



Kindergarten Kids Ltd AM2PM Club

Inspection report for early years provision

Unique Reference Number	EY313723
Inspection date	11 November 2005
Inspector	Freeda Wildon
Setting Address	Westmeads CP Infant School, Cromwell Road, Whitstable, Kent, CT5 1NA
Telephone number	
E-mail	
Registered person	Kindergarten Kids Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kindergarten Kids Ltd AM2PM Club opened in 2004 and operates from Westmeads CP Infant School, Whitstable, Kent. A maximum of 24 children may attend the club at any one time. The club is open each day, term-time only, from 14.45 to 18.00. Children from the infant school and two neighbouring schools attend the club. They have access to a secure enclosed outdoor play area.

There are currently 10 children aged from 4 to under 8 years on roll. Children over 8 years also attend the club. The club supports children with special needs.

The club employs five staff. Four of the staff, including the manager, hold appropriate early years qualifications. The club receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children receive nutritious snacks that help them understand foods that are good for them. Children learn the importance of good personal hygiene and understand why they need to wash their hands after visiting the toilet and before eating food.

However, procedures are not consistently applied by staff. For example, they do not ensure that children wash their hands before they help themselves to a biscuit, when they arrive at the club.

Although staff wear protective gloves for food preparation they do not sustain adequate levels of hygiene, because they lack a sufficient awareness of cross infection. For example, staff clean tables, attend to the children's needs and take the children to the toilet without changing gloves before going back to preparing food. In addition staff lack qualifications in food hygiene.

Children enjoy a good range of physical activities that contribute to a healthy lifestyle. However, these are not undertaken every day because of staffing issues.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

There are effective procedures in place for the safe collection of children from two other schools. Details are known of who collects the children and a password system has been introduced if a parent is not able to collect a child. The toys and equipment within the setting are clean and well maintained. Children understand how to keep themselves safe when they are in the club. For example, they understand that there are safety rules such as not running or climbing on the furniture. A fire evacuation plan is displayed and appropriate fire equipment is in place. Fire drills are conducted at the frequency recommended by the fire safety officer. Consequently children know how to evacuate the building in an emergency.

Children's welfare is not safeguarded with regard to child protection issues because staff who are left in charge of children are not vetted and do not have a satisfactory knowledge of the Area Child Protection Committee procedures. In addition, staff left in sole charge of children do not have an appropriate qualification in first aid and do not know where the children's records are kept. As a result children's safety is seriously compromised. Daily risks assessments are not undertaken to ensure that the areas used by the children are safe. For example, dangerous substances such as cleaning materials, are accessible to children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy, confident and settled at the club and enjoy the planned activities on offer. However, they are not under pressure to take part in activities, they have free choice and have opportunities to rest and relax. They have formed good relationships with the staff and each other. They confidently approach staff and their peers and learn to share and negotiate, for example, during games. For most of the time staff interact appropriately and support children in the activities. However, there are times when the children are left in the care of inexperienced staff and are not so well supported.

Children benefit from the provision of age-appropriate, well planned stimulating activities, toys and equipment. Children's creative and imaginative development is encouraged through activities such as art and craft, modelling and painting. Activities are planned so that younger children get pleasure from role-play and dressing up. Staff use praise and encouragement to build children's self-esteem, enabling them to gain enjoyment from their achievements.

Helping children make a positive contribution

The provision is satisfactory.

Children are generally well behaved because they are happy and secure. Staff use lots of positive reinforcement and praise and the children respond by behaving appropriately. A range of activities and resources develop children's understanding of diversity, for example, they learn positive attitudes to a variety of cultures and celebrations. In addition, children are learning to take care of their planet through activities provided by the staff. They are involved in fundraising, for example, at the time of the inspection, for the Asian earthquake appeal. The setting welcomes all children and the environment is suitable for children and adults with disabilities.

Most of the children are already familiar with the play setting and find their way easily. Parents complete a children's information sheet with personal details of their child to help staff care for their children. Parents have basic information about the club but the policies and procedures are not readily available to parents. As a result, parents are not well informed. The complaints policy has not been updated to reflect the recent changes.

Organisation

The organisation is inadequate.

Children's safety and well-being are compromised because the setting is not organised effectively. The registered person does not ensure that mandatory records relating to staff are held on the premises and that all those having unsupervised access to children have been appropriately vetted. Some staff preparing food are not undertaking appropriate training and there is not always a member of staff

present with a suitable first aid qualification. The induction procedure is not effective as not all staff have a satisfactory knowledge of the National Standards. The setting is not organised so that children can move around freely and safely. The provision does not meet the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure staff who are not been vetted are supervised at all times
- assess the risks to children in relation to dangerous materials and take action to minimise these
- promote the good health of children and take positive steps to prevent cross contamination
- ensure that all staff have a clear knowledge and understanding of child protection procedures.

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the

procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:
www.ofsted.gov.uk