

# Surbiton YMCA

Inspection report for early years provision

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<b>Unique Reference Number</b>	152889
<b>Inspection date</b>	09 October 2007
<b>Inspector</b>	Ann Moss
<b>Setting Address</b>	49 Victoria Road, Surbiton, Surrey, KT6 4NG
<b>Telephone number</b>	020 8390 0148
<b>E-mail</b>	tracymoulds@kwymca.org.uk
<b>Registered person</b>	Kingston And Wimbledon YMCA
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kingston and Wimbledon YMCA Crèche and out of school club registered in 1994. It is based in the YMCA situated at Surbiton. The crèche operates from one room and the out of school club operates from the crèche room and a studio. The crèche mainly serves people using the facilities at the YMCA and the out of school club provides a service to pupils of local primary schools.

There are currently 44 children on roll at the crèche from six-weeks-old to five years, attending various sessions. There are currently 28 children on roll at the out of school club which provides a breakfast club and after school club aged from five to 11 years.

The crèche opens five days a week all year round. Sessions are from 09:15 until 11:45. The out of school club opens term time only. Sessions are from 07:30 until 09:00 for breakfast and 15:15 until 18:00 after school.

There are three crèche staff, two with relevant childcare qualifications and one on a training programme. There are four out of school staff, one with a relevant childcare qualification, one on a training programme and two unqualified.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children play in a clean environment where they learn about good personal hygiene. Children understand the importance of maintaining personal hygiene and automatically wash their hands before eating, and after messy play and after visiting the toilet. Liquid soap and paper towels prevent the spread of infection. Staff are good role models and ensure they wash their hands at appropriate times.

Children develop healthy eating habits and enjoy fresh fruit at snack time such as apple and orange and freshly prepared meals such as macaroni cheese and salad. Children talk about their favourite fruit and have opportunities to try foods from other cultures. All children have a choice of juice with their meals and can access drinking water at all times. This keeps children healthy and prevents dehydration.

Children enjoy fresh air and exercise as they walk back from school. Staff see exercise as very important part of child's development to ensure future good health. Children enjoy football session in the hall and learn to move in different ways. They enjoy skipping, hopping, stretching and discovering what their bodies can do.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children play in a bright and stimulating environment. Staff create lovely wall displays of children's work showing how much their work is valued. There is plenty of space for active and quiet play. The book corner is cosy and appealing with soft cushions and children sit and share books with their friends or just talk about their day. There is a range of good quality toys and resources. These are suitable for all ages, tastes and abilities. Staff clean and check resources to ensure these are safe and suitable for children to use.

The premises are secure with dual reception areas and turn style. Centre staff greets visitors prior to being welcomed into the club by staff. This means only known adults can enter. Daily written risk assessment of the premise ensure it is safe for children to use and regular formal risk assessments identifies any hazards inside. Staff supervise children well, however, when out walking, they do not give sufficient consideration to helping children to learn how to cross the road safely, using the green cross code. Fire fighting equipment meets with requirements but drills and evacuation procedures are infrequent. This means children are not learning how to keep themselves safe.

Staff have a good understanding of child protection issues as all staff have attended training. They know the categories of abuse and the indicators. They also know how to proceed if they had a concern about a child in their care. Policies and procedure, which are accessible to parents, guide staff in their practice and inform parents of their role and responsibilities to protect children. This safeguards children's welfare.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enter the club with enthusiasm and confidently help themselves to snacks and a drink. They are self assured and keen to make decisions about how they spend their time. For example, they can choose to participate in active or quiet play. Children settle quickly and become absorbed in their chosen activity. Some children choose to play individually while others invite friends to join in their activity such as football, skipping or construction. A written plan of activities is in place based on children's interest and ideas. Children are aware of the range of activities available and know that they can ask for something different, if needed. Staff are keen for all children to try something different and gently encourage their participation, in order to experience a wide range of play opportunities.

Children understand the club's rules. They are patient and willingly share and take turns with toys and equipment such as the play station. Children freely engage in conversation with their peers and staff. They enjoy good humoured joking, laugh and play well together. Children spoken with comment that they thoroughly enjoy their time at the club. 'It is fun', 'staff make me laugh' and 'it is better than heaven'.

## **Helping children make a positive contribution**

The provision is good.

Staff treat children with kindness and respect. Children are actively encouraged to talk about their home and their experiences and are learning to appreciate and value each other's similarities and differences. All children have access to the full range of activities. Children play with resources that reflect all aspects of society. This encourages children to develop a positive attitude towards diversity. The provision for children who speak English as an additional language is sound. Staff learn some words in the child's home language and invite parents into the club to share their culture. This helps children understand and appreciate differences.

Children learn right from wrong through staff's positive approach to behaviour management. Children behave well and learn to respect each other and their environment. They willingly help to clear away toys and enjoy taking responsibility such as handing out refreshments.

Children benefit from the positive relationships established between parents and staff, with parents being greeted warmly and made to feel welcome and part of the group. This encourages children to settle well and relax in the setting. Written information and verbal feedback at the end of the session keeps parents informed about their child's day. Staff welcomes parents feedback through discussion and parental questionnaires. Parents spoken with indicate that they are very happy with the service provided.

## **Organisation**

The organisation is good.

Staff organise space and resources well to ensure children gain fully from all activities. Staff deployment is effective and ensures good supervision at all times. There are effective recruitment and induction procedures in place. This means that suitable, experienced and qualified persons look after children.

All mandatory documentation is in place to ensure the safe and effective management of the setting in order to promote children's safety and welfare. Staff are fully aware of the policies

and procedures, although occasionally some detail is over looked. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection, the provider agreed to devise a written policy for an un-collected child. Devise a written policy to ensure that any person who has not been vetted is never left alone with children. Also, to ensure policies and procedures are adapted to be appropriate and relevant to the service provided. In addition, ensure the use of the premises does not hinder play opportunities.

Staff have now reviewed and implemented all required policies and procedures. The premises are organised to ensure children's can play opportunities are not hindered. These changes to service practice help to ensure children's safe and welfare.

### **Complaints since the last inspection**

There has been one complaint received since last inspection. This relates to Standard 2 - Organisation and Standard - 6 Safety. As a result of this, an inspector made an unannounced visit and found staff ratios were not maintained and exercise bikes had only been made inaccessible to children a few days prior to the visit. Actions were set under Standards 2 and 6. The provider met with the agreed actions and Ofsted was satisfied with the action taken and took no further action. The provider remains qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review procedures for outings
- increase the frequency of drills and evacuation procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)