



Taylor Tigers Holiday Club

Inspection report for early years provision

Unique Reference Number 309788
Inspection date 09 August 2005
Inspector Margaret Baines

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Registered person Doreen Taylor
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Taylors Tigers After School and Holiday Club was first registered in December 1999.

It is situated in the centre of Poulton le Fylde, a semi rural town, and serves the local and wider communities of Breck, Layton, Hambleton and Thornton Cleveleys. Local amenities include a library, playground and swimming baths.

Facilities are within St John's Church Hall, which comprises a large room with the use of a smaller room on the ground level and two further rooms upstairs. There are kitchen and toilet facilities on ground level also. There is an outdoor area and visits

can be made to the local school grounds.

There is a team of four staff led by the registered provider who has recently completed an NVQ Level III course in Child Care and Education, in June 2003. There are two further qualified staff, one with an NNEB certificate and the other a BTEC Nursery Nursing certificate.

After School Club sessions are offered every weekday during term time from 15.30pm - 17.30pm and the Holiday Scheme is run for half of all school holidays.

The provision is a member of the Kids Club Network and Out of School Club Association and also receives support from Kinderquest. There are currently 94 children on roll.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a warm clean environment where they understand the importance of good hygiene and personal care. Children enjoy many worthwhile physical activities that help them develop good sense of control and coordination over their bodies. They play outdoor activities such as rounders, cricket and ball games, and have great fun using the parachute, waving it and running around and under it.

Snack times are relaxed. Children chat freely with staff and each other as they enjoy the toast and a drink. They have opportunities to enjoy fruit and other healthy snacks. Parents provide lunch, which is stored effectively to ensure children's health is not compromised. Children have access to drinks throughout the day.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from a safe environment where behavioural boundaries exist and many positive steps are taken to promote their health and safety. The front door is locked at all times and children are supervised at all times. Children are protected from harm as staff have a good understanding about their role with regard to child protection issues. The child protection policy requires an amendment to ensure the procedure is clear to all readers. All relevant information and contact details are in place to safe guard the welfare of the children.

Children are happy and secure within the play scheme and after school environment. They clearly enjoy playing with a good range of toys and resources that are checked daily to ensure children are free from harm whilst engaging in their play.

Helping children achieve well and enjoy what they do

The provision is good.

Children experience a varied and stimulating range of activities that includes craft, creative and physical activities which promote their development and enjoyment. They benefit from the freedom of choice as they select activities from a good range each day. They choose what they wish to play with and what activities they wish to participate in.

Children are confident and settled. They confirmed to the inspector how much they enjoy the holiday club. They are very good at developing warm relationships with staff and each other, which creates a vibrant atmosphere in which children have the opportunity to thrive and prosper. Children experience a sense of achievement as they eagerly design pictures using a range of creative materials, write plays and perform them in addition to many other activities. All children, what ever their abilities or needs, are valued, well supported and included in every day activities.

Helping children make a positive contribution

The provision is good.

Children are valued and respected as individuals, which helps to give them a sense of belonging. They are able to experience a positive view of the wider world and increase their awareness of diversity through images and experiences offered to them. They have recently engaged in a topic reflecting the theme 'make poverty history' providing children with very good resources to help them understand the wider world. However, there are few resources that show disability in a positive manner at present. Children learn about their own community through the effective links with the church and the school.

The children display good behaviour. They are both kind and considerate as they play, sharing and taking turns as they play together. Staff take time to explain the importance of good manners, therefore children show care and concern for each other. Younger children are not disadvantaged by the care of the older children as staff get to know all children well and cater for all interests and abilities.

Children benefit from the positive partnerships with parents that staff encourage. Parents have completed a questionnaire that reflects positively the service that is offered to the children within this facility.

Parents are encouraged to read the information provided about the setting and the policies and procedures that are in place, so ensuring they are adequately informed about all aspects of the service.

Organisation

The organisation is satisfactory.

Children's care and play are well supported as a consequence of effective team working between staff and positive interaction by all participants. Children benefit from a familiar structure to each session and the week, which helps them feel secure

and confident.

Polices and procedures are in place with the need to amend the child protection procedure. Documentation is appropriately shared and confidentiality is acknowledged and maintained. The record of attendance was observed to be accurate, reflecting the number of children in attendance on a daily basis, which ensures children's needs can be effectively met.

Overall the provision meets the needs of the children who attend.

Improvements since the last inspection

At the last inspection the provider agreed to improve the induction programme for staff and students, to extend and retain the planning, to amend the arrival and departure procedure and to update the child protection policy to include the action to be taken should a member of staff be implicated in a child protection issue.

The induction procedure now includes all policies and in particular the health and safety policy and the child protection policy, which ensures staff are clear about their responsibility with regard to the safety of the children in their care. Planning is developing and is related to the activities that are ongoing. The provider has retained examples of work children have completed and has a photographic record of the very good activities that take place.

The arrival and departure procedure includes the relevant information, however the child protection procedure continues to require an amendment should a member of staff be implicated in a child protection issue. Therefore this recommendation will be continued to ensure all persons are clear about the child protection procedure so promoting safety for children when attending the setting.

Complaints since the last inspection

there are no complaints to report

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should

take account of the following recommendation(s):

- provide additional resources that reflect disability in a positive manner so raising children's awareness of an inclusive community
- amend the child protection policy to include the action to be taken should a member of staff be implicated, ensuring parents and staff are clear about all aspects of keeping children safe.

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