

# Head On In Kids Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	314644
<b>Inspection date</b>	11 February 2008
<b>Inspector</b>	Maralyn Chiverton
<b>Setting Address</b>	Inmans County Primary School, Inmans Road, Hedon, North Humberside, HU12 8NL
<b>Telephone number</b>	01482 896432
<b>E-mail</b>	
<b>Registered person</b>	Head On In Kids Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Head On In Kids Club opened in 1998. It operates from a portacabin in the grounds of Inmans County Primary school in Hedon, on the outskirts of Hull. It is operated by a management committee and serves children from the school. A maximum of 34 children can attend at any one time.

The out of school facility is open each weekday from 07.30 to 09.00 and from 15.15 to 18.00 term time only. The holiday club operates during school holidays from 07.30 to 18.00 weekdays only. All children share access to a secure enclosed outdoor play area.

There are currently 150 children from four years to 12 years on roll. Children attend for a variety of sessions. The provision currently supports children with learning difficulties and disabilities and those for whom English is not their first language.

The provision employs eight members of staff. Of these, six hold appropriate early years qualifications and one is working towards a qualification.

The setting is a member of the 4 Children organisation.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's good health is well maintained through effective routines and activities. They take responsibility for their own personal hygiene and follow simple, good health and hygiene practices. For instance, children wash their hands before eating and after using the toilet. They know this is to prevent the spread of germs which could make them ill. Children are protected from infection through an effective sick child policy which is made available to all parents. It includes requests not to bring children who are ill and to collect children if taken ill as soon as possible. A display of infectious diseases with accompanying incubation periods further promotes children's health and welfare.

Children enjoy healthy nutritious snacks which include a choice of fresh fruit and cereals. Staff seek information regarding children's health and dietary needs and these are respected and followed. Children enjoy physical activity which supports their development and promotes a positive approach to exercise. Good use is made of the school's well enclosed outside play area which enables children to be active. For example, they enjoy playing football and skipping, as well as the small adventure play area. Children are able to rest and relax in large comfortable seating which they use well.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a very secure and safe indoor and outdoor environment where good security precautions are in place, contributing to their safety. There are clear systems for the arrival and collection of children and effective procedures in place to ensure children are safe when outside or on outings. Children are able to independently access, with safety, a very good variety of resources and equipment which are safe, suitable and purposeful. Staff are vigilant in ensuring children are kept safe and use risk assessments to identify and minimise any concerns.

Children are developing a good understanding about keeping themselves safe. They know not to run indoors and participate in fire drills which are regularly practised and well logged. Visits from the fire brigade further promote children's awareness of what to do in the case of a fire. Children are protected from harm through the comprehensive understanding of staff with regard to child protection procedures. All staff members have received child protection training and would recognise any signs and symptoms which would give them concern.

### **Helping children achieve well and enjoy what they do**

The provision is good.

All children are happy, confident learners. They show good interest and are purposefully engaged in their play. Children are eager to participate in the varied, imaginative range of activities and experiences offered. For instance, they are pegging a rug to celebrate the ten years the club has been opened. Children take control of their own learning and are proactive in deciding which activities they would like to be offered at future sessions through planned 'chat times'. This promotes their confidence and self-assurance well. Children are offered very good opportunities and a very good variety of materials to develop their creative skills. For example, they enjoy making puppets, paper and weaving.

Children are taken on outings to places of interest. They develop a strong sense of trust through the warm caring manner, support and encouragement shown by all staff. Children are very supportive of each other as well as feeling confident to participate in new experiences. They play well together and show good cooperation. They are polite and well mannered and their understanding of right and wrong is well promoted through discussion and the good role model shown by all staff.

### **Helping children make a positive contribution**

The provision is good.

Children are well settled and play a full role in the setting through the high regard staff place on children's individuality. Their ideas and views are well respected and valued. For example, children have made a caterpillar with each segment having a written comment stating what they like about the setting. Children benefit from a caring environment where a wide variety of resources and activities promote diversity and the wider world. For example, children make Chinese masks to celebrate the Chinese New Year.

There are very effective arrangements in place for children who require extra care. The setting works well with parents to ensure individual needs are met. Children are very well behaved, polite and well mannered. They are encouraged to respect themselves and others through sensitive discussion with staff. Children fully understand the need to take turns and share the toys and resources with each other.

Partnership with parents is effective and staff work closely with them to ensure individual needs are met. A comprehensive range of policies and procedures, including one for complaints, is always available for parents ensuring they are informed of the service offered. Colourful displays of photographs as well as individual information leaflets further promote parents' awareness of how the provision operates. Parents and children express their compliments about the service in thank you cards which contain many positive comments.

### **Organisation**

The organisation is good.

Children benefit from a well organised and managed setting. Children are independent, confident learners who take advantage of the well organised space and activities to initiate their own play. Staff are clear about their roles and responsibilities and they support one another within the setting. Children's care, safety and welfare is promoted through effective use of well written policies and procedures and the positive attitude of play workers who enjoy what they do. However, the confidentiality policy does not make reference to child protection concerns and confidentiality to ensure children are safeguarded at all times.

Staffing levels are well maintained ensuring children have a good level of adult interaction, supervision and the majority of staff hold appropriate qualifications. New staff follow a good induction procedure helping them to understand their roles and responsibilities. Regular appraisals are carried out with all staff and these identify further training needs. Children's individual needs are met through the close working partnership between parents and staff. Parents are fully aware that they have access to their own child's records.

Overall, the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Following the last inspections recommendations were put in place to improve children's safety. These were to obtain written permission from parents who wish their child to attend the club unaccompanied, record accidents in a way that ensures confidentiality of information and to obtain a copy of the local authority procedures with regard to safeguarding children.

Since the last inspection the setting has taken very positive steps to address the recommendations. Written permission is now obtained from parents to allow children to attend unaccompanied, accidents are recorded on individual pages and the setting has a copy of the Local Safeguarding Children Board procedures.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the confidentiality policy to include information with regard to child protection concerns and confidentiality to ensure children are kept safe at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)