

# Star Club

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY266297
<b>Inspection date</b>	26 July 2007
<b>Inspector</b>	Jean Williams

<b>Setting Address</b>	Barnhill Community Centre, Ayles Road, Hayes, Middlesex, UB4 9HG
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<b>Telephone number</b>	020 8845 6900
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**E-mail**

<b>Registered person</b>	Valerie Mohammadi
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<b>Type of inspection</b>	Childcare
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<b>Type of care</b>	Out of School care
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## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Star Club has been registered since July 2003. It is a holiday club which runs for two to three weeks during the summer holidays. It serves the local community to enable children to have a safe place to play and to enable parents to access affordable childcare.

The children have access to three large halls and three garden areas. An office is also available. There are 19 toilets and washbasins available for children, including two with disabled access.

The club is registered for 50 children age five to eight years. Children from five years to 13 years can attend. There are currently 66 children on role of whom 36 are under eight years. The club is open from Monday to Friday from 10:00 to 15:30.

The club operates from Barnhill Community Centre and is close to Belmore Primary School, St Raphael's Roman Catholic Primary School and the 140 and 274 bus routes.

There is a staff team of sixteen, this includes the manager. They are an established, experienced stable team who have worked in the holiday club for a number of years. All the staff hold a National Vocational Qualification (NVQ), either in Play work or Child Care and Early Education.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children benefit from being cared for in an environment that promotes their well being and welfare. Through regular routines, effective explanations and guidance from the staff, children carry out good hygiene practices.

Staff are trained in first aid and hold current first aid certificates, which means that they have the knowledge to deal effectively with any accidents that may happen to the children. There are first aid kits in three areas of the setting so that staff are easily and quickly able to locate any equipment that they may need. There are good procedures in place to ensure the accurate recording of accidents and the administration of medication.

Children enjoy sociable lunchtimes, they sit with their friends and staff members in their designated group rooms. Children bring packed lunches, parents are aware that the setting does not have provision to store all the lunch boxes in a refrigerator, staff remind them to supply cooling aids in order to keep the food fresh. Parents are also asked to respect the setting's healthy eating policy. The staff run a tuck shop, where the children are able to supplement their lunches with items such as low fat crisps, cereal bars and fresh fruit. Staff are very vigilant and ensure that the children follow the group's policy of not sharing food in order to avoid them eating anything that they may be allergic to and thus suffer a reaction.

Children bring their own drinks and are able to replenish their water bottles freely.

Children enjoy a good range of physical activities that contribute towards a healthy lifestyle. Well planned activities make regular use of the out door play spaces and the large indoor halls. Children benefit from plenty of fresh air and exercise during their time at the holiday club. They enjoy organised games such as football, cricket and rounders as well as playing tag.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The setting provides a safe and secure environment for the children. It is bright, light, clean and well maintained. Children are cared for in age related groups and staff ensure that they are closely supervised throughout the day.

Staff carry out daily risk assessments to ensure the safety of the premises both inside and outside is properly maintained. Most fire precautions are in place. Fire drills are carried out and are recorded in full. Whilst children are reminded verbally of the fire evacuation procedure at the beginning of each day, there are no visual signs in place to act as reinforcement or information to staff and visitors in the setting.

The premises are well presented for the children. Staff are very well organised and activities are well prepared. Children select from a good range of safe play equipment, which is suitable for each age group.

Staff have received training about child protection issues. They have a good knowledge and awareness of the possible signs and symptoms of abuse and the reporting procedures to follow. Their clear understanding means that children's welfare is safeguarded.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the setting. They arrive happy and are eager to participate in the activities available. Staff plan and provide children with a wide range of activities providing a good balance of hectic activity and quiet times. Children are engrossed in their play and work extremely effectively together completing various art and craft creations such as clay models, bracelets, origami and mobiles. They interact well with their peers and proudly show their efforts to enthusiastic staff, who take photographs to display so that the parents are able to see what the children have been involved in during their day.

As well as art and craft activities, children are able to use the snooker and pool tables, they enjoy playing at the table football game and on the dance mats. Staff are vigilant in making sure that all the children have equal turns on all the activities offered. Children enjoy physical activity, they enjoy their sessions on the large inflatable slide and the bouncy castle situated in the large hall which is very well supervised by staff. Out door play includes a free choice of activities such as bats and balls, skipping, football, racing using small stilts and a very energetic game of tag.

The children have good relationships with the staff, who are interested and join in with the all the activities wholeheartedly.

Most days the setting organises fun things for the children to enjoy in the afternoons, such as entertainers, discos and a fun finale of sports. If the weather is such that the children are unable to play outside, then staff organise indoor sports and activities, as well as, turning the office rooms into a cinema where the children are able to watch a suitable film.

## **Helping children make a positive contribution**

The provision is good.

There is a high level of interaction between staff and children. Staff know the children well and treat them with respect and warmth. Staff greet parents and children warmly on arrival.

Good, clear written information, which includes full contact details of the parents, children's individual dietary requirements and consent forms, supports the care of children. Staff work closely with the families of the children who have special needs. Thorough documentation is kept to ensure that staff are fully informed, which means that the children's care and welfare needs are fully met.

Children are confident and socialise very well with others. Their behaviour is good and staff are very positive role models. Children learn about the consequences of their behaviour through discussion. Staff reinforce the general rules, to support children's understanding of right and wrong. Children have good manners and respond eagerly to requests to help tidy away when necessary.

Partnership with parents is strong. Children benefit from the effective exchange of relevant information, such as health care issues. Parents have easy access to a good range of information and are confident about the level of care that their children receive whilst at the setting. Parents are also informed of the procedures to follow should they wish to make a complaint through the clear information displayed on the setting's large notice board

## **Organisation**

The organisation is good.

Children are confident and very settled in the well organised environment. They arrive happily and are aware of the routines to follow. Effective organisation and staff's understanding and commitment to provide a stimulating, fun environment, results in children being engaged to a high level in their chosen activity. Staff plan an excellent range of suitable activities, which provides children with much stimulation and enjoyment. Activity plans are displayed to ensure that parents have the opportunity to know what their children are involved in during their time at the setting.

Children's care and welfare needs are well supported by the staff because they follow a clear comprehensive range of policies and procedures which includes policies for missing and uncollected children. Staff also ensure that the majority of documentation pertaining to children's care is fully maintained. Registers are kept by the staff, but the exact times of children's attendance at the setting are not recorded. Staff attendance is recorded but does not denote their times of arrival and departure.

Most staff records are in place, although some evidence that staff have undergone vetting procedures to ensure they are suitable to work with children is missing from a file. There are suitable systems in place to ensure that staff have the required level of qualification and experience.

Staff attend training prior to the commencement of the holiday provision. This supports their understanding of the policies of the setting and reinforces their knowledge of issues such as child protection and behaviour management. Staff's strong commitment to provide a high quality of care and enjoyment for the children greatly benefits all who attend the setting. The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the setting was asked to:

Conduct and record risk assessments including action to be taken to minimise risk. This is now in place, regular risk assessments are carried out and records made of the risk and the action taken to minimise it. As a result the setting is a safer place for the children.

The setting was also asked to ensure child protection procedures for making a referral, and in the event of an allegation of abuse against a member of staff are clear. The setting has reviewed their policies and staff have completed recent child protection training, which means that policies are clear and staff knowledge is current. As a result children are safeguarded.

## **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure evidence that staff have been vetted is included in the files
- display fire evacuation notices
- ensure children's and staff's times of arrival and departure are recorded

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)