

Kirkham and Wesham B and A Club

Inspection report for early years provision

Unique Reference Number 309836

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Inspector Lesley Sharples

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Registered person Kirkham and Wesham B and A Club

Type of inspection Childcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kirkham and Wesham B and A Club opened in 2000. The registered provider is the committee. It is situated within Kirkham and Wesham Primary School, in Kirkham. Children have access to the school hall and the activity room. All children have access to an enclosed outdoor play area.

Registration is for a maximum total of 24 children from four to under eight years. Sessions are offered each weekday during term time. The before school session is from 08.00 to 08.45 and the after school session from 15.15 to 17.45. There are currently 25 children on roll who attend for various sessions throughout the week.

The club is open to children attending Kirkham and Wesham Primary School. The club supports children with learning disabilities and difficulties as well as those who speak English as an additional language. There is a staff team of four who are all qualified or trained. Advice, support and training is gained from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is protected by the systems and documentation in place to protect them regarding the administration of medication and accident recording. A member of staff is always present who holds a current first aid certificate, in line with current guidance. This means that they can offer advice and support in case of accidents or illness. Children have good access to facilities for their personal needs. The risk of infection is minimised because children know about hand washing during significant times in their session, such as before having their snack.

Children have their health and dietary needs met because staff use information from parents effectively to meet their individual requirements. This means that they are kept healthy and staff are vigilant about this. Staff provide a range of very healthy and nutritious snacks which include plenty of fresh fruit and vegetables. Children relish crunchy foods such as peppers, carrots and cucumber. This helps to promote children's good health and an enjoyment of healthy foods.

Children learn about the importance of a healthy lifestyle because they are encouraged to be physically active. They thoroughly enjoy ending the early session with 15 minutes of 'Wake and Shake', a specifically designed exercise programme set to music. Children are enthusiastic in their participation and therefore are ready for the commencement of their school day. Children also have good access to outdoor provision and make full use of the facilities, such as an outdoor theatre where they stage shows and a climbing wall. They also take part in vigorous team games both outdoors and in the school hall. Planned activities include a week of winter Olympics which adds variety and fun. Therefore, children fully benefit from plenty of fresh air and exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The before and after school club has a strong identity within the school. They have sole use of the activity room when sessions are running with integral toilet and kitchen so they are self contained. Children display art work, have their own resources and storage to allow free choice and settle well on arrival. Choice and variety capture children's interest, with resources providing a wide range of enjoyable play opportunities which engage children throughout the whole of the sessions.

The setting is warm and welcoming to the children and well maintained. It is secure both indoors and outside, when in use, to keep children safe. Access is only gained by identifying the person and being let in by a member of staff. Visitors sign in and everyone is accounted for on the premises at all times. The collection of children is fully monitored by only allowing children to leave with those persons known to staff and authorised by parents. Daily risk assessments are carried out and comments noted of any action taken, such as replacing a socket cover and throwing away a broken toy. However, exposed wires are hazardous to children. Children have good awareness of how to keep themselves safe and the staff give high priority to raising their awareness through weekly fire drills, each time the alarm is tested.

Children's safety and welfare are assured as staff clearly understand the procedures for recording and reporting any concerns relating to child protection. The designated person has undertaken training and demonstrates knowledge and awareness of a range of types of abuse and neglect.

The child protection statement is extremely thorough and includes relevant telephone numbers and procedures if an allegation is made against a member of staff. There is up to date information regarding Local Safeguarding Children Boards and reference to the government guidance 'What to do if you're worried a child is being abused' so that all staff respond appropriately to any concern.

Helping children achieve well and enjoy what they do

The provision is good.

Children are looked after by staff who are approachable and friendly. They initiate their own play ideas as well as enjoying appropriate intervention by staff, such as craft activities or playing table football. Children benefit from the provision of activities and play opportunities to support and develop their continuing emotional, physical, social and intellectual capabilities. Planning is now not adult led and children are able to have greater influence over what they wish to do. There is an open suggestion scheme and children have good access to reference books for ideas, which staff facilitate. Consequently, they are happier in their play and more content.

Children engage in self initiated activities which they develop for themselves. They play very well together, older children supporting younger children, which develops their confidence and self- esteem. Crafts are particularly enjoyed and children spend time creating their own ideas from materials available, such as making jewellery from pipe cleaners. Children display photographs of special activities, including pizza week, St Georges day celebrations and 'red nose' day. They add their written comments about what they liked about the activities, which clearly evidences their enjoyment and the fun had. Children have plenty of interest in the activities and experiences provided which means experiences are pleasurable and enjoyed. They play extremely well together and it is a pleasant environment for all.

Helping children make a positive contribution

The provision is good.

There are good procedures in place to ensure all children are welcome. Older children partner up with a younger child and mentor them for a while. This helps children to gain a sense of belonging and, as a result, they settle in well. Children gain a positive view and understanding of valuing diversity as staff provide a selection of meaningful activities and resources. For example, they have access to books, role play items and positive images in posters. They celebrate different customs as part of their planned activities, such as Chinese New Year. Support for children with learning disabilities and difficulties is successfully focussed on in the setting's policy. Staff also work within the school and continue supporting children in the out of school sessions. Children with English as an additional language are also supported, based on finding out significant words and using flash cards. As a result, children's needs are effectively met.

Children are involved in defining boundaries as they help to draw up some basic ground rules. This ensures they feel involved and as a result they take responsibility for their behaviour. They display their simple rules on their board with dynamic illustrations, such as 'we never hurt each other, we take turns with equipment, we know that name calling always hurts other's feelings so we are always nice'. The designated person has completed training on anti-bullying and encouraging positive behaviour and this is applied effectively in practice. Children's behaviour is exemplary, they are kind and considerate to each other, play cooperatively and share. They

also respond favourably when their time is up on the computer so that equal chances are offered.

Partnership with parents is based on sharing information about the setting and what children do, and valuing their comments and suggestions for improvements. Key policy guidelines are given to each parent as well as attractive booklets containing everything a parent needs to know, information on the staff team and examples of activities and types of snacks. Completed questionnaires express how much parents appreciate the provision for their children and how the children love going there. Any suggestions are acted upon, such as more outdoor games and to this end a resource file of team games has been compiled. Complaints procedures are compliant with requirements and fully explain the process to be taken as well as retention requirements.

Organisation

The organisation is satisfactory.

The adult to child ratio positively supports children's care, learning and play. Space is well organised to maximise opportunities for all round development. Staff are deployed effectively and children are encouraged to contribute to taking an active part in the setting. There is a consistent staff team in place led by a qualified and experienced manager. Most staff also work within the school and good contingency arrangements ensure requirements are maintained. Recruitment and vetting procedures are not in place as required, although the manager has a clear understanding of processes for appointing and ensuring suitability of staff.

Children benefit from staff whose personal development needs are identified and catered for by attending school training and outside courses. Records of staff only have the mandatory information, such as name, address and contact number. Therefore, recruitment, qualifications and training and induction evidence is lacking.

Extensively revised policies and procedures work effectively in practice to promote the safe and efficient management of the setting and promote the welfare, care and learning of children. Documentation is well organised, maintained up to date and stored to ensure confidentiality. For example, children's records hold relevant information so that staff can meet individual needs. This contributes to the efficient operation of the setting and meets regulatory requirements.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection it was agreed to: develop documentation and policies; carry out regular emergency evacuation procedures and risk assessments; provide a range of healthy and nutritious snacks; promote equal opportunities; and improve the procedures for appointing, vetting and inducting new staff.

Most improvements have been implemented with the exception of the procedures for appointing, vetting and inducting new staff and this has been recommended again. All records relating to attendances, consents from parents relating to emergency medical advice or treatment, and procedures and contact information for the child protection policy have been met. Children's safety is enhanced through more effective risk assessments including regular practises of the emergency evacuation procedures. Children receive a range of nutritious snacks and activities,

and resources promote improved equality of opportunity. This means that the provision is greatly enhanced in many areas and impacts positively on the safety and well-being of children.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure recruitment and induction procedures form part of the operational plan
- maintain staff records with information about recruitment, training and qualifications
- extend risk assessments to include safety of wires

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk