

# Little Oaks Cool Kids Club

Inspection report for early years provision

---

<b>Unique Reference Number</b>	EY270980
<b>Inspection date</b>	14 August 2007
<b>Inspector</b>	Jane Williams
<b>Setting Address</b>	C/O Larkfields Infant School, Coronation Road, Nuthall, Nottingham, Nottinghamshire, NG16 1EP
<b>Telephone number</b>	07989 392 633
<b>E-mail</b>	coolkidsclub2003@yahoo.co.uk
<b>Registered person</b>	Little Oaks Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Little Oaks Cool Kids Club opened in 2003. It operates from a modular building in the grounds of Lark Fields Infant School, Nuthall. The facilities are self contained and offer four play areas for children, as well as toilets and a kitchen. The play areas consist of a main play room, two quiet rooms and a creative room. Outdoor play is provided on the school playing fields.

The club opens Monday to Friday from 07:50 to 08:45 as a breakfast club and 15:15 to 18:00 for after school care during school term times and from 07:50 to 18:00 throughout the school holidays. It serves the local community and children are accepted from the age at which they enter full-time school until the end of their primary education. There are currently 120 children on roll, all of whom attend on a part-time basis.

Eight staff work with the children. The person in charge and three other staff members hold Level 3 qualifications and two other staff are qualified to Level 2.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is promoted because they are cared for in a clean environment. Appropriate hygiene procedures are in place. Children learn about good hygiene through daily routines such as washing their hands before eating and after using the toilet. They understand the importance of personal hygiene to remove germs and prevent sickness. Positive steps are taken to ensure the well-being of children. Medicine records are maintained and parental signatures are obtained for consent to administering medicines and also as an acknowledgement of entries in the record book. Accidents are recorded appropriately and parents' signatures to confirm knowledge of the injury are obtained. The setting ensures staff have current first aid certificates so that children's welfare is promoted. However, consents to seek emergency medical advice are not obtained for all children. Positive steps are taken to prevent infection as a sick child policy, including minimum exclusion periods for illness, is in place .

Children are well nourished and their individual dietary needs are met. Agreements with parents regarding provision of food are in place. Staff take note of children's individual needs and allergies to food. During holiday periods, parents provide a packed lunch. The setting promotes healthy eating as it provides nourishing snacks and meals as required. For example, toast, cereal, salads, sandwiches and a selection of fruit. If required, a light cooked meal such as a pasta dish is provided. Children do not become thirsty as drinks are available at snack and meal times and water is accessible throughout the sessions. Children have good opportunities for fresh air and physical activities. They regularly access the school playground and field. They have fun practising controlling and manoeuvring footballs. Hand and eye coordination is developed as they enjoy playing tennis and cricket. Children enjoy spending time pushing prams around the playground or running around with their friends. Children are able to rest and have quiet times if they choose to do so. Two quiet rooms are provided, one room has a comfy sofa and the other room has tables for quiet board games.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are welcomed into a suitably clean and maintained environment. Information for parents is provided on the notice board and children's art work decorates the walls. The space is organised into different activities. There is a large play room, a craft room and two rooms for quiet play and rest. Children are able to move around the premises safely and access toys and resources. Toys and equipment are stored appropriately and are in generally good condition.

Children's safety is promoted sufficiently well because risks are generally kept to a minimum. Emergency equipment such as fire extinguishers, fire blanket and smoke alarms are in place. Satisfactory risk assessments are in place. However, consents to transport children in vehicles are not obtained from all parents. The premises are, in the main, secure. Visitors are monitored as a record is kept. However, on occasions when children are playing both indoors and outdoors the door to the premises is not secure. As a result children's safety is not fully ensured. Children are adequately protected as the setting has sound safeguarding arrangements in place. There is an appropriate policy and procedure. Staff have sound understanding of child protection issues and the steps to follow if there are concerns.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled in the setting. They are able to enjoy a good range of activities that they are interested in. Children confidently move around the premises, making choices and accessing toys and equipment. They have good opportunities to engage in imaginative play. Children are able to make use of available materials to create a restaurant in role play. They enjoy playing with small world toys, dolls and teddy bears. They arrange teddy bears to be part of an audience as they pretend they are watching the circus. A varied range of games provide opportunities for children to learn to follow instructions and cooperate. Children enjoy playing table tennis and table football. Their coordination skills are developed as they construct towers and marble runs. Children enjoy making cakes and learn to weigh ingredients accurately. Their creative skills are promoted through a range of activities such as junk-modelling and painting. Singing using microphones provides children with opportunities to share and enjoy music. Children have access to computers and are able to spend quiet times watching a favourite video.

Children relate well to staff who are friendly and approachable. They play well together and have developed friendships. The planning of activities covers the range of children's interests and developmental needs. Plans include adult directed activity and free choice for children.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children are treated with equal concern and welcomed into the setting. Their art work is displayed around the setting. Children are learning to value others as they have access to a satisfactory range of toys and resources that reflect people of varying needs and backgrounds. They are beginning to understand the wider world as they take part in activities relating to other cultures and countries. For example, they create Hindu designs using henna and try different foods during the Chinese New Year. They have opportunities to learn about Christian festivals as they listen to the Christmas story. Children visit the local community when they go on outings such as blackberry picking.

Children with learning difficulties and/or disabilities are satisfactorily supported. An appropriate policy is in place and staff work with parents to meet the needs of the child. Children's behaviour is suitably managed. A behaviour management policy is in place and staff have a sound understanding of appropriate methods to promote children's good behaviour. Children are generally well behaved. The needs of children are mainly met because of the generally effective partnership between the setting and parents. Written contracts are in place and parents are provided with a booklet that provides basic information about the club. However, displayed information on policies and procedures is limited and staff rely on parents asking to see the full range of policies and procedures. This means children's needs are not fully ensured. There is an appropriate complaints policy in place.

## **Organisation**

The organisation is satisfactory.

Children are cared for by staff who are caring and attentive to children. They have appropriate qualifications and have attended training to develop their own knowledge and skills. Appropriate recruitment and vetting procedures are in place. Children are suitably supported by staff who

are well-deployed. Space is organised so that children are able to develop, learn and play in comfort.

Children's needs are promoted through suitable record keeping such as individual records and a daily register. However, consents for seeking emergency medical advice and transporting children in vehicles has not been obtained from all parents. As a result, children's welfare is not fully ensured. There is a satisfactory range of policies and procedures to support the management of the setting.

Overall children's needs are met.

### **Improvements since the last inspection**

At the previous inspection the setting was requested to address issues relating to behaviour, child protection, medical records, registers and equal opportunities. Staff now demonstrate understanding of appropriate strategies for managing children's behaviour. They have attended child protection training and have a sound understanding of the procedures to follow if there are concerns. Medication and accident records are countersigned by parents and attendance records show children's time of arrival and departure. Children now have access to a satisfactory range of activities and resources that promote equality of opportunity. Overall, outcomes for children have improved.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure premises are secure so that children cannot leave unsupervised and their safety is promoted
- effectively share information with parents, with particular reference to policies and procedures
- ensure consents are in place, with particular reference to seeking emergency treatment and transporting children in vehicles.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)