



## **Dinnington OSC**

Inspection report for early years provision

**Unique Reference Number** 319165  
**Inspection date** 15 August 2005  
**Inspector** Anthea Errington

**Setting Address** Dinnington First School, Sycamore Avenue,, Dinnington,  
Newcastle Upon Tyne, NE13 7JY  
**Telephone number** 01661 822457  
**E-mail**  
**Registered person** Dinnington First School  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Dinnington Out of School Club is located in Dinnington First School, Dinnington, Newcastle upon Tyne. The group was first registered in August 2000. It is registered to provide care for 24 children aged from 3 years to 8 years, however, the group does also admit children over 8 years. There are currently 89 children on roll. During term-time the group is open from 08.00-08.50 and 15.00-17.45 and serves children who attend the school. During holidays the group is open from 08.00-17.45 and take children who attend any school.

The group has sole use of a room in the school when it operates, a hall area for

physical play, toilets nearby and use of the outdoor field and yard. There is a kitchen area within the room.

The group is run by a management committee and responsibility for running the group on a daily basis is passed over to the two persons in charge who share the role. There are three other members of staff, one is full time and the others work on a supply basis.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children learn the importance of good personal hygiene, such as washing hands before eating meals and following visits to the bathroom, through consistent guidance from the staff. Children's health is protected from common illness and infection through the sensible procedures followed within the club, for example, tables are wiped before snacks and meals using an anti bacterial spray. Most documentation is in place with regard to the administration of medication, however, they do not include the time medication should be administered. The availability of written policies and procedures with regard to the exclusion of children with infectious diseases further protect children's health and staff know who to contact for advice and guidance.

The children benefit from opportunities for rest and exercise according their needs, through the well balanced daily routine.

Children learn the importance of a healthy lifestyle from the healthy eating initiative which the group supports. This is evident from the displays of children's art work of healthy foods and snacks, and from evidence of a recent trip to a healthy eating project day held at Asda. Children enjoy nutritious and appetising snacks, which are prepared by staff who hold certificates in Basic Food Hygiene.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a clean, well maintained environment. They are able to access toys and equipment safely, which are organised in a way in which children can make independent choices. For example, all are presented at children's height displayed on tables and in storage crates.

Children benefit from a good range of safety measures, such as the intercom into the main playroom, which prevents unknown persons entering the group. Fire safety equipment is also available and regular fire drill practice is also undertaken, however, limited details are recorded. Children's safety is further protected by the implementation of written risk assessments, which identify and minimize hazards both within the school building and on outings.

Children are encouraged to take some responsibility for their own safety within the

setting as staff gently encourage and remind them to tidy up after themselves and not to become too boisterous indoors.

Children's welfare is safeguarded as staff show a good understanding of procedures to follow if they have any child protection concerns and appropriate contact numbers are held.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and confident. They are fully involved and interested in their play and interact well with one another. For example, children confidently encourage one another to join in the various activities and games offered to them. Children happily played with one another, taking turns and sharing with one another.

Children develop good social skills as staff offer lots of verbal encouragement and are effectively involved in children's play.

Staff members have a good knowledge of child development and know the children well. This means that children's personal, social and intellectual development is well supported.

Thoughtful planning enables children to be actively involved in a wide range of suitable activities which enhances their imagination and general development well. Children have good opportunities to learn about living things as they care for plants.

### **Helping children make a positive contribution**

The provision is good.

Children are highly valued as individuals. They develop a positive attitude towards others and gain a good understanding of the wider world through having access to an adequate range of resources which show positive images of other cultures, ethnicity, gender and disability.

The individual needs of all the children who attend are well met. The setting has effective systems in place to care for children with special requirements, for example through effective record keeping and policies and procedures.

Children understand the boundaries set for them and staff use consistent praise and encouragement to encourage good behaviour. Children behave well, take turns and share in the various activities offered to them.

Partnership with parents is good. Children benefit from the effective relationships staff members have with their parents. The sharing of information through daily chats, newsletters and parents notice board helps staff and parents work together to help to make children progress.

## **Organisation**

The organisation is satisfactory.

Induction training for staff members, policies and procedures and staff information files have been implemented and work in practice to keep children healthy and safeguard their welfare. However, the recording of emergency contact numbers, written consents for emergency medical treatment and outings is missing from some children's individual files which may mean parents and children's requirements are not fully met.

Documentation is in place to record accidents and incidents, although this is not kept confidential to individual parents.

Members of staff are committed to improving the setting and have successfully attended training to improve their knowledge and skills in childcare. However, they have not as yet gained the appropriate qualification for managing the group.

Overall the needs of all the children attending are met.

## **Improvements since the last inspection**

At the last inspection the group agreed to a number of actions and recommendations.

Written policies and procedures are now in place, in line with the National Standards, including a policy in relation to lost and uncollected children. This ensures children are cared for within a safe and consistent environment.

Children develop their understanding of the wider world with access to an increased supply of multi cultural toys and resources.

The group now have a visitors record ensuring children's safety from unvetted adults.

Both staff members now have food hygiene certificates ensuring children's meals and snacks are prepared in an appropriate manner. The joint leaders are currently completing a Level Three qualification.

## **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure medication administration times are recorded
- obtain written consent for emergency care and treatment
- ensure accidents and incidents are confidentially recorded.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)