



## Five Rivers Leisure Centre

Inspection report for early years provision

**Unique Reference Number** EY293556  
**Inspection date** 02 August 2005  
**Inspector** Sue Stuart

**Setting Address** Five Rivers Leisure Centre, The Butts, Hulse Road, Salisbury,  
Wiltshire, SP1 3NR  
**Telephone number** 01722 339966  
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**Registered person** Salisbury District Council  
**Type of inspection** Childcare  
**Type of care** Out of School care, Crèche

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Five Rivers Leisure Centre Crèche, is owned by Salisbury District Council, Salisbury Wiltshire. The crèche operates from designated rooms, within the leisure centre, children have access to a secure area for outdoor play. The crèche is registered to operate a play scheme during the school holidays. The crèche and play scheme is open to the local community, and surrounding areas.

The crèche is registered for 15 children aged from birth to 15 years. The play scheme is registered for 35 children from 5 years to under 8 years during the school holidays.

The crèche opens five days a week Monday to Friday, the sessions are from 09:00 to 14:00. The play scheme operates five days a week Monday to Friday from 08:00 to 18:00 during specific weeks during school holidays.

Nine staff work directly with the children, three of whom hold qualifications in early years, four staff are completing training programmes. Additional staff work with the play scheme.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children develop a healthy life style, for instance crèche children have regular opportunities to use the soft play equipment to roll, jump and climb. Children's health and hygiene is supported by effective procedures, for instance cleaning the nappy changing mat after every use. Children enjoy food and drink provided by their parents. Their special dietary requirements are understood and implemented by staff who work closely with parents to ensure their child's individual needs are met.

Older children attending the play scheme benefit from a good range of activities to develop their physical skills. For example the daily planned swimming session allows them to develop confidence as they use floats, play ball games, and practise their swimming skills. Children provide their own snack and lunch boxes. In addition they are able to make healthy choices from the café snack selection. They have access to the drinking water machines in the centre throughout the day.

The policy for recording accidents, for both the crèche and play scheme, is in place, however accidents are not acknowledged and signed by parents. Written permission to seek emergency medical advice or treatment is not in place, this presents a potential risk in promoting the well being of children.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children's safety is a priority and the setting has taken sensible precautions to ensure all hazards are minimized, for instance the low fence area opposite the crèche entrance prevents children accessing the exit door. Children attending the play scheme are appropriately supervised by staff to ensure their safety at all times, for instance as they take part in activities outside, such as a nature walk. Children practise the fire drill to ensure they are aware of the evacuation procedures.

Younger children are able to move safely around the room and use space well for their chosen activities. Resources are organised effectively to allow children to access them safely. The older children benefit from the use a base room where they keep their belongings and relax during their break sessions.

The provider has attended child protection training and is aware of local procedures

of how to protect the children if she were concerned about their welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children arrive happily at the crèche and settle well. Children interact well during the session and are beginning to develop confidence and self-esteem as they choose their own resources and initiate their play, for example domestic role-playing making tea. Children have opportunities to take part in a range of activities, such as using an assortment of feathers to create collages. Children's play is supported, for example staff help them to develop their ideas, for instance while playing with the cars and garage. However, toddlers are not always given suitable assistance to develop their communication skills. Children choose from a selection of books, both for enjoyment and information. They request stories to develop their knowledge, for example discussing pictures in 'The great sea life'.

Older children in the play scheme benefit from the range of challenging physical activities provided to develop their sporting and physical abilities. A good balance of vigorous and reflective activities ensure children's interests and enthusiasm are maintained. For example, after swimming in the morning children spent the afternoon outside gathering items for collage. Their interests are well supported, for instance staff listen to their ideas and encourage their language skills while discussing their surroundings on the nature walk.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children benefit from the good relationship between the staff and their parents, this supports them in catering for their individual needs. However, the system to settle in new children does not always meet their specific requirements. Staff implement parental requests and will readily discuss concerns and issues which may arise in promoting the welfare and health of the children. Parents are given useful information about the crèche and daily activities are shared with parents to ensure their well-being.

Children, in both the crèche and play scheme, behave well, they benefit from the good role models provided by the staff, who offer a clear consistent approach. Older children are involved in developing agreed rules and expectations. Children relate well to each other, and are valued for their achievements in response to praise and encouragement. Older children are given opportunities to develop new friendships and share experiences as they play team games and join in activities together, such as sleeping lions. Staff form positive relationships with the children to ensure they benefit from all available activities and their specific needs are met.

### **Organisation**

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides care.

The crèche makes good use of the play space and offers children a range of play opportunities in a warm, welcoming, child friendly environment. The routine is flexible to allow for children's play needs to be met. Children's records are in place and parental requests implemented.

The staff are currently developing their knowledge of caring for younger children and have accessed appropriate training to support their work. However, currently this is not reflected in the management of activities for children under three.

The new management and crèche supervisor are currently updating all policies and procedures, these are to be shared with parents. The holiday play scheme supervisor manages a team of experienced childcare workers and qualified sports personnel to ensure children benefit from the daily activities and routine.

These procedures have a satisfactory impact on the well being of children in their care.

#### **Improvements since the last inspection**

Not applicable.

#### **Complaints since the last inspection**

There are no complaints to report.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain written permission from parents to seek emergency treatment or advice, and ensure parents sign recorded accidents.
- improve the staff's knowledge and understanding of the needs of children under 3, for example through the use of the Birth the three framework.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)