

# Kneesall After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	253285
<b>Inspection date</b>	15 August 2007
<b>Inspector</b>	Jane Williams
<b>Setting Address</b>	Kneesall Primary School, School Lane, Kneesall, Nottinghamshire, NG22 0AB
<b>Telephone number</b>	01623 861069
<b>E-mail</b>	
<b>Registered person</b>	Kneesall After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kneesall out of school club opened in 1997. It operates from the hall and a classroom at Kneesall Primary School. The group has access to toilets and an outdoor play area. Children attend from Kneesall and other schools in surrounding areas.

The club is registered to provide 24 places. The club takes children from the age of three up to the age of 14. There are currently 36 children on roll. Children attend for a variety of sessions each week, according to individual family need.

Opening hours are 07.30 to 08.30 and 15.30 to 17.30 during term time and from 8.30 to 17.30 during the Easter holidays, summer holidays and every half-term.

Two staff work with the children and have relevant childcare qualifications and experience.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a suitably clean environment. Tables are cleaned before meal times with appropriate cleaning agents. Children learn about the importance of personal hygiene through daily routines such as washing hands after using the toilet and before eating. They understand the reason for washing hands is to prevent germs that may cause ill-health. Generally positive steps are in place to promote children's well-being. Medication records are in place with parental signatures for consent and acknowledgement of administration of medicines. Staff have current first aid qualifications and the setting obtains parents' consent to seek emergency advice or treatment. Accidents are recorded appropriately, however, parental signatures to acknowledge entries are not always obtained. As a result, children's welfare is not fully ensured.

Children are provided with regular drinks and food in adequate quantities. Food is generally nutritious as children are provided with snacks of toast, biscuits and, on occasions, fruit. Agreements are in place for parents to provide a packed lunch. Children do not become thirsty as they have access to water in named water bottles. Children have good opportunities for fresh air and physical activities. They have great fun playing on the attractive wooden obstacle course on the school playing fields. Children practise and develop skills through balancing and climbing. They enjoy walking along the rope bridge. A selection of sporting equipment mean that children are able to play games such as cricket, tennis and basketball. When indoors, children delight in playing on the dance mat and dancing to music.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from being cared for in a bright and welcoming environment. The rooms used by the setting are generally tidy with hazards, in the main, kept to a minimum. Space is satisfactorily organised to accommodate different activities. Children are able to play outdoors safely as the premises are secure and well-maintained. The staff check the area before children go out to play and closely supervise them.

Children have suitable opportunities to play with equipment that is safe and meets their needs. Children's safety is ensured and promoted sufficiently well because the premises are kept secure and visitors are monitored. Appropriate policies and procedures such as a lost child policy and fire evacuation procedure are in place. However, risk assessments are not recorded or reviewed. As a result, children's safety is not fully promoted. Children are adequately protected as staff have sound understanding of child protection issues and the procedures to follow if there are concerns.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settle well in the setting. Staff provide a friendly welcome to parents and children. Children are fully engaged in a variety of activities. They enjoy building complex vehicles with construction materials. They test their coordination skills as they time themselves stacking cups. Children use their imagination as they play with small world toys and dolls. Creative skills are developed as they have great fun performing songs and dances. They make

model boats using natural materials that they collect from the playing fields. Craft books provide children with ideas of designs and models that they are able to make. Children enjoy playing board games together, taking turns and following instructions. Access to computers means that children are able to use different programmes to write stories, create slide shows and play educational games.

Children are confident in the choices that they make. They initiate ideas and have a good level of independence. Staff are supportive of children's ideas and encourage them in activities. There are good relationships between children and staff. Children have developed friendships and cooperate well as a group. Activities planned cover a broad range of children's interests, development and learning.

### **Helping children make a positive contribution**

The provision is good.

Children are valued by staff who encourage children to talk about their families and what they enjoy doing. Equality of opportunity is actively promoted through an appropriate policy and through planned activities. Children have positive opportunities to learn about the differences in people and cultures. They celebrate a range of festivals such as Diwali, the Chinese New Year and Lent. Visitors provide information about foods from different countries and teach children skills such as sign language. Children are able to learn about their own community as they have outings to places of interest.

Children with learning difficulties and/or disabilities are supported and made welcome. Staff attend specialist training in order to meet the needs of the children. Children's behaviour is well-managed and promoted through club rules that the children help to devise. The needs of the children are well-met because of the partnership between the setting and parents. Parents receive information through a comprehensive parent information pack, an activity sheet and a notice board. Staff share daily information through informal chats. An appropriate complaints procedure is in place.

### **Organisation**

The organisation is satisfactory.

Children are cared for by staff who are kind and attentive. They have appropriate qualifications to support the care of children. A notice board provides information for parents relating to staff qualifications, the settings details and useful contact details. Space is organised so that children have satisfactory opportunities to play, rest and eat in comfort.

The welfare care and learning of children is maintained through a range of policies. Records are, in the main, kept appropriately and documentation sufficiently organised. Documentation is stored on the premises and available for inspection.

Overall children's needs are met.

### **Improvements since the last inspection**

At the last inspection the setting was requested to ensure records are readily accessible and available for inspection. This has now been addressed and as a result improved the management of the setting and outcomes for children.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parental signatures to acknowledge entries in accident records are obtained
- ensure risk assessments are carried out and reviewed.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)