

# Fell Lane After School

Inspection report for early years provision

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<b>Unique Reference Number</b>	953899
<b>Inspection date</b>	05 September 2007
<b>Inspector</b>	Dawn Bonica Brown
<b>Setting Address</b>	Fell Lane Care Club, 1st Keighley Scout Hut, Holme Mill Lane, Fell Lane, Keighley, BD22 6BL
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<b>Registered person</b>	Keighley Kiddicare
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Fell Lane Care Club is one of several out of school clubs run by Keighley Kiddicare, which is a registered charity. It opened in 2001 and operates from one large hall in the 1st Keighley Scout Hut, in the Fell Lane area of Keighley. The club serves children attending Nessfield Primary School and Nursery School. A maximum of 32 children may attend the club at any one time. The club is open each weekday during term time only. Children are collected from the nursery at 15.00 and from the school at 15.30. All children share access to a secure enclosed outdoor play area.

There are currently 30 children aged from four to 13 years on roll. Of these, 11 children are aged over eight years.

The club employs three members of staff, all of whom have appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children gain a suitable awareness of healthy hygiene practices through appropriate daily routines that reinforce personal hygiene awareness. They are protected from cross infection and remain healthy because staff are kept up-to-date with current legislation. Children's good health is promoted through appropriate policies and procedures to protect them. For example, children who harbour contagious illnesses do not attend. This helps to prevent the spread of contagious ailments and ensures the best interests of all children.

Children's welfare and wellbeing are suitably protected because there are sufficient numbers of staff holding current and relevant first aid certificates. This ensures the prompt administration of first aid in the event of an accident.

Children are suitably nourished. They receive a balanced range of snacks which includes fresh fruit and vegetables. They help themselves to drinks of water whenever they want. Children develop a positive attitude to meals through helping to prepare their own snacks. They also enjoy eating as a social activity.

Children are encouraged to be active through regular physical activity both indoors and outside. They take part in group games outdoors. These include racket ball games such as badminton and tennis, cricket, football and using resources including stilts, skipping ropes and hoops.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children enjoy a wide range of stimulating activities in a sufficiently safe environment. Equipment and resources are suitable for their ages and stage of development. Space is used appropriately to encourage independence and to promote all-round development. Children help themselves to resources easily.

Children's welfare is adequately promoted through appropriate risk assessments in most areas and staff are alert and vigilant. Children benefit from suitable communication between staff and school to ensure that their safety is maintained when they are collected from school. They gain a suitable awareness of how to keep themselves safe through practising regular emergency evacuations and through daily practice in learning how to cross roads safely.

Children are suitably protected from abuse because staff are adequately trained and demonstrate an appropriate awareness of the procedures they must follow if they have concerns about a child. They are knowledgeable about the potential signs and symptoms and retain the correct details for reporting. This means that they can act quickly in the children's best interests to safeguard their welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled and make friends. They engage in activities that they find stimulating and enjoy good play opportunities. For example, children are highly involved in creating original artwork, engage in cooperative role play and help to prepare their own snacks.

They are positive about the setting and describe interesting activities, such as puppets and making intricate designs with hammer pegs.

Children are encouraged to explore the setting independently and demonstrate a lot of confidence and good decision making skills. They respond well to adults' interest as they obtain support to set up the snooker table and talk about the properties of food as they prepare snacks. Children approach adults confidently and have their opinions valued as adults respond willingly to their requests for alternative activities and resources.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from the positive attention of staff who listen to them and promote a sense of belonging. This is achieved by giving them realistic choices and helping them to solve their own problems. They benefit further from an anti-bullying policy that they understand. Children learn to take responsibility for their actions by being given plenty of choices and knowing the rules of the club and the boundaries. They are learning to be polite because they are treated with respect and find good role models in staff.

Parents are positive about the provision and find the staff friendly and helpful. They benefit from a good exchange of information with staff, both verbal and written, which helps to safeguard their children. Parents appreciate the setting's commitment to improve children's diets through its healthy eating programme. They also appreciate the wide range of resources provided and the selection of activities their children are engaged in.

There are no children with disabilities or learning difficulties currently attending the setting. However, good provision is ensured through the availability of trained staff and extra support.

Children benefit from activities which help them to value diversity. For example, they engage in activities around cultural festivals. They also learn to value the differences in society through a wide range of resources that reflect positive images of cultural diversity and disability and through non-stereotypical play.

### **Organisation**

The organisation is satisfactory.

Children are suitably protected because the adults who care for them undergo appropriate recruitment and induction procedures. They benefit from sufficient numbers of staff to help them to feel secure and to provide them with individual attention. Their wellbeing is fostered because staff are appropriately trained in child development and understand their differing needs.

Children's welfare is adequately promoted through documentation which is accurate and efficient in almost all areas. The exception to this is the registration procedure which does not include children's hours of attendance with consistency.

Children enjoy their time in the club because staff put their wellbeing first. They benefit further from suitable organisation so that sessions run smoothly. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider was recommended to extend resources which positively represent diversity in society. Children's welfare has improved through increased resources reflecting the range of people in society.

### **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that registers consistently show children's hours of attendance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)