

# Phazers Out of School Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY252303
<b>Inspection date</b>	30 July 2007
<b>Inspector</b>	Christine Tipple
<b>Setting Address</b>	Brayton Community Centre, Foxhill Lane, Brayton, Selby, YO8 9EL
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<b>Registered person</b>	Phazers
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Phazers Out of School Club has been registered since April 2003. It is managed by the Brayton Community Committee and operates from the Brayton Community Centre, near Selby. Children from the local community and surrounding areas use the club. The children have access to a fully enclosed outside area with additional access to the community park and field. The children use the main hall and all other facilities in the centre. The club provides support for children with learning difficulties and physical disabilities.

The facility is registered for a maximum of 32 children at any one time aged from three years to under eight years old. The club currently has 75 children on roll. The before and after school service collects from Brayton Infant and Junior School, St Mary's and Longman Hill Primary School and Selby Abbey School. The club operates in term time, Monday to Friday, from 07.30 to 09.00 and 15.00 to 18.00. During the holidays it is open from 08.00 to 18.00 each weekday.

There are seven staff employed, of whom five hold a relevant childcare qualifications and one is currently attending training to achieve a qualification. The club is registered with the '4Children' organisation.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is well supported by staff who have a sound knowledge and understanding of health and hygiene routines and practices. Cleaning routines ensure tables are cleaned before food is served. Children can easily access all the facilities in the bathroom to manage their personal care effectively. Children know the routine and when it is appropriate to wash their hands and why this is important in preventing the spread of germs. There are clear details provided on the care of children when ill and additional details of the exclusion periods required before children return to the club. Information is also shared with the children and parents on sun safety.

Children have good opportunities on a daily basis to exercise and enjoy physical activities and fresh air. They access large climbing equipment in the playground area and use scooters and wheeled equipment. Outdoor games and activities also support the children's regular exercise, which includes the daily walk to and from school all through the year. Inside, the children have a selection of smaller equipment which is effective in developing their coordination skills, such as construction materials and use of scissors.

Children have daily snacks provided, these offer them a selection of mostly healthy options. The children help themselves to toast with a range of toppings, a variety of fruit, cheese and crackers, pasta and rice dishes. The children have information on the 'five a day' programme and this introduces other healthy foods for the children to try such as fruit kebabs. Children bake and eat their produce and also visit the local shops to source their ingredients. Drinks are offered which are mainly water throughout the session and can be accessed independently by the children.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The premises are welcoming to the children and space and facilities are good. This provides them with opportunities to move around freely and have access to all areas. The range and selection of toys, equipment and other facilities are maintained and in a good condition, and are effective in providing for the children's needs.

Children are cared for in a clean and secure environment. The risk of accidents is minimised through the staff's vigilant approach to safety. There are clear and regularly reviewed risk assessments carried out both indoors and outside. There is a route map for taking the children to and from the schools. This highlights the safe areas to cross and places on route which are more hazardous. The children are made aware of keeping safe through the walk to school programme which provides them with positive experiences of road safety. Security of the building ensures staff monitor all persons entering, through using the cameras, and there are buzzers on all doors which alert staff. Children and staff practise together the evacuation procedure each term.

Staff are informed about the importance of safeguarding children in their care. Relevant information and procedures are in place to support staff in reporting concerns.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are involved in a range of interesting activities and resources. They are able to self select and make suggestions in what activities they participate in. Communication between the staff and children is good and this enables the children to be confident and settled, to play well together and establish positive friendships. Children enjoy craft and other creative activities such as model making and role play. They devise their own short plays where the children dress up for their parts and perform in front of the other children. There is space for the children to relax, read and watch some television.

Children have good opportunities to play games both indoors and outside. They have a variety of team activities as well as board games, snooker and table tennis. Staff plan for the children especially in the holidays and this is based on themes, for example, healthy food. The children are able to contribute and each week discuss the next weeks ideas and activities. Displays of the children's work and photographs of their activities enable parents to see what their children do and to value their efforts.

## **Helping children make a positive contribution**

The provision is good.

Children are welcomed by staff and effective relationships are established. The children's individual needs are recognised and well supported. Information is sought from parents and other relevant parties to provide additional staff as required to ensure effective support is in place. There are suitable resources and activities that demonstrate diversity and enable the children to have experiences that promote the wider world through visitors to the club and outings in their community.

Children's behaviour is good and is managed well by the staff. There are club rules that have been devised with the children which promote sharing, being kind to each other and respect for their environment. Children use their manners well with little prompting by the staff. There is a clear anti-bullying policy and staff have good links with the schools where the children attend. This provides a consistency in approach and builds a positive approach with parents and the children. Children are comfortable with the boundaries in place and staff provide encouragement and praise to effectively develop the children's self-esteem and confidence.

The relationships with the parents are good. Staff are welcoming and there are daily opportunities to talk with the staff. Information is provided through the welcome leaflet. The policies and procedures offer the parents details about how their children's welfare and safety are managed on a day to day basis. Additional information is provided through the noticeboard and a newsletter. Information is provided for some children by support staff completing daily diaries which enables parents to feel confident that their children are settled and are happy in the club.

## **Organisation**

The organisation is satisfactory.

The space and provision in place enables the children to effectively access all the activities and facilities provided. The organisation of the setting is suitably managed in all areas of the club's provision. Staffing levels and qualifications are adhered to and additional staff provide support

as required for children's individual needs. The recruitment, selection and induction procedures are appropriate but are not yet sufficiently detailed to ensure they are rigorous in approach.

Staff attend ongoing training through the year to develop their knowledge and skills in childcare. Staff appraisals are implemented to ensure individual staff needs and development are identified. Documentation in relation to the operation of the club is recorded and links to the National Standards. However, some of the policies and procedures do not always clearly reflect the club's practice. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

The last inspection recommended that the provider devise an outings policy, ensure a deputy was appointed in the absence of the manager, and ensure the medication log records meets the National Standards.

The out of school club has a clear policy for outings and this is supported with a risk assessment to ensure this maximises children's safety. A deputy has been appointed who has a shared responsibility with the manager in the overall management of the club. A medical record sheet is in place for each child and is appropriate in detail and content in meeting the National Standards.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which can be seen on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review the recruitment, selection and induction procedures for new staff
- review the club's policies and procedures to ensure these reflect practice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)