

SCL - Club Energy

Inspection report for early years provision

Unique Reference Number	EY349158
Inspection date	25 February 2008
Inspector	Maureen Croxford
Setting Address	Loseley Fields Primary School, Green Lane, GODALMING, Surrey, GU7 3TB
Telephone number	08456 445747
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Registered person	Soccer Coaching Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

SCL - Club Energy opened in 2007 and there are currently 35 children on roll. It operates from the main hall and two classrooms in Loseley Fields Primary School, Godalming, Surrey. The provision serves the local area and surrounding villages. Children are able to attend for a variety of sessions. The provision has procedures in place to support children with learning difficulties and/or physical disabilities and who speak English as an additional language. The group opens five days a week during school holidays. Sessions are from 08.30 until 17.30. The setting receives support from a mentor from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children learn to follow good personal hygiene routines and recognise the importance of this as staff discuss the need to wash their hands. A child tells the inspector that they must make sure their hands are clean before meals as they have been playing outside and have got hot and dirty. Staff take care to ensure that all areas used by the children are clean and hygienic which helps to protect children from the spread of infection.

All documents required for the safe administration of medication and the recording of accidents are in place. Appropriate action is taken and the provision's procedures are carefully followed when a child falls in the playground. This includes the comforting of the child and completion of an extensive accident report. The parent is asked to sign the accident record and is given advice when she collects him.

Parents provide all food and drinks in lunch boxes, which are stored appropriately. Staff remind children to drink regularly, especially after energetic play. Children develop a positive attitude to physical exercise. They benefit from outside play in the playground and grassed area adjoining to the school at regular intervals throughout the day. They show confidence and a real sense of achievement as they play hockey and bench ball. Children develop good spatial awareness as they participate in a very good range of planned activities. Staff have a sound understanding of how children develop and learn and the well-planned environment contributes to their good health and physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a stimulating environment and have plenty of space to move around freely. All areas are light and airy and are welcoming to children. Staff are well deployed and supervise children at all times to ensure that they are kept safe. Staff minimise risks and hazards through the implementation of the provision's very well written health and safety policies, which are available to staff and parents. Security systems are in place, for example, parents sign their children in and out of the provision. Children are learning how to keep themselves safe while in the provision and recognise areas that are out of bounds to them. However, not all entrances are closed when children are present and therefore the premises are not always secure.

Children independently access their own resources from a very good range of games and equipment, thus making their own choices about their play. Resources are in good condition, well maintained and conform to safety standards. Regular evacuation drills are held and children are reminded at the start of each session of the procedures. This ensures that all children are aware of the action they should take in the event of an emergency.

Staff ensure children are protected as they have a good understanding of safe guarding children procedures and would recognise the possible signs of abuse. They take positive steps to promote safety within the provision to protect children of all ages.

Helping children achieve well and enjoy what they do

The provision is good.

Children develop their confidence and independence as staff provide a warm and welcoming environment. Staff are friendly and approachable, offering them encouragement and appropriate praise. They are interested in what children can do and say, and ask questions, which encourage children to think for themselves and make decisions.

Appropriate resources are readily available for children to choose from and staff organise the space and resources well. This offers children a mix of active times where children can take part in energetic play and quiet times when they can relax. Children use equipment confidently and appropriately, for example, during the craft activity they use a wide range of tools.

Children enjoy their time in the provision and achieve well because the staff are skilled and use their good understanding of children's developmental needs to provide good quality care. Staff plan first hand experiences to develop a wide range of skills, including sports such as football, hockey and bench ball. Children are cared for in an exciting and interesting environment where they are becoming confident and able to reach their full potential.

Helping children make a positive contribution

The provision is satisfactory.

All children are valued and respected as individuals by staff. The appropriate range of resources and activities reflect diversity in different cultures and genders. Staff are proactive in supporting children with individual needs and ensure that all children are included in the activities. The provision has procedures in place to support children with learning difficulties and/or physical disabilities and who speak English as an additional language.

Children understand that the provision has rules and recognise right from wrong because staff encourage and promote positive behaviour. Good manners are valued, for example, staff encourage children to be polite and thank others when they help them. The provision has a written statement on behaviour management, including bullying, which states the methods used. Staff fully understand and follow these procedures which are discussed with parents and children.

Children benefit from a sound partnership between staff and parents. They are happy and settle well because staff have knowledge of their likes and dislikes. A complaints procedure is available to both staff and parents, which includes the address and telephone number of the regulator. Parents are given written information about their children's activities and staff take time to share information through discussion. Daily feedback and sharing of information is encouraged particularly if there are any significant events at home that may be upsetting or confusing for the child.

Organisation

The organisation is satisfactory.

Staff are deployed effectively within the premises to ensure the welfare, safety and development of children. They have a very clear understanding of what is expected of them on a daily basis, which helps to promote positive outcomes for children.

Children benefit from staff working with them who understand their home circumstances. This enables children to feel safe and secure, and develop strong relationships. The implementation of the provision's policies and procedures, staff rotas and deployment and ongoing training contributes to children's health, safety and well-being. Most members of staff are appropriately qualified and their knowledge of child development is sound. All staff have experience of working with children.

Staff appraisals and evaluation of the activities offered ensure that the training needs of the provision and individual staff are met. Records, policies and procedures, which are required for the efficient and safe management of the provision are readily available. A daily register signed by parents or carers ensures that a comprehensive record of attendance is kept.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

This is not applicable as this is the first inspection since registration.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all entrances to the premises are secure at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk