

Woodbury After School Club

Inspection report for early years provision

Unique Reference Number EY224690

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Inspector Jacqueline Allen

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Registered person The Trustees of Woodbury After School Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Woodbury After School Club is located at the local primary school within the village of Woodbury, which is between Exeter and Exmouth. The club is used solely by children who attend the school. They have use of one main room but also use the small library, school playground and field. The club is registered for 16 children aged four to eight years and currently has 33 children on roll, of which approximately 15 are under eight years. There are three staff currently employed, of which one holds a BA degree in early childhood studies and one is working towards a BA degree in childhood and youth studies. The other member of staff holds a NVQ 2 in play work and is working towards a NVQ 3 in early years.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health and hygiene is well considered by the staff. Children's minor accidents are appropriately recorded and treated as all staff hold valid first aid certificates. In addition, their medication needs are met through good working procedures with the school to ensure parents put their requests and consent in writing, which is then passed to the club. Parental consent

for the staff seeking emergency medical advice or treatment is obtained on children's registration forms to ensure their needs are met. Children routinely wash their hands before they make their way to the club in preparation for snack time, using liquid soap and hand dryers. Sick children are excluded from the group to further prevent the spread of cross-infection.

Children access drinking water as required, as there is a jug of water and cups available at each session. Children are encouraged to eat healthily through information shared with their parents and reminded in regular newsletters. This ensures that generally children come with sandwiches or fruit for snack time. Children have daily opportunities to partake in physical activities either outside or indoors, such as dodge ball, football, baseball, bench ball and hockey. In addition, children enjoy using resources outside to extend their role play and also to create dens.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from the good availability of space and the organisation of the environment to ensure it is welcoming to children. For example, children's work is attractively displayed to make them feel valued and part of the club. Children access a wide range of good quality resources at each session, such as games, construction, books, cars, dressing-up clothes and arts and crafts materials. All of which are age appropriate and suitably stimulating and interesting to the children who attend.

Children are safe as the staff are pro-active in identifying potential hazards and taking the necessary steps to reduce these. For example, visitors sign in on arrival, children are escorted through the school to the toilet area and the main door is secure as there is only a handle on the inside. Children gain a great understanding of what to do in emergency situations as evacuations are held regularly and practised for a full week, to ensure all children participate. These are comprehensively recorded and have identified that children are familiar with more than one way out of the building.

Children's welfare is suitably protected as staff have a good working knowledge of the signs and symptoms of abuse. Staff attend regular training to ensure they are familiar with the correct procedures to follow if they have a concern about a child in their care. Training notes are kept for staff to refer to and used as part of the induction system, however the group's child protection policy is quite basic.

Helping children achieve well and enjoy what they do

The provision is good.

Children are provided with a wide range of activities to meet their interests. They enjoy making dens outside with a variety of materials and also take role play resources outside to play in the fresh air. Children are well supported by the attentive staff who join in their play. For example, children make models from construction resources, seeking and receiving ongoing praise, advice and encouragement from staff. Children play contentedly, enjoying the social time in the club. They talk openly with other children in a relaxed friendly manner as they draw and colour.

Children actively contribute to planned activities by adding their ideas to a suggestion box or talking to staff about what they would like to do. There are great photographs of children enjoying activities, such as making fairy and rice crispy cakes, exploring clay, making pizzas and healthy salad wraps and creating Indian hats and experiencing marble painting. Staff enthusiastically visit the local scrap store to provide children with a wealth of materials to

support their play and prepare for planned activities to ensure children are appropriately stimulated.

Helping children make a positive contribution

The provision is good.

Children's individual needs are well known and met as children's details and contact numbers are all updated on a yearly basis, if not needed to be done before. Children learn about diversity through resources which reflect positive images, such as books, play people and paints and crayons representing various skin tones. In addition, planned activities such as Caribbean cooking, displaying maps of the world and researching information on countries which children have visited on holiday, all help to increase children's knowledge and understanding.

Although there are currently no children attending with any additional needs, staff have previous experience in this area. There are good links within the school to ensure children's needs are known and consistently managed, which benefits children's care. Children behave well. They are polite to each other and forming good relationships with the staff and their peers. They are encouraged to help tidy away resources when they are finished and are treated calmly and with respect. Staff talk to them on a one-to-one basis to explain when their behaviour is not acceptable. Behaviour incidents are verbally discussed with parents, although the brief recording of behaviour incidents are not countersigned.

Children benefit from an effective partnership with parents who are provided with good information on the running of the club and it's policies and procedures. There is an extensive notice board available in the main room and regular newsletters are sent out to keep them up-to-date. Parental consents are appropriately obtained and parents generally updated verbally on collection. A complaints log is available for parents to see, however the complaints policy does not refer to this.

Organisation

The organisation is good.

The setting meets the needs of the range of children for whom it provides. Children benefit from the staff's good knowledge and understanding of the National Standards and their commitment to train and improve the outcomes for children. Staff receive comprehensive induction training and regular appraisals and their files show evidence of their suitability and training achievements. Effective organisation ensures that the committee also undergo suitability checks and evidence of this is kept on file.

Children and staff are accurately registered on a daily basis with good systems to ensure staff are aware of those children who are playing outside, such as using a wipe board to record children's names. There is a comprehensive operational plan which is used as a working document to support the group's practice and staff rotas are planned every term. Documentation is confidential, updated and meets regulatory requirements, although some policies need more detail.

Improvements since the last inspection

At the last care inspection two recommendations were raised relating to developing the learning difficulties and/or disabilities statement and developing the policy relating to uncollected and lost children. Both of these have been addressed, which benefits children's care.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- expand or update policies as required, with particular regard to the child protection and complaints policy
- ensure behaviour incidents are countersigned by parents

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk