

# Holy Innocents Play Zone centre

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY282578
<b>Inspection date</b>	21 August 2007
<b>Inspector</b>	Rebecca Hurst
<b>Setting Address</b>	Holy Innocents C of E Church, 192a Selhurst Road, South Norwood, London, SE25 6XX
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<b>Registered person</b>	Hanh Hackney
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Holy Innocents Playzone centre has been registered to provide out of school care since April 2004. The centre is open weekdays from 08:00 to 18:00 during school holidays and from 15:00 to 18:00 during term time. The registered provider acts as the qualified manager. She holds a level 3 qualification. There is a level 3 qualified deputy and up to two additional unqualified play workers, one of whom is working towards a level 2 qualification. Three volunteers work on a part time basis at the centre.

The service operates from a church hall, of which they have exclusive use during hours of operation. There is an enclosed outdoor play space leading directly off the hall. There are separate toilet facilities for adults and children and an identified area for staff breaks. There is a kitchen and walk in storage area, which are not accessible to the children. The facility is open to all children of primary school age. There are currently 18 children on roll. A pick-up service from local schools by car or on foot is provided.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children are well nourished, because the staff provide healthy and nutritious snacks. The parents provide the children with their lunches, however the staff make sure the children have their sandwiches and fruit before they eat their treats. Staff sit with the children whilst they have their meals and talk about their favourite foods and how nice fruit and vegetables are, this allows the children to share their likes and dislikes and to find out what people eat from different cultures. The staff ensure the children maintain an adequate level of hygiene by getting the children to wash their hands before they have any food. The children have access to water throughout the day, however the staff do not encourage the children to access this water.

The children enjoy an active lifestyle, because they are offered a range of physical activities both inside the hall and outside. Staff have limited knowledge of children that have allergies and reactions they can have, which can lead to inconsistencies in their care. All staff have regular first aid training, however they have a limited stocked first aid kit, which is not sufficient for the amount of children attending the setting. Staff do not have the resources available to them to deal with an emergency.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in an environment that is spacious and is appropriate for their needs. The resources and equipment that are provided for the children are safe and conform to safety standards and children are able to access these safely. Some suitable measures are in place to ensure the safety of the children, such as fire risk assessments, however some fire escapes were blocked due to resources being put in front of them, also staff do not carry out risk assessments for every day activities and outings, which compromises the safety of the children.

All staff have undertaken relevant safeguarding children training, however some staff do not fully understand the procedures to follow, which impacts on the care of the children. Children are encouraged to move around the setting safely as the staff remind the children they need to walk whilst they are inside and not to run. The activities are set up to allow the children to move around the setting safely.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled and happy whilst attending the setting. The children enjoy a good variety of play experiences, because the staff have scheduled activities that are well balanced to the needs of the children. Children have access to a varied range of resources which sustains the children's interests and the staff will change the activities depending on the needs of the children. Some adults are more skilled than others to initiate different activities for the children and to encourage them to move around the activities, especially whilst the children watch DVD's.

Children are also able to learn about the local area as they participate in trips to the local park, libraries and to the cinema. Children have opportunities to improve their reading skills due to the range of books the staff provide for them which are in English and other languages. Adults

sit with the children whilst they participate in the activities and talk to them about what they are doing. Adults build the children's self esteem by praising the work the children do.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are generally well behaved as the adults consistently encourage desired behaviour. The children learn social skills whilst they attend the setting and with the aid of skilled adults they learn rules for acceptable behaviour, so that they are able to share resources and take turns. The setting is well organised and as a result the children are made to feel welcome and they develop a sense of belonging.

The setting currently does not have children attending that have learning difficulties and/or disabilities, however, they are prepared to accept these children to attend the setting. The setting reflects diversity, which allows the children to develop a positive identity and the children to feel good about themselves. Children are able to access a small range of resources such as books and puzzles that portrays positive images and different cultures. This supports children's learning about different life styles and traditions. Staff provide parents with sufficient information about the setting the children attend and the other settings in the chain. The provider welcomes feedback from the parents and works with them to provide a better service.

### **Organisation**

The organisation is satisfactory.

The setting is well organised so that the children are able to access a range of resources in a spacious hall, which meets the needs of the children. The staff set out the activities so that they are attractively organised and that they are all in reach of the children. The children share the resources well because they have sufficient amount for their needs. Adults are well deployed within the setting which allows the children to receive appropriate support and attention. The provider ensures the settings policies and procedures are in place and they are reviewed with the staff during meetings on a regular basis. However, some of the staff lack an understanding of the settings policies and procedures which impacts on the safety of the children attending the setting.

Staff do not ensure the parents have signed their children out of the setting at the end of the day. Staff sign the children into their care when they have arrived back from the school run, but they only use a tick sheet when they have collected the children from school. This leads to discrepancies with times the children have been collected, which has an impact on fire safety of how many children are present in the building in an event of an emergency. Staff improve their knowledge of child care practices by attending regular training sessions, such as first aid and safeguarding children, however some staff are more skilled than others in initiating activities with the children and moving them onto different activities. The provider ensures all staff are appropriately vetted and that they are suitable to work with children, which keeps the children safe from harm.

Overall the setting meets the needs of the range of children for whom it provides care.

### **Improvements since the last inspection**

At the last inspection the provider was asked to implement vetting procedures for the recruitment of staff. This has been achieved by the provider ensuring all staff have relevant

references and that all staff have new criminal records check when they start at the setting. The provider was also asked to ensure that on outings at least one member of staff had a first aid qualification. The provider has sent all of her staff on first aid training which ensures the children are kept safe on outings.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure detailed risk assessments are carried out to promote the safety of the children
- ensure that the first aid box and its contents comply with Health and Safety (first aid) regulations
- ensure staff have an understanding of safeguarding children procedures
- ensure registers are consistently completed
- encourage children to have drinks throughout the session
- ensure information is provided for the children with allergies.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)