

# Brighton Healthcare & Sussex House Nursery

Inspection report for early years provision

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<b>Unique Reference Number</b>	130674
<b>Inspection date</b>	04 December 2007
<b>Inspector</b>	Chris Mackinnon
<b>Setting Address</b>	Sussex House, Abbey Road, Brighton, East Sussex, BN2 1ES
<b>Telephone number</b>	01273 664 583
<b>E-mail</b>	
<b>Registered person</b>	Brighton & Sussex University Hospitals NHS Trust
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### WHAT SORT OF SETTING IS IT?

Sussex House Nursery is managed by Brighton and Sussex University Hospitals NHS Trust. It is located on the ground floor of Sussex House in the Kemptown area of Brighton. Only children of NHS trust employees may attend. The nursery provides five playrooms and children also have access to an enclosed outdoor area. The nursery is registered for a maximum of 67 children aged under five years. There are currently 100 children on roll, with 24 receiving funding for nursery education. The nursery is open all year, from 07:00 to 18:00 Monday to Fridays. The nursery has experience of caring for children with disabilities and also children with English as an additional language. There is a staff team of 20 and mostly all have early years qualifications with one staff member currently training.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health and development is well supported by the setting's effective range of hygiene procedures. Children are helped to gain an effective understanding of cleanliness, through consistent adult support. Children are also encouraged to tidy and put away play resources. Healthy meals and snacks are provided for children, with fresh fruit and vegetables regularly included. The setting's early learning programme also includes activities where children learn about different foods. Staff have attended First Aid training, but the setting's accident and incident records are not clearly organised. A wide variety of physical activities are included in the early learning programme and staff consistently encourage children to play games and activities outdoors. The active and enthusiastic involvement of staff, effectively supports children's healthy growth and confidence.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy the setting's safe and well organised play environment. Children move freely and explore resources safely in all play areas. Staff take care to ensure the setting's safety measures are maintained and the security of the setting is well organised. Children have access to a safe and enclosed outdoor play area which they use regularly. A full and attractive range of resources is provided for all ages of children attending. Children enjoy using the many art-crafts, assembly and role-play materials and a good range of shape, number and writing resources are provided to support early learning. A wide range of story books is also provided to stimulate children's reading and language. Staff work closely with children to support their manual skills and use of tools. The setting has well organised procedures and guidance to ensure children's welfare is protected. Staff are fully aware of the need to safeguard children at all times.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children have fun and achieve easily at the setting, well supported by an effective play and learning programme. A stimulating and well organised range of activities ensures children are interested and involved in their play. Many close adult interactions and support from key workers, successfully encourages younger children's confidence and development. Older children are creative with many art-craft and assembly activities. Children also extend their learning effectively with counting and writing. Regular reading and story-time sessions and access to a computer are also included in the play and learning. Children are encouraged to be inventive and have many opportunities to create their own games and role-play. Staff consistently question the children to encourage their ideas and imagination. Staff are enthusiastic and confident and successfully help children to enjoy their play and learning.

Nursery education.

The quality of teaching and learning is good. Children follow a well planned learning programme that provides a wide range of challenging activities. During set learning and in general play, staff are able to extend children's development within all learning areas. The continual use and exploration of words and language during activities, strongly supports children's development.

Children are able to count, talk expressively and develop their writing. Staff let children initiate their own play and are supportive when children adapt and extend their learning activities. Children are also effectively encouraged by staff to learn and have fun during much imaginative role-play. Staff are experienced and confident teachers and take an active part in supporting individual children's learning.

### **Helping children make a positive contribution**

The provision is good.

Children are happy at the setting and enjoy playing and learning together. Children are guided to share and take turns, which fosters their spiritual, moral, social and cultural development. Staff manage children's behaviour effectively and children's social and emotional development is successfully supported. Children have access to a well organised range of resources that reflect diversity and children's understanding of other cultures is effectively supported. Parents are given clear details of the children's activities and the nursery education programme. Staff key-workers keep clearly organised records of individual children's progress and staff take care to ensure parents can learn about their children's achievements.

The partnership with parents is good. Well organised and clear information is provided for parents on children's individual learning and progress through the learning stages. Parents also have access to well written information on the setting's learning curriculum, where all six learning areas are effectively described. Parents have close links with staff and their children's key-workers. Parents have access to a notice board, but more information could be provided on the learning themes, to involve parents and support children's learning at home. Parents may also visit or spend time in the setting to support their children's learning development.

### **Organisation**

The organisation is good.

Children enjoy their play and learning and benefit from the setting's bright and stimulating play environment. The setting has several play and learning areas, which are all well prepared to meet the needs of the different ages attending. A well planned programme of activities provides children with a rich variety of learning opportunities. A good supply of engaging and attractive play resources supports children successfully in having fun, learning and being expressive. Children also greatly enjoy the setting's well prepared outdoor play area. Children are well supported by qualified and experienced staff, who take care to ensure children are engaged and happy at the setting. The setting's record keeping is up-to-date and well organised policy guidance ensures the setting is efficiently managed. The setting meets the needs of the range of children attending.

The leadership and management within the setting is good. Children are enthusiastically supported in their learning by well planned play and learning activities. Staff effectively encourage children's progress and achievement with a learning programme that clearly explores all six learning areas. Children are well supported by staff who have a good and clear understanding of children's development needs. The written evaluation of children's progress is clearly organised, with regular observations made of individual children's learning and achievement. Staff key-workers also take care to monitor children's development. Staff consult regularly to evaluate the effectiveness of the learning programme and are able to make changes and develop their work. The manager and deputy provide consistent leadership and give clear and effective guidance to the staff team.

### **Improvements since the last inspection**

Since the last inspection the setting has increased the safety of the baby-care area, providing improved outcomes for children in Staying Safe.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- revise the accident and incident records to be more clearly organised

#### **The quality and standards of the nursery education**

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- develop parents involvement in the play and learning themes, to support children's learning at home

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)