



Club Energy

Inspection report for early years provision

Unique Reference Number	EY290379
Inspection date	27 July 2005
Inspector	Carol Patricia Willett
Setting Address	Velmead Junior School, Velmead Road, Fleet, Hampshire, GU52 7LG
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Registered person	Soccer Coaching Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

SCL Club Energy Holiday Play Scheme is one of five provisions in the SCL group. It opened in 2004 and operates from Velmead Junior School in Fleet. Children have use of three classrooms and the sports hall. They also have access to the school playground and playing field. The playscheme serves families from the local community and surrounding villages. Children bring packed lunches as there are no kitchen facilities available.

The playscheme opens from Monday to Friday during school holidays. Sessions are from 08.30 until 17.00.

It is registered for fifty children between the ages of four to seven years. The provision accepts children up to the age of twelve years. The setting supports children with special needs. There are currently 210 children on role of whom approximately 160 are under eight years.

Eight members of staff work with the children. Permanent members of staff are working towards recognised early years qualifications. Four members of staff hold a current first aid certificate. The playscheme receives support from the Early Years Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children enjoy a range of sports and art and craft activities which ensures their good health and well-being is effectively promoted. Staff follow suitable procedures and practices which meet children's physical and health needs. Children have good opportunities to develop their physical skills and play in the fresh air as staff organise a wide range of ball games and sports activities including hand ball and football as well as other games such as parachute games and musical chairs. Staff plan the activities to include quiet times where children watch a video at lunch time and art and craft sessions to ensure there is a balance to their day and rotate activities weekly to maintain children's interest.

There are good procedures in place to protect children's health for example staff check the toilets to ensure they remain in a suitable condition and there are suitable procedures for if they become unwell. Children learn the importance of good hygiene practices as staff remind them to wash their hands when they come in from outside play and before snacks and lunch. Staff are well prepared to respond to accidents as several members of staff hold first aid certificates. Written consent is not obtained to make sure parents wishes are known in the event of emergency medical aid or treatment being needed.

Parents provide all meals and snacks for their children and staff advise them about providing plenty of suitable drinks. Children have free access to drinking water from the water fountain and staff constantly remind children about drinking, planning several breaks to ensure children drink enough to stay healthy. Staff take account of parent's wishes and children's dietary needs when providing food and organising activities such as movie and popcorn sessions at the end of the week.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play and learn in a welcoming, safe, environment, which is organised effectively to support children's needs. There is ample space for children to enjoy physical play and move around indoors if the weather is bad. Children use a suitable range of good quality play materials and sports equipment that are in good condition

and age appropriate. Staff discuss with children how to use equipment and play games safely telling them the game they are playing is a non contact game for example. Children stay safe as there are good procedures in place to make sure staff are suitably vetted and supervise children closely at all times. Staff have a good understanding of the relevant and suitable policies and procedures that are in place to protect children including child protection and fire evacuation. There is no written procedure for uncollected children in place.

Children are secure and safe as staff check the premises daily both inside and out using a check list to ensure all hazards are removed and resources are safe for use. Children learn rules to keep themselves safe for example listening to the leaders and stay within sight at all times. Children are not involved in making the rules which would make them more meaningful.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and mostly enjoy the activities provided. Staff plan the day to include a range of worthwhile activities including sport and art and craft to ensure a balance and maintain children's interest. Children have time to be active and to rest and be quiet. Children enjoy a wide range of planned activities and sports which help them have fun and develop physical skills such as throwing and catching balls and aiming at targets in hand ball for example. They take turns at team games and share resources well. The children go on mini-beast hunts around the school playing field. They enjoy decorating cakes, completing patterns with hammer beads, colouring flying insects with felt pens and making squoobies. Children are not able to choose which activity to participate in and they are not involved in the planning of the program so do not develop a sense of ownership. This means children may not always be well motivated or have their individual needs and rights met.

Children develop good relationships with the staff. The staff are friendly and caring with good interactive skills and a sense of fun relating well to the children. Children confidently approach staff to voice their concerns and staff respond in a sensitive caring manner. Children listen to the staff and communicate their thoughts and feelings. Staff are very attentive, listening well to the children which enables the children to develop a sense of belonging and feel secure.

Helping children make a positive contribution

The provision is satisfactory.

Children's well being is supported by positive relationships with the friendly, caring, attentive staff who encourage the children's sense of fun. All children participate in the activities provided though the lack of choice limits the children's rights and individual needs. Children do not have access to a range of resources and activities to provide positive images and support their awareness of other cultures and disabilities.

Children mostly behave well as they learn simple rules for safety and socialising. Staff deal with children in a fun way to distract them which they respond well to. Staff are consistent in applying the clear procedures to deal with unwanted behaviour and explain to children the consequences of their behaviour so children learn to take responsibility for their actions.

Children develop a sense of belonging as staff welcome children and their parents on arrival. They share information to keep children safe for example they provide a password if someone else is to collect their child. Parents provide sufficient information to ensure children's health and dietary needs are met. Children's records are shared with parents to ensure they are kept well informed of any accidents or incident so children's welfare is safeguarded. Parents are not made aware of the procedure to follow should they wish to make a complaint.

Organisation

The organisation is satisfactory.

Children are happy and enjoy the activities provided. They have fun and relate well to the friendly, caring, interested staff. The premises are organised in a satisfactory way to allow the children space to play.

Staff work effectively as a team and they are well deployed to ensure ratios are met at all times. They are aware of their roles and responsibilities. There are good systems in place to ensure staff are suitable to care for the children. Staff are committed to improving the provision and updating their knowledge and skills with several of the permanent staff completing playwork qualifications. The manager has a strong motivation to continually improve all aspects of the playscheme to make sure all children have fun, learn new skills and are cared for in a suitable and safe environment.

Most policies and procedures are in place to promote the care, welfare and education of the children and manage all aspects of the provision. Some need more detail for example the child protection policy and procedures when a child is not collected. Overall the provision meets the needs of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written permission from parents for seeking emergency medical advice or treatment
- develop opportunities for children to be involved in planning the program of activities and enable the children to have more choice in what they do
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
- develop documentation including: the child protection policy to include contact details for the police and social services and procedures if an allegation of abuse is made against a member of staff and the procedure if a child is uncollected

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk