



Kingsgate Community Centre

Inspection report for early years provision

Unique Reference Number 116334
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Inspector Audrey Opal Ufot

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Registered person Kingsgate Community Association
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Kingsgate Community Summer PlayScheme opened in 1994. It operates from one large hall and two rooms in a Community Centre located in the NW6 area of London. The building is accessible to wheelchair users. A maximum of 32 children may attend the playscheme at any one time. The playscheme is open five days a week during school summer holidays. Sessions are from 09:30 to 18:30.

There are currently 19 children aged from 5 years to 8 years on roll.

The play scheme employs five members of staff work with the children. Fifty per-cent

of the staff have early years qualifications. The playscheme receives support from Camden Play Service and the Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children thrive because they are well cared for and take part in a range of activities which contribute to their good health. These include regular opportunities to exercise while playing on apparatus in the park and going on educational and fun trips. A variety of packed lunch is provided by parents, which are fresh, nutritious and well balanced. Staff have a good understanding of the children's dietary needs and avoid giving them food which may cause allergic reactions. Children learn about the importance of good hygiene and personal care. For instance, they know that washing hands before lunch and after messy play activities, reduce the risk of cross-infection. Staff give high priority to children's health needs by maintaining a clean, hygienic environment, where play equipment and art and craft materials are regularly checked and washed. Staff take appropriate steps when children are ill and keep medication records which are shared with and signed by parents.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children move around freely and independently as staff ensure risks have been identified and minimised. They can safely select activities from a wide range of good quality, cultural and age appropriate games, art and craft and play equipment which meet safety standards. Children understand how to keep themselves safe and maintain their safety outside the playscheme. For example, when going on outings, they walk in pairs and listen to staff instructions. The playscheme has all the required procedures and documents in place to ensure children's welfare is safeguard and promoted; for example most of the staff are first aid trained. However, the fire drill records are not up to date. Staff have a secure understanding of Child Protection procedures in line with the local Area Child Protection Committee Procedures. The playscheme has all the relevant documentation in place for trips, walking on the road and travelling on public transport.

Helping children achieve well and enjoy what they do

The provision is good.

Children are at ease in the playscheme environment. They interact and respect each other and the staff, for example they patiently wait for their turn when playing word game such as scrabble. This activity enables the children to use their knowledge of words and demonstrate their spelling abilities. Staff show good interaction skills with the children for example, they give good explanations and teach the children how to work with messy materials, such as clay, talking through how different types of clay

work and how best to work with it. There is a light, happy atmosphere where children are secure and safe in the playscheme environment.

Staff make very good provision to address different aspects of the children's creative and physical abilities by planning and providing a wide and stimulating range of exciting play experiences and trips. For example, children are able to go on a tour around Central London that ends with a trip up the River Thames.

Helping children make a positive contribution

The provision is satisfactory.

Staff have a positive attitude and promote children's cultural background through discussion with parents and creative activities. All children have equal access to resources and activities. Children value and respect each other as individuals; they show care and concern and play together harmoniously. Children follow the ground rules and as a result they behave very well as staff ensure that the boundaries are consistent and offer lots of praise and encouragement for creative work well done. The playscheme work with children of different abilities and special needs. Children's individual needs are known to the staff and they have a good relationship with parents to ensure that children feel secure and their regular daily needs are met.

Organisation

The organisation is satisfactory.

Staff demonstrate their suitability by complying with the conditions of their registration and have taken appropriate steps with regard to vetting procedures. However, not all staff details are available for inspection and Ofsted is not informed of significant changes with regards to new staff. Staff offer the children a well organised service and staff effectively meet the needs of all the children. Policies and procedures are in place to promote their welfare and care. The setting is meeting the needs of all the children for whom it provides care.

Improvements since the last inspection

not applicable

Complaints since the last inspection

There are no complaints to report

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets

the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Ensure Ofsted are informed when there are significant changes with regards to new staff and all staff CRB details are available for inspection.
- devise and implement a system to record fire drill recordings.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk