

Bowling Green Kids Club

Inspection report for early years provision

Unique Reference Number	303695
Inspection date	11 December 2007
Inspector	Annette Stanger

Setting Address	Stainland Road, Stainland, Halifax, West Yorkshire, HX4 9HU
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Registered person	PACS Professional Development Agency Limited
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Type of inspection	Childcare
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Type of care	Out of School care
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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bowling Green Kids Club is privately run and opened in 1999. It operates from two reception classes within Bowling Green Primary School in Stainland, a suburb of Halifax and provides care for children attending the school.

A maximum of 22 children may attend the provision at any one time. The out of school club is open each weekday from 07.45 to 08.45 and from 15.15 to 18.00, during term times only. All children share access to a secure enclosed outdoor play area.

There are currently 43 children aged from four to eleven years on roll. Children attend for a variety of sessions.

The out of school club employs two members of staff and a third member of staff who works part time. All of whom hold appropriate playwork qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because staff successfully promote and support all aspects of healthy living. Children enjoy healthy and nutritious snacks that include fresh fruit and vegetables, such as carrot sticks. Staff actively promote healthy eating and children are helped to understand why some foods are healthy and others are not, through regular discussion and their involvement in designing healthy menus and preparing meals. Staff seek information regarding children's health and dietary needs and any cultural preferences. These are respected and followed in practice to keep children healthy.

Children enjoy physical activity, which supports their physical development and promotes a positive approach to exercise. Good use is made of both the indoor and outdoor space to offer children a good choice of activities that encourage them to be healthy and active. Children particularly enjoy racquet and ball games, and group games of football in the playground. There are also good arrangements in place to allow children to rest and relax at the end of the school day and talk with their friends.

Children have a good awareness of the importance of personal hygiene and all follow established routines, such as washing their hands before eating and after using the toilet. Staff act in the children's best interests when they are ill and clear procedures protect others from illness and infection. Arrangements for first aid and administering medication meet requirements and protect children. The accident records include good detail about the exact location of injuries and any action taken, with duplicate copies given to parents for their records.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Staff have a good awareness of possible signs and symptoms of abuse and of their responsibility to report such concerns in line with local authority procedures to protect children. There are clear systems in place to record any existing injuries and this ensures that the safety of the children remains a priority.

There are clear collection procedures in place and names of authorised collectors are requested on the children's registration forms. There are also clear procedures in place to follow in the event of a child not being collected or lost. Staff deployment is effective to keep children safe and staff are vigilant and supervise children well. They constantly raise children's awareness of how to keep themselves safe through gentle reminders and explanation. Children have also been involved in completing risk assessments with support from staff. By completing their own safety checklists they learn more about safety and how to minimise risk. Children know the procedure for evacuation in an emergency and this is practised regularly with staff. This ensures they know how to vacate the premises quickly and safely in an emergency.

Children are cared for in a safe, secure and welcoming environment and the space is organised effectively to allow them the freedom to make safe choices and independently access opportunities. There are good security systems in place to protect children and staff monitor access to and from the provision. These ensure children cannot leave the premises unsupervised and there can be no unauthorised access to children. The furniture, equipment and age appropriate resources conform to safety standards and are well maintained. All safety equipment

is in place, and daily risk assessments are successful in identifying and minimising all potential hazards to children.

Helping children achieve well and enjoy what they do

The provision is good.

Children are well settled, relaxed and confident in the setting. They enjoy a good variety of practical activities in a welcoming and well organised environment. They enter the setting enthusiastically and make independent choices about their play. They choose whether to take part in group activities or select from the range of free-play options by themselves and with their peers, developing their decision making skills and skills of cooperation. At the inspection children enjoyed playing on the games console, with construction, participating in imaginative play and making dens. On the games console children help one another to complete the different levels of the various games by offering handy hints and tips they have learnt themselves. Staff are very skilled at knowing when to intervene to enhance and extend children's play. For example, staff provide further resources for den making, such as large strips of material. Children also use their imaginations well in their play using resources from other areas, for instance skittles to represent vases of flowers in their den. They also enjoy activities that involve friendly competition and enthusiastically take part in large group games, such as football.

Staff regularly consult with the children to ensure they provide interesting and stimulating activities that appeal to their interests. Weekly activity plans are discussed and designed with the children to ensure the experiences provided are meaningful and enjoyable. These remain flexible and are adapted to suit the children's needs at the daily sessions. Good relationships are clearly evident and staff are skilled at taking the time to listen and acknowledge children, as well as allowing them the time to enjoy socialising with their friends in their own way. Children show a sense of pride in their club and it is evident that they enjoy coming, as they share with the inspector their opinions of the club, why they enjoy coming and what they enjoy doing.

Helping children make a positive contribution

The provision is good.

Children behaviour is very good. They have a good understanding of right and wrong and are kind and respectful to one another and their play environment. They look after the provision and resources well and help with tasks such as tidying away the resources. They cooperate well and are thoughtful, considerate and well mannered. Relationships between staff and children are mutually respectful and staff act as good role models for the children. All staff are consistent in their approach to behaviour management and give children regular praise and encouragement, which builds on their self-esteem.

Children are treated with equal concern and their individual needs are well catered for. They benefit from activities and resources that help them to consider and value diversity, learning more about the world around them. Staff understand policies on equal opportunities and are fully committed to inclusion and ensure that all children are included in the provision. Child registration forms ensure all personal information is obtained from parents to enable staff to provide continuity of care and ensure children's individual needs are well catered for.

Parents are welcomed into the club by friendly, approachable staff who give them regular verbal feedback about their child's time at the club. Staff regularly ask parents for their suggestions and have used questionnaires to get their feedback. Parents are provided with clear information

about the setting and its policies and procedures and useful parent information is displayed in the foyer, including the procedure to follow if they have a complaint. Although, the documentation in place devised for recording complaints is not fully developed.

Organisation

The organisation is good.

The setting is organised effectively to allow the children to initiate their own play and learning and access a good range of opportunities. This encourages their independence and allows them to self-select experiences that both interest and challenge them. In response, children are very well settled, happy and confident within the setting.

Children benefit from being cared for by staff who have a good grasp of the play work principles. They work well together as a team and are clear about their individual roles and responsibilities, which means that children are well cared for. There are good contingency arrangements in place to cover staff absence and ensure that required adult to child ratios are maintained.

All of the legally required documentation is in place and most include a good level of detail, with the exception of the documentation for recording if a complaint is received. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was asked to make improvements to the documentation, risk assessments and to extend the range of resources that reflect positive images. Risk assessments have been extended and all hazards have been effectively minimised to keep children safe. Staff deployment is effective and children are safely supervised in all areas of the provision. Staff regularly raise children's awareness of safety through discussion and explanation and this helps them to stay safe.

Resources that reflect positive images are freely available to children and this helps them to consider and value diversity. Staff have also planned a variety of sessions around raising children's awareness of disability. Staff invited a member of the public who uses a wheelchair, to come to the setting, to talk to the children and answer some of their questions. Both the children and staff found this visit very beneficial. Children have also made efforts to experience what it might be like to have their vision impaired or not be able to use one of their arms. For example, children wore an eye patch temporarily and bandaged one of their arms. This helped to raise the children's awareness as they learnt that they had to adapt and use their bodies in a different way.

Improvements have also been made to the documentation. The attendance registers clearly show when and which staff are present during each session. The complaints procedure includes contact details of Ofsted and this is clearly displayed for parents on the notice board, although the documentation in place devised for recording complaints is not fully developed. Written records are kept of all existing injuries and this documentation is regularly reviewed to safeguard the children.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the documentation for recording complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk