

# Salfords W.A.S.P.S After School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	122622
<b>Inspection date</b>	13 December 2007
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<b>Registered person</b>	W.A.S.P.S
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Salford's W.A.S.P.S After School Club has been registered since 2001. It operates from the main school hall at Salford's County Primary School, near Redhill, Surrey. The club serves children attending the school and offers breakfast and after school care. The breakfast club operates from 08:15 to 08:45 and the after school club runs from 15:15 to 17:45, Monday to Friday, during term time only. The club is registered to provide care for a maximum of 24 children.

There are currently 30 children, aged from four to eight years, on roll. The club supports children who speak English as an additional language and children with learning difficulties and/or disabilities.

A team of six staff work in the breakfast and after school club, and one member of staff holds a recognised qualification.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is inadequate.

There are some procedures in place to promote children's healthy development. The school hall is well-maintained and clean, and children develop independent personal hygiene routines, such as hand washing after using the toilet. Children have occasional opportunities to play outside and enjoy active, physical games. Effective procedures are in place to ensure that parents understand their children must not attend the club if suffering from illness. This helps to prevent the spread of infection between children.

Staff have an awareness of children's health and welfare needs, and obtain written parents' consent for emergency care routines. This ensures staff take appropriate action in the event of a serious accident or incident. However, there are inconsistent arrangements in place for recording accidents and parents do not always sign the accident record. Documentation is minimal and recorded entries do not give sufficient information regarding the child's injury and circumstances around the accident. As a result, insufficient information is recorded and shared formally with parents.

Insufficient arrangements are in place to encourage children to develop healthy eating patterns. At the breakfast club, sweet cereals are made available to children and drinks consist of 'squash'. In the after school club, children's snacks include biscuits and drinks are low sugar juices. There are limited opportunities for children to develop healthy eating patterns and choose more nutritious options, such as water and milk or fresh fruit to eat.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

The premises are safe and effective arrangements are in place to promote children's security. Children have ample room to move around freely and safely, and effective staff deployment ensures that children are supervised at all times.

All equipment is available to provide the care needs of children. Furniture is of appropriate height and is maintained to a good standard. Staff ensure that toys and resources are checked regularly to ensure children's safety.

Children learn some safety routines. They are familiar with the emergency evacuation drill and understand the importance of listening attentively whilst the register is taken upon arrival at the club, as they recognise that this helps to ensure their safety. Effective arrangements are in place to ensure children's safety whilst on outings and increased adult-to-child ratios are implemented to ensure close supervision. Children understand how to keep themselves safe inside. They recognise why they must not run around, as they may cause themselves, or someone else, an injury.

There are insufficient written policies in place regarding safeguarding children. Not all staff have completed appropriate training and the documentation available is minimal and lacks necessary detail. For example, there is no written policy regarding the procedures to follow if an allegation is made against a staff member and there are no written procedures to implement in the event of a child being lost, or not collected from the setting. As a result, written documentation does not fully safeguard children or support their welfare.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and settled, and enjoy their time at the breakfast and after school club. They talk fondly about their friends and choose their own activities. Staff in the after school club respond positively to children's own interests and take account of children's suggestions and ideas. The weekly timetable includes themed activities, such as 'Games and Puzzles Night' and 'Art and Craft'. Staff ensure these activities are made available to all children, by rotating the days they are on offer.

Children play happily together and make new friends at the club. Older children are particularly kind and caring towards the younger children and all children play co-operatively together. There are warm relationships evident between children and staff, and children approach staff confidently for support.

## **Helping children make a positive contribution**

The provision is inadequate.

Children are listened to and staff are committed to treating all children fairly. There is effective provision to support children's individual needs and staff are attentive in offering a fully inclusive environment. Children enjoy displaying their art work and are proud to share their achievements, helping them to develop a strong sense of worth. However, staff do not utilise play opportunities and planned activities within the club, to help children learn about the wider world. Toys and resources have not been checked to ensure they reflect positive images of diversity and staff do not incorporate different festivals, cultures and customs into activity planning. As a result, children have limited opportunities to learn about modern day society.

Children behave well as they understand the expectations of staff. Children contribute towards devising club 'rules', helping them to recognise acceptable behaviour boundaries. There is effective communication in place between club staff, school staff and parents to ensure consistency in behaviour management strategies.

There is insufficient written information provided for parents regarding the organisation and management of the club. A basic complaints policy is in place, but this has not been updated to reflect a change in staff, and supervisor, and there is no reference to the National Standards for Out of School Care and the contact details for Ofsted. Due to staff's lack of understanding and awareness of regulations, there is no procedure in place for maintaining a log of complaints, which parents can access. Other written policies are minimal and are not made available to parents.

## **Organisation**

The organisation is inadequate.

Staff lack understanding and awareness of the National Standards for Out of School Care. As a result, staffing levels in both the breakfast and after school club do not meet regulatory requirements, due to the lack of qualified staff. Documentation is minimal and has not been updated to reflect a change in staff and policy records are not reviewed regularly and made available to parents. As a result, written documentation does not support the organisation of the setting.

Staff are committed to ensuring children are happy and secure whilst attending the club. They organise the routine to meet children's needs and offer a homely, relaxed environment, enabling children to rest and unwind after their day at school.

The setting does not meet the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection, one recommendation was raised. This related to the improvement of storage facilities for outside resources. Staff have addressed this issue, ensuring that adequate provision is in place for the safe storage of toys and resources for children to use outside.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider, or Ofsted, to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- develop and implement an action plan detailing how at least half of all childcare staff, working in both the Breakfast and After School Club, will hold a level 2 qualification in childcare
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, including the contact details for Ofsted
- improve staff's understanding of the procedures for recording accidents and ensure all records are signed by parents
- improve the documentation relating to safeguarding children to include a written policy to be followed in the event of an allegation being made against a staff member
- improve the written information available for parents allowing them access to all policies and procedures
- improve all staff's understanding of the National Standards for Out of School Care to improve the organisation of the club
- increase the range of healthier food and drink options available in the Breakfast and After School Club

- improve the written safety policies available to include procedures to follow in the event of a child being lost or uncollected from the setting

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)