

JB's Before and After School Club and JB's Tots

Inspection report for early years provision

Unique Reference Number	EY234677
Inspection date	20 September 2007
Inspector	Linda Tomkins
Setting Address	The John Bamford Primary School, Crabtree Way, Etching Hill, Rugeley, Staffordshire, WS15 2PA
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Registered person	JBPS before and after school provision association
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

JB's Before and After School opened in 2002 and operates from two classrooms in The John Bamford Primary School in Rugeley, Staffordshire. A maximum of 24 children may attend the club at any one time. The club is open each weekday from 07.45 to 08.45 and from 15.15 to 18.00 during school term times. JB Tots opened in 2006 and operates from the nursery room. They operate each weekday from 11.30 to 15.15 during school term times. All children share access to a secure enclosed outdoor play area.

There are currently 74 children from aged from three to 11 years on roll. Children come from the school only. The club currently supports children with learning difficulties and/or disabilities and also supports children who speak English as an additional language.

The club employs six members of staff. Of these, four hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Written parental permission for seeking emergency medical treatment or advice is in place. Members of staff have current first aid certificates and first aid kits are available. This means that children will receive prompt treatment in the event of an accident or medical emergency. Staff ensure individual medication records are maintained and they are aware of children's health and medicinal needs. Children said 'you have to wash your hands, 'cos there's germs, if you swallow them they could kill you'. Children understand how germs spread infection and how to keep themselves healthy.

Children in the out of school club are able to help themselves to fresh water throughout the session and staff provide low-sugar juice and a biscuit. In addition, the children can choose to purchase snack food such as, raisins, cheese and bread and butter. Children who attend the 'wrap-around' care in the nursery unit bring their own packed lunches or staff supervise the purchase of a hot meal from the school kitchen. However, fresh drinking water is not always available so that they can help themselves when thirsty. Children discuss a healthy lifestyle as part of planned activities and enjoy cooking activities and food tasting.

The school playgrounds, hall, adventure playground and gardening area provide space for children to have frequent opportunities to play with outside equipment, team games, to run and enjoy fresh air and exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are relaxed and confident in the organised club environment. Children understand how to keep each other safe because staff explain safety rules. Children said 'you have to stay and wait for your Mummy to collect you and ask to go to the toilets so they know where you are'. Staff regularly practise the emergency evacuation procedures with all the children. This means that children are safe in an emergency situation.

Staff have identified potential risks and dangers and the daily physical checks to the premises are recorded. The doors to the areas used by the settings are secure and monitored by a staff member, all visitors are recorded. This ensures children are safe and cannot leave the premises. Children are supervised at all times and outside boundaries are clearly explained, thus setting a balance between freedom and safety.

Children use a range of safe, good quality resources. They are able to choose from a varied selection provided each day. Staff encourage children to take responsibility for using equipment safely, monitoring condition and putting away.

Children are well protected. Senior staff are responsible for child protection, they have attended training and understand their responsibility to protect children in their care and report concerns to the Local Safeguarding Children Board. Staff are clear about the procedure for allegations made against staff, in particular, knowledge of obtaining signatures of parents when recording injuries a child sustains before arriving in the settings.

Helping children achieve well and enjoy what they do

The provision is good.

Children are excited and enjoy their time in the settings where they play with their friends and develop new skills. Children expect staff to join in their play and staff encourage children to take an active part in choosing and developing activities by freely expressing their likes and dislikes. Staff are developing systems to involve the older children more in the planning and evaluations of activities.

Children are enthusiastic and self-assured in the out of school club, particularly when accessing the resources and preparing to make and cook their sausage rolls. Children group together companionably with staff to play board games, jigsaws or just to sit and chat. They relate well to each other and are absorbed in their creative activities. Children are encouraged by skilled staff who use innovative methods to encourage older children to help settle new children. For example the group fosters a family atmosphere where all ages mix comfortably together.

Younger children in the nursery room attend for lunch and afternoon play. Staff work closely with the school nursery staff to plan and provide activities linked to the early learning goals but ensure the activities do not duplicate the morning school nursery sessions.

All children eagerly choose from a range of resources, such as, activity games, writing materials and engage with each other as take part in quizzes and blackboard games. Children are friendly and relaxed when working together and forming close relationships. They readily question and express their opinions, such as, asking for alternative games and helping to arrange resources.

Children have numerous outside activities in the playground, adventure climbing area and their gardening patch in the school grounds. In addition, the school hall is occasionally used for competitive team games. This enhances children's sense of adventure as they have the freedom to enjoy their wider environment and new experiences.

Children are supported by the staff who encourage children to extend their experiences and are involved in listening and talking to them. They use the well-presented, good quality resources to meet the needs of all the children.

Helping children make a positive contribution

The provision is good.

Children have mutually respectful relationships with the staff and each other. They increase self-esteem and confidence as they voice their opinions, choose their favourite activities and discuss their individual needs and preferences with staff. They have a strong sense of belonging to their clubs, they are settled and relaxed. Without prompt, older children in the out of school club show concern for younger children and genuinely enjoy playing as a mixed-age group.

Children develop their sense of the wider world and different customs and beliefs. They increase their experience of different nations and cultures as they sample foods from other countries, such as Mexican bread and Polish sausages.

Currently, there are children with learning difficulties and/or disabilities attending and staff have policies and procedures to ensure children are fully included and supported within the club. Staff are aware of support from outside agencies to assist them in forming strategies to ensure a positive impact on children with specific requirements. Staff attend training, such as

how to use sign-language to increase their skills. The policy ensures parents and staff work closely together and share records.

Children are very well behaved. They know what is expected of them because they help to agree and write their own club rules with staff and each other. Staff are good role models and take every opportunity to thank children for their help and good behaviour. They talk to the children throughout the session to ensure they understand the behaviour boundaries and respond to requests to help one another. Children help tidy up and remember to say 'please' and 'thank you', they said 'you have to tidy away before you get another toy'.

Relationships with parents are friendly. Staff greet parents individually as they collect their children and take time to talk and share information. Parents are provided with regular newsletters informing parents on events and opening and closing dates. There is a complaints policy and procedure for parents with the regulator's contact details. This means that parents are provided with sufficient accurate information to make a complaint.

Staff make parents welcome and offer flexible care. They encourage them to share home information on their children and also express their expectations of the club with a daily verbal exchange of information. There are strong links with the school and parents are invited to visit to tell children about their occupations. For example, a paramedic and a police officer. Parents say 'I am thrilled and very supported by the out of school club they are always there for me'.

Organisation

The organisation is good.

Children are cared for by qualified staff who have knowledge and experience of how to promote the care and well-being of children. Staff attend training to increase and extend their skills. For example, child protection, first aid, food hygiene and managing complaints. The management committee uses effective recruitment, vetting and induction procedures to ensure staff are aware of the operational policies within the club. This ensures children are provided with appropriate activities to promote their health, safety and enjoyment. The management committee are developing procedures to ensure the continued suitability of staff to care for children.

Good teamwork makes sure staff work well together to promote children's achievements. Activities both inside and outside are organised with the prescribed staffing levels to ensure children are safe and supported.

Planned activities allow children to be grouped according to their individual likes and dislikes. Staff have agreed arrangements for the identity of carers who collect children which are recorded on the children's registration forms. The manager stores staff files and attendance records in secure cabinets and they are available for inspection.

There are designated rooms and clear floor space for indoor group activities. The outdoor space is utilised to maximise play opportunities for children. All legally required documentation which contributes to children's health, safety and well-being is in place and frequently under review and update. Overall, children's needs are met.

Improvements since the last inspection

At the last inspection the provider was required to: conduct risk assessments; to maintain the security of the premises; to obtain written permission and record medication given to children;

to ensure child protection procedures comply with the Area Child Protection Committee; and to maintain registers and staff records.

The provider has compiled an action plan and has ensured that all records and procedures have been reviewed and updated to comply with the National Standards and improve the safety and care of the children. In addition, the manager has attended a training course to improve knowledge of child protection and updated the procedure to reflect the change to the Local Safeguarding Children Board. These measures ensure the quality of care is now of a good standard throughout the setting.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure children in the nursery room have access to fresh drinking water at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk