

Kingsland Before & After School Club

Inspection report for early years provision

Unique Reference Number	EY274890
Inspection date	16 January 2008
Inspector	Myra Lewis
Setting Address	Kingsland Road, Birmingham, West Midlands, B44 9QA
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kingsland Before and After School Club is a privately run out of school service. It was registered in 2004 and operates from a classroom situated within the grounds of Kingsland Primary School in Birmingham. There is access to the school playgrounds for outside play.

The club may care for 24 children aged from three to eight years at any one time. The admissions policy allows children up to the age of 11 years to attend. There are currently 16 children on roll. The setting can support children with learning disabilities and/or disabilities and who speak English as an additional language.

The club is open each weekday during school term times. Sessions are from 08:00 to 08:55 and 15:15 to 18:00. Children attend a variety of sessions.

There are two members of staff who work with the children. There is one member of staff working towards a relevant early years qualification and one qualified member of staff. The setting receives support from the local authority and achieved the Aiming High Accreditation Award in 2006.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is appropriately supported by staff who encourage children to practice good hygiene procedures through the daily routines. Children understand the importance of washing their hands after toileting and before snack times. They are confident and independent in managing their self-care skills. Staff hold relevant first aid qualifications and take prompt action if children are ill. All minor accidents and any medicines given to children are recorded and there is a suitable first aid box in place.

Children have regular opportunities to participate in physical activity both inside and out. They have an awareness of the importance of exercise through discussions with staff and practical activities. For example, children take part in sponsored skipping events and team games such as 'Time bomb' which they can play in or outdoors.

Children are provided with suitable snacks and drinks that take account of their individual dietary requirements. Staff promote healthy food choices by talking to the children about good and bad foods. Children are given a choice of healthy options and collect reward stickers when they make good food choices. They enjoy sociable snack times together and drinks are freely available.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a familiar school environment that they know well. They are happy, confident and move freely around the setting. Activities are set out in response to the children's individual choices. However, there is no provision for them to relax and play quietly. There is a suitable range of toys and resources appropriate for school age children. Staff check toys and resources each day and encourage the children to report any broken toys. Children learn through discussions with staff the importance of keeping safe and understand the boundaries in place whilst attending the club. Risk assessments are carried out and cover all aspects of safety. Fire evacuation signs are displayed and children take part in regular fire drills and know what to do in an emergency.

Children's welfare is further protected because the staff understand their child protection responsibilities and know who to contact if they should be concerned. There are satisfactory systems in place to monitor the safe arrival and collection of children.

Helping children achieve well and enjoy what they do

The provision is good.

Children play freely and confidently participate in their self-chosen activities. Staff plan activities in consultation with the children, encouraging them to contribute to planned activities that are of interest to them. Children engage easily in their choice of activity and know they can ask staff for specific toys. They have chosen to learn to knit and are making simple items of clothing. They develop close and trusting relationships with staff and play well with other children, therefore, relationships are good. Children fully engage in imaginative play such as dressing up or playing with dinosaurs, they build and construct using a variety of resources and draw pictures using different writing materials.

Children engage easily in conversations with other children and adults. They are keen and interested in all aspects of their play. Their self-esteem is actively promoted as they contribute to many discussions about feelings and the effect of their actions on others. During discussion times staff encourage the children to express their views and opinions. Displays of children's work is well-presented and builds a good sense of belonging. Therefore, children are very well supported and enjoy all aspects of the club.

Helping children make a positive contribution

The provision is good.

Children are at ease within this small and friendly environment. Staff treat all children with equal concern and meet their needs effectively. Children are actively encouraged to play co-operatively together by sharing, turn taking and showing consideration for others. Children develop their self-esteem and confidence as they share their opinions, make choices and decisions. Any child's specific requirements are fully discussed with parents in detail to support any learning difficulties and/or disabilities appropriately. Therefore, all children can integrate well within the group. Staff help children learn simple sign language through discussion and practise. The children can individually spell their own names using sign language.

Children's behaviour is effectively supported. Staff act as positive role models and actively involve the children in establishing the club rules. They understand what is expected of them and respect the rules in place. Children respond well to praise and encouragement and their behaviour is good.

Partnership with parents is well established, children benefit from the open and friendly relationships between their parents and staff. Information is displayed and parents' wishes are respected. Parents say that they are happy with the service provided and their children are happy and enjoy attending the club.

Organisation

The organisation is inadequate.

Children are cared for in familiar surroundings. They are appropriately supervised both inside and outside. Staff work well together to promote children's enjoyment and ensure children are well-occupied during each session. As a result, children settle easily and are able to make independent choices about their play activities.

All required documentation is in place and stored appropriately. Policies and procedures work in practice to promote children's health, safety and welfare. However, these have not been updated in line with current legislation, and on the day of inspection the conditions of registration were not being met appropriately, therefore, children's welfare is potentially compromised.

Overall, children's needs are not met.

Improvements since the last inspection

At the last inspection the provider was required to: improve registration and medication records; ensure a policy for lost or uncollected children is in place; ensure the complaints procedure contains relevant information and to ensure all records relating to the setting are available for

inspection at any time. The provider was also required to review the risk assessments on a regular basis and extend the range of toys and resources to reflect diversity.

In response to the actions and recommendations made the provider has taken appropriate action to address the issues raised. Children's attendance times are logged on their arrival from school and parents are required to sign the times their children are collected. Policies and procedures now include written policies for lost or uncollected children and the complaints procedure has been updated. All required documentation is made available for inspection and stored appropriately. Risk assessments are carried out daily by staff before the children arrive. This information is recorded and all identified hazards are reported to the school caretaker to make safe or inaccessible to children. Staff continue to promote positive images of diversity through providing appropriate toys and resources in addition to ongoing topics and discussions with the children.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any further action to meet the National Standards.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- make sure all policies and procedures are updated in line with current legislation and ensure conditions of registration are met at all times
- provide an area for children to relax and play quietly.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk