

in Charge is committed to enhancing and developing the setting through her own working practice and continued attendance at further training. The Group Manager and Pre-school coordinator work in conjunction with the Person in Charge to deliver and support staff training needs. Evaluation of the curriculum has resulted in a clear focus to implement all aspects of the Foundation Stage. Staff work effectively as a team to identify areas of strength and improvement, and work conscientiously to ensure recording systems to monitor children's progress give clear direction for their ongoing learning and development to ensure each child reaches their full potential.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the nursery was required to ensure that the carpet area in the pre-school room was made safe, to improve the link between the daily planning, evaluation of activities and assessments of what children already know and can do, to ensure that activities are meeting the different needs of the children's needs so they are all effectively included and improve opportunities for children to write for different reasons to develop correct letter and numeral formation.

The carpet area in the pre-school room has been replaced and fully addressed to maintain children's safety. Improvements have been made to ensure the assessments of children's development clearly identify their next steps in learning and these are linked into the planning to ensure activities are provided to meet their evolving needs. Children have opportunities to mark make and increase their emerging written skills through planned and spontaneous activities. Numbers and letters are displayed around the room and on table tops so children become aware of these during their everyday play.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are good.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the staff review system to ensure staff remain suitable, both mentally and physically, to care for children
- ensure staff are aware of the importance of good hygiene practice in order to prevent the spread of infection in relation to covering foods for snacks.

The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- continue to increase opportunities to develop independence for older and more able children
- include parents in the initial assessment for early education to include what they can do at home and involve them in ongoing development and assessment records so they are aware of children's individual learning attainments.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk