

Paint Pot

Inspection report for early years provision

Unique Reference Number	510033
Inspection date	19 February 2008
Inspector	Hilary Elizabeth Tierney
Setting Address	Charlton Kings Baptist Church, Church Street, Charlton Kings, CHELTENHAM, Gloucestershire, GL53 8AR
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Registered person	Deborah Taylor
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Paint Pot opened in 1994 and is located in the village of Charlton Kings on the outskirts of Cheltenham. Paint Pot operates from Charlton Kings Baptist Church. They have use of two upstairs rooms, and shared use of the main hall, kitchen and toilets. They share their facilities with other local organisations and plan their activities according to which rooms are available. The local play park is used for outdoor play.

The group may provide care for 50 children aged from four to eight years of age. There are currently 168 children on roll. Children are accepted up to the age of 11 years. Paint Pot is open each week day from 15.00 to 18.00 during school terms and from 08.00 to 18.00 during school holidays. Paint Pot are closed for the first two weeks of the summer holidays and between Christmas and New Year holiday. The group offer support to children with learning difficulties and/or disabilities and children who speak English as an additional language. Children attend from the local village schools and surrounding areas. During school terms a collection service for children attending local schools is offered.

A team of six staff, including the owner/manager work with the children. Three staff hold suitable qualifications to level 3. Child protection training has been completed by four members of staff.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children learn healthy personal hygiene procedures and the spread of infection is minimised. Staff encourage children to wash their hands before snacks, meals and using the toilet. Clear accident and medication policies are in place. Records of accidents and any medication given to children are kept and shared with parents, however, prior written parental permission is not obtained before any medication is administered to children. Parental permissions have been requested to enable staff to seek emergency medical advice or treatment should they need to.

Children have regular access to fresh air and exercise. The staff take children to the local park for outside play daily. They also use the large hall for physical play if the weather is particularly bad. Children are able to have a quiet time after lunch where they sit quietly on cushions and watch a video before going for a walk to the park.

Children are beginning to learn about healthy eating. The staff provide a variety of snacks that include a selection of fruit and biscuits. Children were observed enjoying eating melon during afternoon snack time. Children have easy access to drinks and are able to help themselves during the day. Staff prepare hot meals for children at lunchtimes. These comprise of light lunches such as pasta, fish fingers and beans. Staff have a suitable awareness regarding the individual dietary needs of children in their care and meet them accordingly.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The rooms used are welcoming, with displays of children's work around the walls. Children have easy access to a range of resources that are balanced and in good condition. Resources are used effectively to occupy the children. Staff plan a range of activities during the holiday play scheme along a theme. Children were seen enjoying play with the 'supermarket'.

Children are safe as they play. The main door to the building remains locked when children are present and entry is by a bell. Children are escorted to the toilets, by staff, when other users are in the building. This ensures they are kept safe during this time. There is a clear outings procedure in place although this is not written. Risk assessments have been completed. Records of authorised people to collect children are in place. Clear records of named drivers and insurance details are kept of staff who collect children from schools. Emergency evacuation procedures are clearly detailed around the rooms, these have been practised with children and records kept.

Children are protected adequately. A total of four members of staff have completed child protection training. They have a suitable awareness regarding the safeguarding of children. Staff are clear about the signs and indicators of abuse and the procedures to follow should they have a concern about a child in their care. There is a clear child protection, however, this does not include a procedure to follow in the event of an allegation being made against a member of staff. Staff do not keep records of existing injuries of children and share them with parents.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are settled, confident and feel safe at the setting. They play happily and together during free play. They organise their own games satisfactorily and interact well as they play board games. Staff set out some activities for them which include play dough, writing and colouring, small world and board games. Staff plan activities for the holiday play scheme around a theme, this week it is 'supermarkets'. Children set up the supermarket with tables and chairs. They have plenty of empty boxes, bottles, tins and various other items to 'sell'. Children organise themselves into shop assistants, managers, customers and helpers. They play very well and happily as the older ones take charge of the shop and sell to the others. During the activities children were observed interacting well together and the younger children being involved and helped by the older children.

Children have opportunities to colour, design and make their own items. There is easy access to recycled materials and children enjoy sticking, cutting, gluing and making models. These models are put to one side so they can take them home later. Children spoken to enjoy their time at the setting. Some attend both after-school and the holiday play scheme and thoroughly enjoy their time. They state they are able to make friends and play with what they like. Children help to tidy up activities with enjoyment before getting out other activities.

Children enjoy playing with car tracks and designing the track for themselves. They were seen doing this with little help from the staff. They interact and organise themselves well and achieve the completion of the task well. During the quiet time, after lunch, children sit and watch the television, they take a vote on which programme they want to watch. Some children who do not want to watch are able to sit quietly colouring or reading books on cushions. Activities on offer are fun and interesting for the children attending.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal care and concern by all staff. There are clear policies in place and children have access to all resources. Children were seen playing very happily together with games and organising games together, for example, a racing track with electric cars where girls and boys both joined in. The staff demonstrated a suitable understanding about how they offer support to children with learning disabilities and/or difficulties and children who have English as an additional language.

Children are well behaved. They understand the rules of the setting. They interact well together as they play. The older children interact and include the younger children in the games and activities. All children are polite, caring and share and take turns well. Staff are consistent and work closely with parents. Incidents are recorded and shared with parents on the day. There is a detailed behaviour policy, which includes an anti-bullying policy, in place.

There is a suitable partnership with parents. Parents receive detailed information on the setting, including the policies and procedures. Parents take responsibility for signing their children out as they collect children from the after-school club. Most written parental permissions are in place. Authorised people to collect children and contact numbers are all recorded on the registration forms.

Organisation

The organisation is satisfactory.

All legally required documentation is in place. The registration certificate is displayed clearly, this ensures parents are able to see the conditions of registration. Attendance registers are kept for the after-school children. However, hours of attendance for the holiday play scheme children and staff are not recorded and a record of visitors is not kept.

All paperwork is kept confidential and locked securely. There are clear recruitment and vetting procedures in place which ensures that only suitable adults work with the children. There are clear policies and procedures in place that are easily accessible for parents. There is a clear complaints procedure in place and systems to record any complaints should they occur.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

The provider had four recommendations from the last inspection. These were to keep a written record, signed by parents, of all medication administered to children; ensure Ofsted is informed of all relevant changes and matters; develop an action plan detailing how staff will meet the first aid qualification requirements; devise and implement policies for a lost or uncollected child, and if an allegation of abuse is made while a child is in the care of the setting; and ensure all policies and records relating to the setting are in place and contain sufficient detail.

The provider has completed all these recommendations satisfactorily. A signed record of all medication given to children is now kept, this helps to promote the health of children. The provider has ensured she informs Ofsted in writing of any relevant changes and matters. All staff are now suitably qualified and have completed first aid training. Staff are confident in dealing with minor injuries. All policies and procedures have been updated and now contain sufficient detail, the provider has included a detailed policy for a lost or uncollected child and a child protection policy which includes a procedure if there is an allegation of abuse while a child is at the setting.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- request prior written parental permission before the administration of any medication to children
- develop the child protection policy so that it includes a procedure to follow in the event of an allegation being made against a member of staff
- ensure childrens' existing injuries are recorded and shared with parents
- ensure the hours of attendance for the holiday play scheme children and staff are recorded and a record of any visitor is kept.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk