

# Cabin After School Club

Inspection report for early years provision

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**Unique Reference Number** EY280042

**Inspection date** 24 September 2007

**Inspector** Sue Vernon

**Setting Address** Newbridge Junior School, Charmouth Road, Bath, North Somerset, BA1 3LJ

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**Registered person** City of Bath YMCA

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Cabin After school club registered in 2004. It is run by the Bath Y.M.C.A who also run other groups in the city. The club operates from a detached, single story building in the grounds of Newbridge Junior School, Bath. The club has sole use of the building after school hours and children have access to the toilets in the adjacent school building. The club is open daily during term-times between the hours of 15.00 and 18.00. The group is registered for 20 children aged under eight. Older children up to the age of 11 also attend. There are currently 56 children under eight on roll and 80 on roll in total. Children attend for a variety of sessions.

The group employs up to three members of staff, all of whom hold early years qualifications. Children have access to an indoor play area and school play areas for outdoor play.

### THE EFFECTIVENESS OF THE PROVISION

#### Helping children to be healthy

The provision is satisfactory.

Children benefit from healthy options for their daily snacks. These include fresh fruit, pitta bread and home made soup. Children contribute their ideas to menus and discuss healthy eating

through topic work which makes them aware of healthy eating. Staff collect information on allergies or special dietary needs and plan how to support them. This helps children feel secure. Children are encouraged to develop awareness of hygiene as they learn the routines for regular hand washing, for example before they eat. Whilst staff follow satisfactory routines such as using anti-bacterial spray on tables, the floor of the play environment is not consistently cleanly maintained.

A written sickness policy is in place and shared with parents. This explains that the group does not accept children who are ill. This supports the prevention of possible cross-infection. Appropriate records on accidents and medication are in place and shared with parents in order to build consistency, however some details are not in place. A qualified first aid trained staff member is present in sessions and a first aid kit is available.

Children's health benefits from regular daily exercise using the school playing areas. They enjoy running and bat and ball games using a basic range of play equipment, however the range is not extensive and this can limit their involvement.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Staff have satisfactory awareness of assessing risks. Assessments are used and some safety equipment such as socket covers are in place. However, organisation and storage of play resources does not consistently enable easy access for children to safely select toys and games. Fire safety issues are satisfactorily addressed with equipment in place and a fire drill displayed. Children develop safety awareness as they discuss and design their own fire drill guidelines which are also displayed. Play resources, such as games and a small scale pool table and football game are safe and suitable for the ages attending, however the way the room is set out restricts children's opportunities for safe play.

Children take responsibility for their own safety within the daily routines, for example as they learn to line up and wait for a head count before moving between buildings. Staff follow satisfactory procedures for promoting safety, for example monitoring visitors and accompanying younger children into the school building when they access the toilets. Staff have a satisfactory understanding of the signs of child abuse and know the required procedure to be followed in the event of any concerns. This supports children's wellbeing.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children experience a satisfactory range of play activities. Art and craft activities including painting, mask making, collage pictures help children explore creative play. A selection of games is offered and children enjoy independently choosing them. Several children share and take turns effectively as they play games such as marble rolling together. Older children enjoy playing pool and table football and develop their independence as they draw up waiting lists for turn-taking. Children enjoy imaginative play as they dress up and act out their character ideas.

Staff spend some time with the children developing their play for example setting up a craft activity, or playing football games outside. Children play by themselves but are happy to involve staff and elicit their help with finding resources or developing ideas.

## **Helping children make a positive contribution**

The provision is satisfactory.

The group ensure that they are aware of children's individual needs such as special dietary requirements by collecting appropriate information from parents and planning how to support them. This helps parents and children feel secure. Both boys and girls have access to the play opportunities and all enjoy dressing-up or construction play but there are few toys or play resources that reflect positive images of equal opportunity issues. Staff have a positive approach to managing behaviour and use praise to encourage children to remember basic good manners such as 'please' and 'thank-you'. Children learn about managing their own behaviour as they draw up their 'golden rules' which are displayed for them to review.

Satisfactory relationships are built with parents. Information about the group is shared with parents which helps them understand procedures and routines. Appropriate records such as accident and medication administration are kept and shared with parents which supports consistency, however not all details and signatures are in place. Parents are greeted and information about the group is shared through discussion and displays on simple notice boards.

## **Organisation**

The organisation is satisfactory.

Established employment systems are in place in order to ensure the suitability of staff, and staff hold appropriate early years qualifications and a first aid qualification. Daily attendance details are recorded and other records are kept but some details are not in place for all accident and medication records. Registration and other records are in place and are stored securely with regard for confidentiality. Policies and procedures which support children's wellbeing are in place and made available to staff and parents which builds consistency.

The room is set out in order to provide different areas in order to meet the care and play needs of the children. For example, a quiet corner is set out ready with soft seating and books. However, the organisation of the registered areas does not maximise play space or ensure easy access to play resources for the children.

The setting meets the needs of the range of children for whom they provide.

## **Improvements since the last inspection**

At the last care inspection the group were asked to expand the range of play resources in order to meet the needs of children attending and to ensure that resources reflect positive images of diversity. Some play resources have been added, however a wide range is not in place and there are few that reflect positive images of diversity. This will be carried forward from this inspection.

## **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted. Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure a suitably clean and safe environment is provided consistently
- ensure a suitable range of resources is available for all ages for both indoor and outdoor use which also includes positive images of equal opportunity issues
- ensure the room is organised in order to provide suitable access to space and play resources
- ensure all records, such as the accident and medication records contain all required details.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)