

Koosa Kids @ Court Moor School, Fleet

Inspection report for early years provision

Unique Reference Number	EY337936
Inspection date	16 August 2007
Inspector	Catherine Hill
Setting Address	Court Moor School, Spring Woods, FLEET, Hampshire, GU52 7RY
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Registered person	KOOSA Kids Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

KOOSA Kids @ Court Moor School is a children's holiday activity scheme run by KOOSA Kids Ltd. It was registered as a holiday playscheme in 2006, and is located within Courtmoor school in Fleet, Hampshire. Facilities at the school includes four classrooms, a hall and refectory, two dance studios, a large sports hall and playing field. The provision is registered for 96 children aged four to seven years. However, they also accept children aged eight to 12 years. There are currently around 50 children attending daily. Children are organised into age-groups for various activities. They come together for break times. The provision is open from Monday to Friday during every school holiday throughout the year. It attracts children from a wide geographical area. The scheme offers an 'extension zone' for parents who require childcare from 08.30 to 18.00, and a standard activity day from 10.00 to 16.00. The children bring their own packed lunches when staying for a full day. The number of staff working with children varies depending on the number of children present. Ratios of one adult to eight children are maintained. The site manager is completing a level three qualification in play work. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children participate in a worthwhile range of physical activities that help promote their good health. They enthusiastically take part in team games outside and demonstrate excellent coordination skills as they manoeuvre go-karts around a coned circuit. Staff plan a variety of games and activities to cater for all ages including, for example, mini football and an obstacle challenge. Children rest or are active according to their needs. Their dietary needs are met by their parents who provide packed lunches to ensure individual needs are met. A healthy balanced diet is advocated by KOOSA Kids who have good procedures in place to ensure all staff are aware of any particular dietary requirements and/or allergies children may have. Daily routines include regular drink breaks and children also help themselves to drinks when thirsty.

Staff follow good health and hygiene procedures to ensure children are protected from illness and infection. Children line up sensibly to wash their hands before eating their snack and lunch and gentle reminders from staff ensure children remember to wash their hands after using the toilet. Children receive appropriate care if they have an accident as a qualified first aider is always on site and a list of staff with first aid qualifications is displayed. Staff take a first aid kit out with them to deal with any accidents which may occur during outdoor activities and they maintain appropriately detailed accident and medication records. Children understand how to protect themselves from the weather as they wear hats and apply sun cream before outdoor activities in sunny weather. Written documentation to support their practice includes policies on health and the administration of medication and first aid.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have excellent space for play both indoors and out. They separate happily from parents and settle quickly in the welcoming environment, as staff warmly greet them as they arrive. The main hall is used as a base room and staff effectively organise play space to provide separate zones for different activities. Children have a designated area for their belongings and enjoy the freedom they have on arrival to choose what they want to do. Some sit and chat with friends while others make models from construction or play hand games together. They have easy and safe access to a range of toys and resources which are regularly maintained for safety. They show a keen interest in what is available and move safely between the different activity areas with staff escorting children to separate rooms used, for example, for creative activities.

A good deployment of staff ensures children's safety at all times; staff make frequent head counts to ensure all children are accounted for in their activity groups. Children understand how to keep themselves safe as staff remind them daily, at the start of each session and as appropriate before activities such as go-karting, of safety rules they must follow. Staff, however, have not yet organised a fire drill to ensure children are aware of the procedures to follow in the event of an emergency. Children listen to what staff say and walk sensibly and close to the outside of the building as they are escorted outside for play. They show they have understood safety rules as they correctly use the brake on the go-karts to stop the kart before they get out. Staff make daily recorded safety checks of the premises and there is a good system in place for the safe collection of children at the end of the day. Staff understand their role with regard to safeguarding children's welfare as child protection is covered during their induction training. A detailed policy is in place to support practice.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy at the playscheme and have great fun playing together. They enjoy their holiday time as they laugh and share in similar experiences. They all unite in good natured cheering as they 'soak the coach' who fails to answer their general knowledge question. They enjoy the opportunity to independently choose what they play with during free play sessions but equally delight in organised team games where they play cooperatively together. Staff unobtrusively join children to support and extend their play. They take a genuine interest in what children are doing and try out some of the activities children initiate during free play. For example, a group of children sing as they play a fast action hand game and staff, much to the children's delight and amusement, try and compete with the children's skills. Outside children thoroughly enjoy pedalling go-karts and eagerly ask for another turn. Indoors children engross themselves in creative activities, for example, they colour and draw pictures of their choice. They relate very well to each other and ask staff and each other for support, for example, with spelling when writing on their drawings. Children chat animatedly to each other as they play and proudly share their pictures with others. Staff listen to children's views and plan a good variety of weekly activities for children to take part in.

Helping children make a positive contribution

The provision is good.

Children have equal opportunities to have fun and enjoy their time at the playscheme. Staff encourage all children to participate in activities but understand and respect children's wishes when they decide, for example with the go-karts, that they would rather watch and cheer on others than drive the kart themselves. Staff are kind and caring and sensitively support children during activities. Children have excellent relationships with staff and each other and grow in confidence as staff praise them for listening and following instructions. They cooperate well with others to complete team games and happily share resources, such as construction pieces and colouring pencils. Staff act as positive role models with regard to manners and children demonstrate good manners as they politely ask for extra colouring sheets. They behave very well as they are well occupied and supported. Staff are alert to children's behaviour and are quick to intervene to ensure playful name calling does not get out of hand. They set firm but fair boundaries for behaviour which children respect and adhere to, ensuring all have a relaxing, enjoyable time playing together. Relationships with parents are very good. Parents have access to a range of information about the playscheme and have daily opportunities to exchange information with staff about their children. Weekly activities are displayed for parents as well as a list of policies which they can see. These include policies on, for example, equal opportunities, special needs, behaviour management and the setting's complaints procedure.

Organisation

The organisation is good.

Staff are cheerful, friendly and work very effectively together as a team to provide children with a good range of enjoyable holiday activities. They are all experienced in working with children and their enthusiasm contributes to children having fun, positive experiences whilst in their care. Children confirm that they like coming to the playscheme and play happily whilst there. Practice is monitored and evaluated through questionnaires given to parents and a two day training schedule is in place which ensures that all staff attend induction training before the playscheme starts. Good procedures are in place to ensure the ongoing suitability of returning

staff. Documentation is in place to support all areas of practice although it is not securely maintained on site as storage units have no locks on them. Overall, the provision meets the needs of the range of children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve safety procedures by ensuring fire drills are carried out periodically
- ensure all necessary documentation is securely maintained on site.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk