

# Wix Primary School

Inspection report for early years provision

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**Unique Reference Number** EY347943  
**Inspection date** 12 September 2007  
**Inspector** Jane Elizabeth Chappell

**Setting Address** Wix School, Wix's Lane, LONDON, SW4 0AJ

**Telephone number** N/A

**E-mail**

**Registered person** Kids' City

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kids City is a registered charity, that runs 13 out of school sites within the London boroughs of Lambeth and Wandsworth. Kids city at Wix Primary School opened in 2007 providing out of school care for children attending both Wix and Lycee Primary schools in the London borough of Wandsworth. It operates from the dining room and has use of the ICT suite and library on site. A maximum of 50 children may attend at any one time. There are 14 children currently on roll.

The club is open each weekday from 15:15 to 18:15, term time only. Children have access to a secure outdoor play area. The club is staffed according to the numbers of children attending, with a minimum of two staff present at any time. The manager holds a level three play work qualification. The other member of staff is unqualified.

The club supports children who have learning difficulties and/or disabilities.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children understand the importance of good personal hygiene, and practise this through daily routines of washing hands prior to eating and after using the toilet. Helping to reduce the risk of cross-contamination. There is always a member of staff qualified in first aid on duty, which means accidents are dealt with appropriately. The staff keep clear and accurate records; for example; regards any accidents that have occurred, and this ensures that children's health needs are met.

Healthy eating is encouraged and children make their own sandwiches on arrival from their classes each day. A choice of fillings, along with brown or white bread, and a selection of fruits are on offer daily. The children enjoy making their own sandwiches and chatting to both the adults and children alike. Water is freely available throughout the session, which helps to quench children's thirst.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in secure premises that are well maintained, clean and attractive. The furniture and resources are organised appropriately, enabling children to move around and play safely. Toys and games are stored at child height with children making their own choices of play materials. All the resources are maintained in good condition by staff, however, some toys are stored in plastic bags, which are a potential hazard to young children.

Fire safety precautions are good and the fire risk assessment is displayed for parent's information. Children understand the importance of behaving in a safe manner through staff's skilful interaction. Children's welfare is safeguarded because staff understand their role in child protection. Staff have attended recent child protection training ensuring practice is up-to-date.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children benefit from activities organised and planned by staff to stimulate their interest. No child is made to take part in the daily focussed activity. A good range of other experiences are provided for children, for example, children are able to access a good variety of art and craft materials, to create some lovely pictures. The consistent routine that incorporates play, relaxation and snack time ensures the children know what to expect which helps them feel secure.

Children benefit from good interaction with staff who are friendly, encourage discussion and support children well in their activities and play. Many children seek out staff to join in their games and staff are willing to do this. Children are able to make choices about what to do from a selection of art, craft and construction materials, imaginary play items and outdoor toys. Children choose, to play inside or outside with staff setting up these resources according to the children's needs. The children enjoy this time at the end of the school day, whether they are relaxing with their friends or being physically active. This promotes their all round development.

## **Helping children make a positive contribution**

The provision is good.

Children are encouraged to feel part of the group when they first come to the club as staff ensure they are introduced to all of the children and befriended by a child already familiar to them. Children are generally well behaved and are guided by staff who act as good role models. Children with learning difficulties and/or disabilities are welcomed into the provision and the environment is adapted to meet their needs. However, there are limited meaningful activities and a lack of resources within the club that reflect aspects of diversity. This limits children's understanding of the wider world.

Information is gathered from parents prior to their child starting at the club, to ensure each child's individual needs are met. Staff share information with parents verbally on a daily basis and have developed professional and friendly relationships with them. Parents interviewed were very pleased with the service offered, stating; "my child really enjoys it here" and "the staff team share useful information so we are aware of what is available."

## **Organisation**

The organisation is good.

The club is part of a group of clubs and play schemes run by a registered charity. Staff are appointed using a recruitment procedure that is robust enough to ensure that only suitable people work with the children. Staff have induction training as part of their recruitment to ensure they are clear about their role and responsibilities. The club is mostly well resourced, planned and managed, providing a good range of interesting activities to meet children's needs.

All the required records are well maintained and detailed information about children is recorded after consultation with the parents to enable appropriate care to be given. Children can relax after school at the club and enjoy a range of activities. The staff work well together and are aware of their individual responsibilities.

Overall, the setting meets the needs of the range of children for whom they provide.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all potential hazards are made safe or inaccessible; for example plastic bags
- ensure resources that reflect positive images of all aspects of society are available to the children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)