



Kidsactive

Inspection report for early years provision

Unique Reference Number EY274250
Inspection date 23 August 2005
Inspector Christine Goode

Setting Address The Chelsea Playground, Royal Hospital Grounds, Royal Hospital Road, London, SW3 4SR
Telephone number 020 7730 4093
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Registered person Kids' Board of Trustees
Type of inspection Childcare
Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Chelsea Playground was registered in 1982. Kids is a registered charity, run by a management committee who operate The Chelsea Playground, which is one of seven playgrounds in London. They provide play and opportunities for children with disabilities. The building is situated on Royal Hospital grounds, in the London Borough of Kensington and Chelsea. The area consists of a ground floor building with a main room, a soft play area and a quiet room for reading and resting. There are separate toilet and kitchen facilities. There is an extensive and secure outdoor play area. The building and outdoor area has been adapted to meet the needs of the children being cared for.

The setting serves the community of Kensington and Chelsea and Westminster.

The playground opens Tuesday to Saturday from 10:00 to 17:00, throughout the school holiday year. Children attend from 10:00 to 16:00. The setting is also open on a Saturday throughout the school term. However, it is closed for approximately 6 weeks from late April to early June, when the area is used for the Chelsea Flower Show. They care for a maximum of 30 children at any one time. There are currently 11 children attending between 5 and 8 years of age. The group also caters for children up to the age of 16 years.

Most staff have early years qualifications; others are working towards appropriate childcare training. The provision works on a high staff: child ratio, this is determined according to the needs of the children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's general health within the setting is appropriately supported by staff. Staff know and follow the settings hygiene procedures and encourage children, where able, to be more independent. More able children enjoy energetic games and delight in their developing ball skills. More able children enjoy the extensive range of outdoor area. They are learning that exercise is beneficial to their health and well being. Children are provided drinks when they are thirsty. They bring their own packed lunch and snacks.

There are clear written policies and procedures in place for the administration of medication. Parents give written permission for staff to give prescription medication and emergency treatment. All accidents are recorded. However, parents do not get the opportunity to see and sign the accident report. Children benefit from most staff being appropriately trained in first aid.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are kept safe in this setting because of the high staff child ratio. Children are working towards understanding the safety house rules. For example, no bikes are permitted in the main room. Children's safety and security is assured, for example, there is secure fencing and staff collect children from the bus. Safety for staff and children is promoted well in relation to fire hazard because the fire evacuation procedures are clearly displayed and known to all. Risk assessments are carried out regularly.

Children use a sufficient range of reasonable quality developmentally appropriate resources. These are kept clean. There is a good variety of outdoor equipment which has been adapted to meet the needs of a range of disabilities. The building is light and airy but in need of redecoration. Children's welfare in relation to child protection

is assured because staff are informed through attendance at training and there is an established working link with social workers.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy a range of free play, art and craft activities and, where able, active games. They are happy and content in the settings welcoming atmosphere. They enjoy the day where they can relax or be more active in accordance to their abilities. They are well supported by sensitive staff who encourage and cajole them. For example, when helping a child calm down by helping them relax playing with the water. They enjoy a range of worthwhile activities and are learning to play happily and sometimes with others. Some children take an active part while others are encouraged to participate in quiet activities that they are able to manage and enjoy. Some children enjoy imaginative play in the house. They make a surprise parcel ready for the pass the parcel game. Children listen and respond to music and they move their bodies to the sounds. Those children who are not able to be active enjoy other activities. For example, relax to the rhythm of the hammock. Activities reflect the varying ages and wide range of disabilities of the children. However, not all staff are well informed about the individual needs of children and the activities they are to provide.

Helping children make a positive contribution

The provision is satisfactory.

Staff and children represent a diverse group of people and cultures. Relationships are good. The children are content and busy because they are treated with kindness and respect. There is a high staff to child ratio which helps with children's behaviour which at times can be very challenging. There are ground rules in place and some children are working towards understanding them. Activities have been adapted to cater for children with differing disabilities. Children feel valued as they see examples of their art work and photographs of themselves on display. Children respond to staff through verbal and non verbal communication which includes touch and signing. Children respond to the constant support they receive from caring staff. Equipment and resources are adapted to ensure all children are able to participate fully.

Relationships with parents are friendly. Although some children arrive by coach, staff ensure they are informed about their child's progress. Policies and procedures are available for parents to see. However, although the complaints procedure is in place, there is no mention of Ofsted's name and address.

Organisation

The organisation is satisfactory.

The setting uses sound recruitment procedures and appropriately vets staff; some

have suitable qualifications. However, there has been a change of senior staff and Ofsted have not been informed of the change at senior level. The new senior play worker, although currently not qualified, will in the Autumn undertake NVQ three training in play work. There is an induction procedure in place for new staff. Induction, training and appropriate policies work in practice to keep children safe and healthy. Staff work well together and meet daily to discuss and review their work. There is a small number of students who attended as children come to help on a voluntary basis.

Most documentation is in place and kept in a reasonably ordered fashion. However, the registration system for children showing hours of attendance are not in place. Overall, the needs of all children who attend are met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all parents see and sign the accident record of their child
- ensure information about individual children's requirements are given to the daily carer
- make available to parents details of how to contact Ofsted in the complaints procedure
- keep Ofsted informed of staff changes
- ensure the system for registration of children on a daily basis, shows hours of attendance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk