

Scorton Kids Club

Inspection report for early years provision

Unique Reference Number	EY276635
Inspection date	08 November 2007
Inspector	Margaret Baines
Setting Address	Scorton C of E School, Snowhill Lane, Scorton, Preston, Lancashire, PR3 1AY
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Registered person	The Trustees of Scorton Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Scorton Kids Club was registered in 2004. The club operates from the key stage one room and the conservatory in Scorton Church of England school. The club provides after school care for children attending schools in the vicinity.

The club opens five days a week during school term times. Sessions are from 15.15 to 17.30 hours.

There are currently two qualified members of staff on duty every evening. There are presently 15 children on roll. The club receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children access outdoor activities daily weather permitting, therefore the fresh air contributes to their good health. They run and play in the fresh air and practise physical skills such as ball games.

Children are sufficiently protected from infection through adequate hygiene routines, which include wiping tables before snack time. Staff's knowledge of food hygiene practices contributes to the prevention of infection. Children are reminded of the importance of personal hygiene at appropriate time of the day for example, after outdoor play and following visiting the cloakroom.

There is in place a comprehensive sick child policy which is shared with parents therefore children's health is promoted effectively in this setting. Key staff hold a current first aid certificate and all the required records and signed permissions are in place. Consequently children's health needs can be met well.

Children's health is fostered through the provision of a good choice of healthy snacks such as toast and fresh fruit. Their dietary requirements are catered for adequately in the choices provided.

Staff ensure that children learn about healthy foods through discussion and the selection of snacks served to them. Children may access a drink whenever they wish as the provider ensures drinks are on hand.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in premises that are suitable and well maintained. They benefit from enough space and suitable facilities indoors and out of doors to allow them freedom of movement and choices of areas to play.

Children's safety is assured as the premises are kept locked and persons not known to staff are not allowed unsupervised access to the children. Children learn about keeping themselves safe, for example, they practice the evacuation drill, however it is some time since this has taken place.

Toys and equipment conform to required safety standards and are checked for their suitability. This ensures that children have a safe selection of toys to choose from. Children access a variety of equipment that is suitable for their ages and interests. Consequently they enjoy their time in the after school club.

The protection of the children is maintained through the staff knowledge of the local safeguarding children board procedures. They have good understanding of child protection issues and how to safeguard the child in this area.

Helping children achieve well and enjoy what they do

The provision is good.

A good range of equipment, such as the role play corner and art and craft activities, keeps the children stimulated. There is a good range of resources, which enable children to make choices in their play. Children also suggest activities. Children make free choices and can develop in their play as staff promote children's independence effectively.

Areas are well defined and the children choose where they would like to play. There is an area for quieter activities, reading and computer games, the home corner and outdoor play. This variety contributes to the enjoyment children experience .

Children are valued and are listened to by the staff and they confidently make their needs known. Staff engage in conversation with the children freely and interact with them on their level, which promotes the child's self esteem effectively. Consequently children enjoy their time in the club. They make friends and children who attend from neighbouring schools are made most welcome.

Helping children make a positive contribution

The provision is good.

Children make free choices from a good selection of toys available. Their experience of the wider world is promoted through pictures and posters and themes covered through the year such as Chinese new year. Children may access resources that reflect a positive attitude to race and culture through the toys and games available. There are also a selection of positive images displayed in the setting. Respecting each child's individuality is fundamental to the setting's ethos.

Children are well behaved. They know what is expected of them because they discuss and help to write the rules. Staff are very good role models. There is a clear and fair policy of dealing with behaviour and bullying issues and this helps to promote children's self esteem. Children know that they can discuss any concerns with staff and this helps them to feel secure in the setting. Staff know children's names and take the time to get to know them individually to ensure that each child feels valued. Activities and equipment are adapted to ensure all children are able to participate fully. Children with learning difficulties are welcome and supported in the setting.

Children benefit from continuity of care. Parents know that they can discuss issues at any time. The information parents receive about the setting is good. There is always a verbal, and sometimes a written exchange of information at the end of each session. For example, news letters go home to keep parents informed about all activities. The parents' notice board also shares information, therefore parents feel very well informed and appreciate the care given to their children in the setting.

Organisation

The organisation is good.

Children benefit from the smooth running of the club and the clear routines which make them feel secure. The registered person uses good induction procedures and ensures that staff are appropriately vetted and qualified. Staff are aware of their role within the group and they work well together to promote the effective running of the club. Staff access additional training to improve their knowledge and expertise for the benefit of the children.

Records are in place and detail the individual requirements of each child and relevant consents and contacts. Records confirm that children are supervised effectively and staff child ratios are maintained at all times. Policies and procedures are in place to promote the safety and wellbeing of the children present in the group.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration in 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children have regular opportunities to practise the evacuation procedure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk