

Inspection report for early years provision

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<b>Unique Reference Number</b>	402856
<b>Inspection date</b>	22 October 2007
<b>Inspector</b>	Moreen Johnson

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder registered in 1998. She also a registered foster carer. The childminder lives with her husband, three adult children and eight year old foster child. They live in Stoke Newington in the London borough of Hackney. The areas of the childminder's home available to minded children are the living room, living room/bedroom, kitchen and toilet. The childminder is available to collect children from the local school. She attends local drop in groups and takes children to the local park.

There are currently two children under five years on roll.

The childminder is trained in childcare and holds an NNEB certificate.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is good.

Children are protected well from infection by the childminder having effective hygiene procedures. For example, children who are infectious do not attend thus preventing the spread

of contagious ailments. Children are encouraged to develop an understanding of personal hygiene through consistent daily routines such as washing hands and cleaning themselves after using the toilet. Effective accident and medication procedures are in place. The childminder is aware of the importance of keeping records and has obtained written consent from parents to seek emergency medical treatment.

Children benefit from having a healthy, varied diet. Children's meals and snacks comply with their dietary requirements. Children's religious and cultural needs are taken into account. For example, the childminder provide Halal meat for children in accordance with parents wishes.

Children have good opportunities to visit parks and drop in groups to engage in energetic physical play such as running, climbing, walking and peddling. Babies are supported to stand and walk and they confidently move around the childminder's home.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming environment. On arrival children and parents are greeted warmly by the childminder. Children choose freely from an adequate range of resources. However, under twos have access to a limited selections of books. Children have the opportunity to rest comfortably. A cot is available for babies, beds are available for older children and each child is provided with their own bedding.

Children are protected from fire hazards because the required fire safety equipment such as a smoke alarm and a fire blanket are in place. Children are not safe whilst in the living room because the sharp edges on the gas fire pose a risk to them.

Children's health is compromised in the event of an emergency because the register is not accurate. However, children are protected from harm because the childminder has a satisfactory understanding of child protection issues and is aware of the procedures to follow if she has concerns.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are encouraged to separate from their parents. On arrival children and parents are greeted warmly and the childminder and parents exchange information about children's routines. Immediately after children arrive the childminder set out a wide range of activities for them. Children's confidence and self esteem is promoted well by the childminder who values children's contributions and praises them for their achievements. Children are encouraged to be independent and they confidently choose activities.

Children have positive relationships with the childminder. Children received good individual attention from the childminder who sits and engages in their play, support them with walking and show them how to use toys. When children are unsettled they are held and cuddled. Babies are encouraged to develop their communication skills because the childminder constantly talks to them and they respond by babbling.

Children benefit from a good routine which is well structured. The childminder ensures that there is a balance between the periods spent in the home and using community facilities.

## **Helping children make a positive contribution**

The provision is good.

Children are treated with equal regard. For example, boys and girls have equal access to activities and older children are not allowed to dominate younger ones. Children are introduced to other cultures by celebrating community festivals. They have opportunities to mix with children and adults from other cultures by visiting drop in groups. Children have access to a range of resources that reflect diversity. The childminder understands the benefit of working with parents, in order to meet the needs of children with learning difficulties or disabilities.

Behaviour management strategies are appropriate and help children understand right from wrong. Children are aware of what is expected of them as the childminder sets clear boundaries. The childminder work with parents to develop a consistent approach to managing children's behaviour.

Partnership with parents is good. Parents are valued and respected. Children's needs are met well as the childminder works closely with parents to ensure their normal daily routines of eating, sleeping and playing are shared.

## **Organisation**

The organisation is satisfactory.

Children's health is well provided for and they are well supervised. Most household members have undergone vetting, with the exception of the childminder's 18 year old. The childminder is aware of some of the significant changes that she must notify Ofsted about. The childminder has extending her knowledge through further training. The childminder is in breach of her registration condition by caring for a child under the age of a year.

Policies, records and procedures are in place and are well organised and kept in a secure manner. The registration certificate is not displayed in accordance with requirement. However, the childminder ensures that parents are shown the certificate at the beginning of their child's placement. On the day of inspection the register does not record the children's arrival times. This is a breach of regulations. The childminder is aware of the importance of retaining records and demonstrates that she will keep them for a period that exceeds the required time.

Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

The childminder has improved her practice by increasing her knowledge and understanding of child protection, which means that children are protected from harm. Children are now encouraged to develop a positive attitude to others by having access to a range of resources that reflect diversity. All records relating to children are readily accessible. However, the childminder is still not keeping accurate records of children's arrival times.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve documentation by recording children's arrival and departure times
- display registration certificate
- provider a wider selection of books for children under two years
- ensure that the gas fire in the living room is inaccessible to children
- provide Ofsted with the original Criminal Record Check disclosure result for your 18 year old son

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)