

# The Village Kids Club @ Saxilby

Inspection report for early years provision

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<b>Unique Reference Number</b>	EY347113
<b>Inspection date</b>	29 August 2007
<b>Inspector</b>	Susan Hoult
<b>Setting Address</b>	Saxilby C of E Primary School, Highfield Road, Saxilby, LINCOLN, LN1 2QJ
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<b>Registered person</b>	Lynn Heath Graham
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Village Kids Club @ Saxilby has been registered since February 2007 and is privately run by a provider who also runs two other out of school provisions and a pre-school. The kids club operates from rooms in Saxilby C of E Primary School, Lincolnshire and uses the grounds for outdoor play. The club offers before and after school care to children attending the school and in holidays offers care to children from the local community. It opens all year round except for public holidays, school inset days and between Christmas and the New Year. During term time sessions run from 07:45 until 08:45 and 15:20 until 18:00 and in the holidays from 08:30 until 17:30. Children attend for a variety of sessions. The club is registered to care for a maximum of 24 children aged three to under eight years. Older children also attend. There are currently 35 children on roll of whom 13 are aged under eight years.

There are three staff working with the children regularly. Of these, one has an appropriate qualification and one is working towards a qualification. The kids club receives support from Children's Links and is a member of 4Children.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is promoted well by staff who follow the club's health and sick children policies and procedures. Effective routines are in place to help children develop good personal hygiene habits and understand the reasons for them. For example, tables are wiped with anti-bacterial spray before and after being used for meals and snacks. Children understand that it is important to wash their hands before eating, after using the toilet and after any messy play inside or outside as they may have germs on them. Staff ensure parents know which illnesses will prevent children from attending to help prevent the spread of infection. There is always at least one member of staff present who has a current first aid certificate so that any accidents are dealt with effectively. Children's emotional development is fostered by the good relationships they form with the staff. For instance, meal and snack times are social occasions where children and staff sit together and chat happily amongst themselves

Fresh air and exercise is encouraged sessionally in the school grounds as long as the weather is suitable. Whenever possible if the weather is inclement the school hall is used for large physical play. Children enjoy a variety of activities that help develop their large muscle skills, body control and hand to eye co-ordination. For example, children have great fun playing football together, children energetically use skipping ropes and one child plays catch with a member of staff. Younger children particularly enjoy using the climbing equipment which includes a rope bridge and tower, sited on an impact absorbing surface for safety.

Staff and parents share information to meet children's dietary and health needs effectively. Any allergies a child may have are recorded and staff ensure that these are taken into account fully when organising activities and meals. During holiday club children bring their own packed meal which is kept fresh for them in a fridge. The staff ensure that breakfast and snacks promote healthy eating. For instance, for breakfast children enjoy fresh fruit juice or milk with a selection of cereals plus toast. Snacks always include fresh fruit with the addition of items such as breadsticks, crackers, biscuits and occasionally crisps. Water is available for children to help themselves to ensure that they do not become thirsty.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

The club usually runs from the large school hall. However, when the hall is used for school events out of school hours, or maintenance work is done during the holidays the club uses one of the classrooms. A small dining area is used for meal and snack times. Staff work hard to make the club welcoming and are in the process of obtaining a mobile display unit so that children's art can be exhibited daily for their and others' enjoyment. A selection of cushions creates an inviting area where children can rest, chat to their friends or look at books as they wish. Children visit the local library to choose books to borrow for their enjoyment. An area of the room used is available for children to do homework after school. Children use a range of clean, stimulating and developmentally appropriate toys and equipment which is easily accessible encouraging choice.

Effective procedures are in place to prevent unauthorised access to the setting. Parents ring a bell to alert staff to their presence. The risk of accidental injury to children is minimised through staff's conscientious daily checking routines and the use of risk assessments. Daily routines,

regular fire drills and staff gently reinforcing safe practices, such as reminding a child not to go outside until an adult is with them and not to skip inside as it may be dangerous, help consolidate children's understanding of taking responsibility for their personal safety. The staff follow strict procedures for taking children into school after breakfast club and collecting them at the end of the school day to ensure children's safety. Venues for outings are thoroughly risk assessed and there is a ratio of at least one adult for every four children to help prevent accidents. When playing outside and on outings the manager carries a whistle so she can gain children's attention quickly should the need arise.

Children are safeguarded and their welfare protected because staff have a good understanding of child protection procedures and know how to put these into place should they have concerns about the welfare of a child in their care. Effective systems are in place to make sure only persons authorised to do so can collect children from the club.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are settled, enthusiastic, confident and enjoy good relationships with the staff and each other often laughing happily together. They enjoy meeting with friends in an environment where staff work hard to create a calm, friendly atmosphere where children can relax before and after school and in the holidays although they are still on the school premises. Staff use long, medium and short term planning but are flexible and adapt activities well taking into account children's wishes and capturing their interest. This enables children to develop their skills and learning whilst enjoying themselves. Children say they enjoy the choice of activities and particularly craft. A child animatedly talks about making mirrors using card, foil paint and jewels (sequins). Children describe how they used a hammer to put together brightly painted wooden picture frames. Photos show the children with their frames and examples of flower pots they decorate before planting seeds and taking them home to grow. Children chat with the staff as they paint their fingers to make wings on the parrot shaped cut-outs prior to sticking on colourful feathers.

Children benefit from being able to organise their own time. For example, a group of children happily take turns on an electronic game console before playing a stacking game using wooden blocks. They later use these blocks to make a domino type run, laughing as the row of bricks collapse in sequence. Other children enjoy painting pictures using letter shaped sponges dipped in paint and creating 'magic' lamps. The staff support the children well encouraging them to extend their learning by challenging them appropriately whilst recognising they are caring for children during their leisure time. For this reason, they also organise exciting trips in the school holidays including for example, visiting a zoo, an adventure park, going to the cinema and going bowling.

### **Helping children make a positive contribution**

The provision is good.

All children are happy in the setting and form good relationships with the staff who know them well, valuing and respecting them and their parents as individuals. This helps raise children's confidence and self-esteem, enabling them to make positive choices and decisions. Staff gather information from parents about their children to enable them to meet their needs effectively. Children enjoy a range of activities that help reinforce what they have already learnt in school about their own and differing cultures and develop respect for all members of the community

and the wider world. On a recent visit to the 'Eureka' museum children had the opportunity to use equipment such as crutches and walking sticks gaining some insight into what it may be like to have mobility difficulties.

Staff use a positive, consistent approach to behaviour management using ongoing praise, encouragement, explanation and a sticker reward system effectively. This results in children of all ages playing happily together, knowing their boundaries and being polite.

Children benefit from the positive, professional but friendly relationships staff have with parents as this helps create a relaxing, trusting atmosphere. Parents speak highly of the staff, the service and activities provided and say how much their children enjoy attending. They recognise the staff's priority as the care and welfare of the children and are impressed by how well they know the individual children. A handbook, policies being readily accessible and regular newsletters help keep parents informed about the club.

### **Organisation**

The organisation is satisfactory.

Children's care is enhanced by the staff who have a high regard for the well-being of them all. Staff are enthusiastic, work well together and are good role models for children. The club has clear aims and objectives with policies and procedures reflecting the good practice that is in place. Children's records are up to date and stored confidentially. Registers show the times of attendance of children however, staff do not always clearly record their attendance nor are all staff details with regard to their qualifications and clearances always available on the premises. This may potentially have a negative impact on the care provision for the children.

The manager and her staff promote equality of opportunity and an inclusive environment well. There are suitable recruitment and induction procedures, regular meetings between all the settings run by the provider and daily discussions between the staff on site. These help make sure that children are well protected and are cared for by staff who are enthusiastic, keen to develop their skills through training and consistent in their approach. Occasionally, when the numbers of children due to attend the club in the holidays are low the staff and children then attend the Village Kids Club in Skellingthorpe, Lincolnshire. Overall children's needs are met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all staff records are readily accessible on the premises and available for inspection at all times
- ensure staff attendance is clearly recorded.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)