents. Information relating to each child is shared with the parent through daily discussions and photographic diaries linked directly to the 'Birth to three matters' framework. This assists parents in their understanding of how their very young children learn and develop, and how they are an intrinsic part of this. Staff are very committed to a good working relationship with each parent and are very understanding of children's needs. They regularly seek parents comments and suggestions and display these along with any changes that are made as a consequence.

Organisation

The organisation is good.

Children are relaxed and at ease within the well organised environment. Very accessible resources, extensive, well planned play spaces and good supervision allow children to be confident and begin to initiate their own play. Policies and procedures are used effectively to promote the welfare, care and learning of children. They are shared regularly with parents to keep them informed of their child's progress. Efficient procedures are in place to ensure children are safe and to monitor people on the premises.

All required documentation which contributes to children's health, safety and well being is in place, clearly set out and regularly reviewed. Children benefit from staff dedication and

commitment to providing high quality care. The recommendation raised at the last inspection has been successfully addressed. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the nursery agreed to make better use of observations to plan to meet children's individual needs. The nursery have made very good progress in this area and now complete regular assessments and observations using the 'Birth to three matters' framework. These are then used to plan the next steps in children's development, helping to ensure that activities are balanced and meet individual needs.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure nursery routines are used to encourage children to develop good hygiene habits.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk