

# Smiz Kids 511

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY284683
<b>Inspection date</b>	26 February 2008
<b>Inspector</b>	Patricia Bowler
<b>Setting Address</b>	The Village Hall, Main Street, Smisby, Ashby-de-la-Zouch, Leicestershire, LE65 2TY
<b>Telephone number</b>	01530 416279
<b>E-mail</b>	smizkids511@smisbydaynursery.co.uk
<b>Registered person</b>	Smisby Day Nursery Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Smiz Kids 511 opened in 1990 and has been under the current ownership since 2004. It operates from the Village Hall in Smisby, Leicestershire. A maximum of 30 children may attend the setting at any one time. The Out of School Club opens each weekday from 15.30 until 18.00 during term time. The holiday scheme operates during school holidays from 08.00 until 18.00.

The setting is also registered to provide sessional day care but there are currently no children on roll. All children share access to a secure outdoor play area.

There are currently 93 children aged from four to under eight years on roll.

The Out of School Club employs eight members of staff. Of these, six hold appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### Helping children to be healthy

The provision is outstanding.

Children receive excellent levels of care through effective routines which are diligently maintained to provide a healthy environment. Thorough hygiene practices, including the use of antibacterial solutions prevent the spread of infection and the premises are cleaned daily by employed support staff. Exceptional health and safety procedures are earnestly promoted to develop children's understanding of their personal hygiene. They independently wash their hands on their return from school, before meals and after using the toilet. They speak knowledgeably about germ control and learn about the importance of good personal hygiene through consistent daily routines and discussions.

Comprehensive documentation is completed with parents to record children's individual health and dietary requirements and consideration is acutely maintained to ensure these are met appropriately. Clear procedures to efficiently manage any accidents children have are in place and staff are trained in first aid. First aid equipment is easily accessible at the setting, on all vehicles used to transport children and in mobile kits carried by staff on any outings. Clear recording documents are established to accurately record accidents and any medication administered to children. Staff receive regular training to safely administer any emergency medication required. Robust systems ensure parents give written consent and can be contacted in the event of an emergency arising, including full documentation carried on vehicles in case this is needed during transportation.

Children benefit from regular opportunities for physical activities and are skilled at using a range of resources including an extensive range of sports equipment for indoor and outdoor activities. Children enjoy ball games, actively supported by staff and demonstrate developing skills using skipping ropes. A child concentrates as she skips with a member of staff, trying to jump at the appropriate time. She laughs as she says ' I can't turn the rope and jump at the same time yet'. Children have additional use of the village playing field, which the setting inspects regularly to maintain a safe place for children to play. A newly established climbing area with a safety surface provides children with opportunities to develop large physical skills and the grass area allows them to run freely as they enjoy organised activities. Children enjoy outdoor meals in appropriate weather.

A cosy book area with carpet and floor cushions provides a peaceful environment where children can sit quietly and rest according to their needs. A small group of children choose to remain indoors during free-flow play and listen, enthralled to a very well narrated story.

Children enjoy food that is hygienically prepared at the nursery associated with the setting. Food is transported to the setting and hot food temperatures are maintained with the use of a heated trolley. Meticulous arrangements ensure the meals and snacks provided are suitable and meet any specific dietary requirements. Children enjoy a tea consisting of various sandwiches, crisps and cake, and fresh fruit which is always provided. Children sit in small groups at prepared tables and join eagerly in discussions about their school day, creating a social atmosphere. They pour their own drinks from jugs at each table and address their thirst needs from jugs available at all times.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is outstanding.

Children benefit from vigilant procedures including a systematic risk assessment and a health and safety policy to provide a secure and stable environment. Effective arrangements ensure all areas including the outdoor play area and nearby playing field are meticulously checked. Children remain safe at the setting as the front door remains locked and visitors and parents are admitted via a doorbell access. This ensures their safety and they are not able to leave the premises unsupervised.

Robust arrangements are scrupulously maintained for the collection of children from school. The vehicles are regularly serviced and fitted with appropriate safety restraints and seating to meet current legislation. A height chart is used at the setting to ensure each child has the correct seating according to their specific requirements. Accurate lists are established daily so all children are clearly identified for collection. They meet at designated meeting points within the schools and registers are taken at the school, on the vehicle before leaving and again on arrival at the setting. Drivers carry mobile telephones and children's emergency details so immediate action can be taken if required.

Children learn to keep themselves safe as they follow consistent routines including sitting at organised table activities. Fire safety equipment, including a fire blanket, extinguishers and smoke alarms are provided and vigilant arrangements for emergency evacuation, including a clear written procedure and regular fire drills equip children with the knowledge of what to do if the need arises. They know where the designated meeting point is and talk knowledgeably about safety procedures. Visitors are required to read and sign to acknowledge the written procedure in the front of the visitor records.

Children learn to keep themselves safe on outings and have very good awareness of road safety. They speak earnestly about using pedestrian crossings and following clear instructions as they are collected from school. Excellent arrangements are established for outings, including procedures to be followed in the event of a child becoming lost.

Children are protected from harm because the staff have excellent understanding of the Local Children Safeguarding Board procedures and are able to put these into practice if necessary. A comprehensive flow chart informs staff which route to take as they actively maintain children's welfare. The designated person has attended various training events and information within the parent prospectus ensures they are fully informed of the setting's responsibility to protect children from significant harm.

## **Helping children achieve well and enjoy what they do**

The provision is outstanding.

A substantial range of equipment and play resources are readily accessible to children. Innovative planning provides them with exciting opportunities to make active choices about their play and promote their natural curiosity. Free-flow play, where children decide to play indoors or outdoors further promotes their opportunity to direct their own play. Excellently presented and supported activities provide appropriate levels of challenge to build their confidence and self-esteem. A child seeks assistance to build a launch pad for the boat he constructs from connecting bricks. He works out how to do this with the support of a staff member and smiles proudly as they accomplish this together.

Children are highly motivated and make use of the appealing activities to learn and extend their knowledge but also to have fun in the relaxed yet productive environment. Children engage cooperatively as they enjoy creative activities. They access resources from low-level storage units and confidently ask staff for additional items to complete collage pictures. Groups of children instigate imaginative play in the extremely resourceful role play area and sit in small groups and pairs to play various board games.

Children engage in interesting conversations to provoke their thoughts and language development as they sit together in small groups for tea after school. They have excellent communication skills and talk eagerly about various activities they have been involved in at school. Older children listen intently and encourage younger children to join in the conversations. Children ask questions confidently and listen intently to the answers given. They develop good social interaction and have warm relationships with known adults.

Children are happy and settled within the setting. They move freely between the activities available both indoors and outdoors. Although there are four computers available children very rarely use them as they are engrossed in the many other activities available. They receive appropriate support as they time themselves at a games console ensuring they all have equal access.

Children engage in various outings into the local community. They access the nearby playing field for physical activities. They visit local recreational facilities and enjoy organised visits to local theme parks and places of interest during holiday periods. Following a recent visit to the National Space Centre children made and launched their own rockets extending their knowledge and understanding of how processes work.

Children speak eagerly about the care they receive. They enthuse about the play opportunities available. They recall the many activities they have experienced and flourish in the caring, stimulating creative environment where they are highly valued as individuals.

### **Helping children make a positive contribution**

The provision is outstanding.

A clear and concise written policy works effectively in practice to promote equal opportunities for all children. They are clearly valued for their individual contribution as they develop excellent relationships with peers and staff. They learn about the community in which they live as they celebrate different cultural festivals. Children have recently celebrated the Chinese New Year enjoying cultural foods. An excellent range of appropriate play resources provide positive images and awareness of other cultures, disability and the wider world in which they live. For example, resources reflect different aspects of diversity and ability and children develop sensitive attitudes towards disability and different cultures. A superb range of books enable children to extend their knowledge and understanding as they sit quietly or use these to complete homework if they choose to do so.

Staff are fully aware of current legislation including information relating to the Disability Discrimination Act and a written policy reflects a strong commitment to ensure inclusion and quality care for all children. The designated person has attended disability training to further ensure children's needs are effectively met.

Children's behaviour is exemplary. A strong emphasis is placed on promoting positive behaviour and successful methods are adapted effectively to meet the ages and developmental stages of

all children. Children listen intently to staff and respond positively to a consistent use of praise and encouragement. Children receive warm cuddles and affection and build trusting relationships which contributes to their sense of belonging. Children make active decisions about their play, making choices as they develop their confidence and self-esteem. They develop an acute awareness of the needs of others as they help each other and learn to share and take turns. They play confidently alone and socially and ask for appropriate help if required.

Very effective relationships with parents ensure the staff know the children very well. Children receive excellent care appropriate to their needs because meticulous arrangements ensure their individual needs are discussed and recorded. Systematic methods ensure both parties are fully informed, for example, through precise documentation and a comprehensive parents information pack. Staff are vigilant to convey any messages received from school so parents are fully aware of all issues relating to the care of their child.

The setting is held in high esteem by parents who express their total satisfaction in the care their children receive. Many children request extra time to complete the activities they are involved in, providing opportunities to share these with their parents and involve and include them into the setting.

### **Organisation**

The organisation is outstanding.

The setting has high regard for the well-being of children. Excellent arrangements, documentation and organisation promotes children's, health, safety, enjoyment, achievement and ability to make a positive contribution.

Children are cared for by suitably qualified and experienced staff through rigorous recruitment, employment and vetting procedures and robust staff appraisals ensure their continuing suitability to care for children.

Space and resources are organised successfully and spontaneous and inspired activities provide children with interesting and exciting experiences to broaden their overall development. Children are stimulated and play effectively, independently and with others. They benefit from the staff's unquestionable commitment to their role. The professionalism and exemplary documentation describes the care provided and this is completed to ensure children's individual needs are recognised and successfully met. A high level of confidentiality through individual contact with parents to discuss their child's needs is maintained, including reference to Data Protection.

Systematic monitoring and evaluation ensures the ongoing care and welfare of children is maintained and staff work continuously to improve their working practice to impact on the high level of care provided for children.

Overall the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the setting was required to have effective systems to access emergency contact details when transporting children to the setting.

A detailed document is attached to the list of children to be collected from each school. Emergency contact numbers for parents are carried at all times when children are transported

on the provider's vehicles. This ensures that emergency contacts can be reached during transportation if the need arises to maintain children's health and welfare.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)